



Brashier Middle College Charter High School

1830 West Georgia Road
Simpsonville, SC 29680

Grades	9-12 High School	
Enrollment	417 Students	
Principal	Michael Sinclair	864-757-1800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	96.3%	97.9%	98.1%	96.2%	97.5%	96.1%
Passed 1 subtest (%)	1.8%	2.1%	1.9%	3.1%	2.1%	3.0%
Passed no subtests (%)	1.8%	N/A	N/A	2.1%	1.5%	1.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	99.0%	98.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	91	103	186	317
Number of Graduates in Cohort	90	99	176	285
Rate	98.9%	96.1%	96.4%	92.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	69	91	157	311
Number of Graduates in Cohort	69	91	149	285
Rate	100.0%	100.0%	80.9%	95.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	96.1%	94.0%
English 1	94.5%	93.1%
Biology 1/Applied Biology 2	99.1%	95.6%
US History and the Constitution	61.5%	80.7%
All Tests	90.2%	91.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=417)				
Retention rate	0.7%	Down from 2.5%	0.7%	2.9%
Attendance rate	97.0%	Down from 97.3%	96.2%	95.1%
Served by gifted and talented program	24.1%	N/A	33.6%	17.5%
With disabilities	3.4%	N/A	7.8%	11.9%
Older than usual for grade	2.2%	N/A	2.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	1.3%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	36.2%	15.1%
Successful on AP/IB exams	N/A	N/A	80.0%	51.5%
Eligible for LIFE Scholarship	39.0%	Down from 51.7%	46.2%	30.6%
Annual dropout rate	0.0%	No Change	0.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	7.2%
Enrollment in career/technology courses	165	Down from 176	232	418
Students participating in work-based experiences	0.0%	Down from 14.0%	6.7%	14.6%
Career/technology students attaining technical skills	100.0%	Up from 99.4%	96.5%	84.8%
Career/technology completers placed	N/A	N/A	98.5%	98.3%
Teachers (n=23)				
Teachers with advanced degrees	47.8%	No Change	63.1%	63.4%
Continuing contract teachers	34.8%	Up from 30.4%	83.0%	78.8%
Teachers returning from previous year	83.8%	Down from 86.1%	88.4%	86.2%
Teacher attendance rate	97.0%	Up from 95.8%	95.6%	95.2%
Average teacher salary*	\$44,222	Up 4.0%	\$47,621	\$48,699
Professional development days/teacher	8.9 days	No Change	8.9 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 25.4 to 1	28.4 to 1	26.9 to 1
Prime instructional time	93.3%	Up from 92.5%	90.7%	89.0%
Dollars spent per pupil**	\$6,186	Down 2.0%	\$6,782	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Up from 53.7%	58.5%	57.0%
Percent of expenditures for instruction**	69.0%	Up from 60.0%	63.0%	60.0%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 98.2%	98.2%	97.7%
Character development program	Below Average	Down from Average	Excellent	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	97	99.0%	348	90.2%	103	96.1%
Gender						
Male	45	100.0%	150	92.7%	47	93.6%
Female	52	98.1%	198	88.4%	56	98.2%
Racial/Ethnic Group						
White	76	98.7%	257	91.4%	82	95.1%
African American	15	100.0%	52	92.3%	15	100.0%
Asian/Pacific Islander	N/A	N/A	11	63.6%	N/A	N/A
Hispanic	N/A	N/A	28	85.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	13	84.6%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	10	100.0%	55	83.6%	13	100.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Brashier Middle College Charter High School is driven to provide an exceptional environment and program for each student as they learn the content and skills needed to be successful in both college and careers. This year our graduates earned nearly 2000 college hours and \$2,500,000 in scholarships.

Our staff is committed to challenging themselves to gain new knowledge and skills that enable each of them to teach effectively. This year, our school adopted the TAP System, The System for Teacher and Student Advancement, for professional growth and evaluation. This approach focuses on the performance of our students and the supports we must develop to assist them. The staff meets weekly to learn new strategies, discuss student data, and design lessons and assessments. TAP is a school wide program that has already resulted in increased performance on the EOC exams and a decrease in the number of students requiring remediation.

To compliment this professional development, the Board of Directors created a new strategic plan emphasizing increased community relationships. As a charter school, we must educate the community about our program, student success, and needs. One example of this work was a series of career nights for parents and students. Our families had the opportunity to hear directly from employers in our community and have discussions about avenues to enter that field. Each of these nights was specifically designed for a career cluster allowing families to attend the event that met the interests of their student. This small group focus also allowed families to spend more time with these professionals.

Brashier Middle College Charter High School provides a unique environment that puts community first. This community includes our students, parents, and staff. Together, we can meet the needs of our students and bridge the gap to adulthood.

Michael Sinclair
Principal

Tommy Warren
Board of Directors, Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	80	44
Percent satisfied with learning environment	100%	92.5%	93.2%
Percent satisfied with social and physical environment	100%	93.8%	93.2%
Percent satisfied with school-home relations	100%	96.2%	95.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brashier Middle College Charter High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	18.2%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	251.4	249.2	91.9	70.9	100.0	100.0	98.9
Male	250.7	251.2	94.3	74.3	100.0	100.0	97.7
Female	252.2	247.1	89.9	68.3	100.0	100.0	100.0
White	252.5	249.9	94.0	71.2	100.0	100.0	98.7
African American	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	96	100.0	N/A	24.0	30.2	45.8	76.0
	2013	103	100.0	N/A	6.8	33.0	60.2	93.2
Mathematics								
All Students	2012	96	100.0	2.1	27.1	32.3	38.5	70.8
	2013	103	100.0	1.9	12.6	35.9	49.5	85.4

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