



Southside High School

6630 Frontage @ White
Greenville, SC 29605

Grades	9-12 High School	
Enrollment	881 Students	
Principal	Carlos Brooks	864-355-8700
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent*
2012	At-Risk	At-Risk
2011	Average	Below Average
2010	Average	Average
2009	At-Risk	At-Risk

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	16	5	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	62.3%	62.7%	72.9%	74.3%	76.9%	79.4%
Passed 1 subtest (%)	19.0%	23.0%	15.4%	15.6%	14.5%	12.8%
Passed no subtests (%)	18.6%	14.3%	11.8%	10.7%	11.0%	7.7%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	87.0%	91.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	251	228	273	252
Number of Graduates in Cohort	144	158	183	189
Rate	57.4%	69.3%	72.3%	76.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	290	253	271	246
Number of Graduates in Cohort	196	152	190	191
Rate	67.6%	60.1%	74.1%	75.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.5%	73.7%
English 1	55.4%	68.4%
Biology 1/Applied Biology 2	60.6%	76.2%
US History and the Constitution	56.2%	57.2%
All Tests	59.0%	68.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=881)				
Retention rate	4.7%	Down from 4.9%	3.1%	2.9%
Attendance rate	92.3%	Down from 92.8%	95.0%	95.1%
Served by gifted and talented program	26.2%	N/A	19.2%	17.5%
With disabilities	13.8%	N/A	12.7%	11.9%
Older than usual for grade	9.5%	N/A	8.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.0%	1.0%	1.1%
Enrolled in AP/IB programs	30.4%	Down from 44.8%	13.6%	15.1%
Successful on AP/IB exams	57.6%	Up from 54.1%	52.9%	51.5%
Eligible for LIFE Scholarship	17.1%	Down from 30.5%	32.4%	30.6%
Annual dropout rate	5.0%	Down from 5.1%	2.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	4.3%	7.2%
Enrollment in career/technology courses	280	Down from 293	407	418
Students participating in work-based experiences	5.7%	Up from 0.5%	23.1%	14.6%
Career/technology students attaining technical skills	76.7%	Down from 82.9%	82.6%	84.8%
Career/technology completers placed	N/A	N/A	98.4%	98.3%
Teachers (n=52)				
Teachers with advanced degrees	71.2%	Up from 70.4%	62.9%	63.4%
Continuing contract teachers	75.0%	Down from 83.3%	82.9%	78.8%
Teachers returning from previous year	79.2%	Down from 83.4%	87.4%	86.2%
Teacher attendance rate	91.5%	Down from 94.8%	95.2%	95.2%
Average teacher salary*	\$47,560	Down 0.0%	\$48,894	\$48,699
Professional development days/teacher	19.4 days	Up from 16.5 days	9.9 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	27.3 to 1	Down from 27.6 to 1	27.5 to 1	26.9 to 1
Prime instructional time	82.5%	Down from 86.8%	88.5%	89.0%
Dollars spent per pupil**	\$7,584	Up 4.7%	\$7,508	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 57.3%	56.0%	57.0%
Percent of expenditures for instruction**	58.0%	Down from 59.3%	58.5%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	97.7%	97.7%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	177	87.0%	768	59.0%	228	69.3%
Gender						
Male	92	85.9%	397	60.2%	117	64.1%
Female	85	88.2%	371	57.7%	111	74.8%
Racial/Ethnic Group						
White	32	84.4%	129	74.4%	42	64.3%
African American	101	86.1%	489	52.6%	136	67.6%
Asian/Pacific Islander	27	100.0%	49	100.0%	30	96.7%
Hispanic	17	76.5%	101	50.5%	20	50.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	22	40.9%	85	30.6%	30	33.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	17	76.5%	85	44.7%	18	50.0%
Socio-Economic Status						
Subsidized meals	100	82.0%	524	50.8%	120	64.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2012-2013 school year saw 175 students graduate from Southside High School. These graduates represent the best of Greenville County Schools. The graduating class of 2013 earned over six million dollars in scholarship money. Southside had two (2) winners of the Presidential Merit Scholarship and a total of six (6) students who were National Merit Finalists. Three (3) students received a perfect score on the math portion of the SAT, and three (3) other students earned a perfect score on the critical reading portion of the SAT. Additionally, one (1) student was recognized as the top performing student for Greenville County Schools based on her cumulative score on the SAT. Also, seventeen (17) students were recognized as Advances Placement Scholars. Our graduates will be attending some of the finest post-secondary educational institutions in the country.

Through the effort of students, teachers, parents and stakeholders, Southside continues to grow academically. The school posted its highest cumulative EOC totals to date and sustained improvement is expected when the First Time HSAP (High School Assessment Program) scores are release. Southside recently changed the school's tagline to "Celebrating Diversity. United in Learning." Southside's diversity is her strength and our goal remains to meet our students where they are academically, socially and emotionally and move them forward as they become well-rounded students and athletes who make positive contributions to our community.

Respectfully,

Carlos Brooks,
Principal

Dr. Carol Wilson,
SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	147	21
Percent satisfied with learning environment	72.9%	61.2%	71.5%
Percent satisfied with social and physical environment	89.9%	70.4%	76.2%
Percent satisfied with school-home relations	61%	85.7%	76.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	59.1
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Southside High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235.7	231.8	80.5	73.3	99.1	99.6	57.4
Male	233.7	234.1	79.0	75.5	99.2	99.2	52.0
Female	237.9	229.3	82.0	71.0	99.0	100.0	62.7
White	259.2	260.4	92.8	83.6	97.6	97.6	56.3
African American	225.2	216.2	75.1	67.0	99.2	100.0	54.2
Asian/Pacific Islander	N/A	N/A	N/A	86.9	N/A	N/A	88.9
Hispanic	221.8	219.9	N/A	N/A	100.0	100.0	61.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	18.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	38.5
Subsidized meals	223.4	217.4	75.1	67.6	100.0	100.0	65.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	218	98.6	16.0	41.0	18.9	24.1	42.9
	2013	223	99.1	14.5	35.9	19.1	30.5	49.5
Mathematics								
All Students	2012	218	98.2	33.2	27.6	16.4	22.9	39.3
	2013	223	99.6	24.0	34.8	16.3	24.9	41.2

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