



Hillcrest High School

3665 South Industrial Drive
Simpsonville, SC 29681

Grades	9-12 High School	
Enrollment	2,080 Students	
Principal	Stephen Chamness	864-355-3500
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Good	Below Average
2011	Good	Below Average
2010	Good	At-Risk
2009	Good	Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
25	2	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	79.3%	80.4%	81.0%	82.9%	84.4%	86.1%
Passed 1 subtest (%)	14.1%	13.1%	14.0%	10.3%	9.7%	9.4%
Passed no subtests (%)	6.6%	6.5%	5.0%	6.8%	6.1%	5.0%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	94.8%	95.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	590	535	369	344
Number of Graduates in Cohort	436	425	294	279
Rate	73.9%	79.4%	80.2%	81.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	577	577	380	342
Number of Graduates in Cohort	427	445	304	283
Rate	74.0%	77.1%	80.9%	83.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.6%	79.3%
English 1	86.6%	76.2%
Biology 1/Applied Biology 2	86.9%	82.6%
US History and the Constitution	73.2%	67.6%
All Tests	83.7%	76.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,080)				
Retention rate	4.2%	Up from 2.5%	2.1%	2.9%
Attendance rate	92.9%	No Change	95.5%	95.1%
Served by gifted and talented program	18.7%	N/A	24.7%	17.5%
With disabilities	9.7%	N/A	9.9%	11.9%
Older than usual for grade	6.6%	N/A	6.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.5%	0.9%	1.1%
Enrolled in AP/IB programs	35.4%	Up from 28.8%	25.1%	15.1%
Successful on AP/IB exams	46.0%	Up from 45.2%	52.5%	51.5%
Eligible for LIFE Scholarship	60.8%	Up from 37.0%	34.2%	30.6%
Annual dropout rate	3.2%	Up from 2.5%	2.1%	2.3%
Career/technology students in co-curricular organizations	13.9%	Up from 6.1%	7.1%	7.2%
Enrollment in career/technology courses	1211	Down from 1307	802	418
Students participating in work-based experiences	93.4%	Up from 28.6%	14.9%	14.6%
Career/technology students attaining technical skills	89.4%	Up from 89.2%	85.4%	84.8%
Career/technology completers placed	100.0%	No Change	98.8%	98.3%
Teachers (n=104)				
Teachers with advanced degrees	64.4%	Up from 63.7%	66.7%	63.4%
Continuing contract teachers	88.5%	Up from 84.3%	78.6%	78.8%
Teachers returning from previous year	91.2%	Down from 92.1%	87.7%	86.2%
Teacher attendance rate	95.1%	Up from 95.0%	95.1%	95.2%
Average teacher salary*	\$48,885	Up 1.7%	\$48,888	\$48,699
Professional development days/teacher	10.0 days	Up from 9.7 days	10.8 days	9.9 days
School				
Principal's years at school	10.0	Up from 9.0	5.5	3.0
Student-teacher ratio in core subjects	31.9 to 1	Up from 31.2 to 1	27.8 to 1	26.9 to 1
Prime instructional time	87.2%	Down from 87.5%	88.9%	89.0%
Dollars spent per pupil**	\$5,336	Up 6.9%	\$6,723	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Down from 62.0%	59.0%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 62.7%	61.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 91.6%	98.0%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	425	94.8%	1954	83.7%	535	79.4%
Gender						
Male	210	93.8%	1080	85.4%	258	78.7%
Female	215	95.8%	874	81.6%	277	80.1%
Racial/Ethnic Group						
White	268	94.8%	1247	87.7%	331	79.5%
African American	123	93.5%	498	74.1%	155	81.3%
Asian/Pacific Islander	N/A	N/A	24	91.7%	N/A	N/A
Hispanic	28	100.0%	177	80.8%	42	71.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	39	64.1%	181	55.2%	38	36.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	23	100.0%	135	83.7%	29	72.4%
Socio-Economic Status						
Subsidized meals	144	93.1%	831	77.9%	170	77.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

For almost sixty years, Hillcrest High School has been a source of pride for the Simpsonville-Fountain Inn community. Hillcrest is proud of its students and faculty and their accomplishments. Many of our teachers hold masters degrees, masters plus thirty, as well as additional degree certifications such as National Board, Advanced Placement, Gifted and Talented, as well as being selected for state award winners. Our Assistant Principal is the 2013 Assistant Principal of the Year for the state of SC, and a National Top 3 Finalist. This year, our overall End-Of-Course exam pass rate has shown over a 10% increase. Our graduation rate is also improving yearly.

Hillcrest offers a continuum of opportunities for its students beginning with the Freshman Academy for first-year ninth grade students. The Academy continues to hold a Freshman Day prior to the start of school.

Approximately 400 of our new ninth grade students attended this event making it a great success.

Hillcrest offers a variety of opportunities for student involvement. The Speech and Debate program continues to have district, state and national winners. We also has one of the top athletic programs in the state with 22 varsity and 24 Sub Varsity teams that are consistently some of the top athletic teams in our state, as well as having many students who are college bound athletes. Hillcrest also offers over 21 clubs to keep our students apart of the HHS family.

Our student body in partnership with the community raised nearly \$86,000 in one week in support for Connie Maxwell Children’s Home and Washington Center. The Greenhouse Industries program at Hillcrest sponsors plant sales throughout the year, offering student-grown plants and flowers to the public. The program earned over \$20,000 since its inception and is recognized by the state as an exemplary program.

Hillcrest’s Guidance Department works with students and parents to ensure students’ needs are met and that students are on track for graduation. Counselors and Administrators meet annually with students to develop and review each student’s Individual Graduation Plan. The Career Development Facilitator provides various opportunities for students to explore their interests and develop their goals. Students have ample opportunity to investigate their interests through many outstanding classes at Hillcrest High.

Hillcrest is dedicated to providing a safe and engaging learning environment to create the best future possible for our students.

Stephen Chamness, Principal Mark Drango, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	324	59
Percent satisfied with learning environment	73.5%	80.3%	76.3%
Percent satisfied with social and physical environment	85.7%	80.5%	67.2%
Percent satisfied with school-home relations	66%	89.1%	67.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hillcrest High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	237.0	227.7	78.5	73.0	99.2	98.7	73.9
Male	234.8	229.8	80.0	74.1	99.3	98.5	70.2
Female	239.5	225.5	77.1	72.0	99.2	98.8	77.7
White	240.7	232.0	82.1	74.8	99.4	98.5	73.3
African American	229.1	217.9	70.7	70.2	98.6	98.6	76.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	233.7	225.2	76.1	70.4	100.0	100.0	71.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207.7	201.4	65.9	N/A	96.1	92.2	22.0
Limited English Proficient	230.8	223.5	74.4	N/A	N/A	N/A	77.8
Subsidized meals	230.2	220.7	72.3	70.8	99.0	98.6	75.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	548	99.3	8.1	33.6	33.0	25.3	58.3
	2013	520	99.2	6.8	26.4	34.2	32.6	66.8
Mathematics								
All Students	2012	548	99.3	17.9	35.4	27.3	19.4	46.7
	2013	520	98.7	16.8	37.5	27.3	18.4	45.7

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