



Carolina High School and Academy

2725 Anderson Road
Greenville, SC 29611

Grades	9-12 High School	
Enrollment	693 Students	
Principal	Michael B. Delaney	864-355-2300
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Below Average
2012	Below Average	Below Average
2011	Below Average	Excellent
2010	At-Risk	At-Risk
2009	At-Risk	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	5	14	5	7

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	70.9%	71.5%	55.9%	64.3%	65.3%	67.9%
Passed 1 subtest (%)	16.3%	13.9%	22.3%	19.3%	18.9%	17.9%
Passed no subtests (%)	12.8%	14.6%	21.8%	16.4%	18.3%	17.2%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	82.4%	81.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	218	170	123	111
Number of Graduates in Cohort	128	106	85	80
Rate	58.7%	62.4%	66.9%	66.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	214	216	129	117
Number of Graduates in Cohort	124	141	91	85
Rate	57.9%	65.3%	71.6%	67.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.7%	62.3%
English 1	55.6%	51.2%
Biology 1/Applied Biology 2	57.8%	57.9%
US History and the Constitution	40.5%	34.1%
All Tests	55.7%	51.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=693)				
Retention rate	6.1%	Up from 4.0%	4.1%	2.9%
Attendance rate	88.9%	No Change	93.2%	95.1%
Served by gifted and talented program	12.0%	N/A	9.2%	17.5%
With disabilities	14.8%	N/A	14.9%	11.9%
Older than usual for grade	10.5%	N/A	11.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 0.0%	1.6%	1.1%
Enrolled in AP/IB programs	16.8%	Down from 26.4%	5.6%	15.1%
Successful on AP/IB exams	13.0%	Down from 15.9%	35.5%	51.5%
Eligible for LIFE Scholarship	34.5%	Up from 8.7%	26.7%	30.6%
Annual dropout rate	6.3%	Down from 7.1%	1.5%	2.3%
Career/technology students in co-curricular organizations	10.8%	Up from 7.3%	6.9%	7.2%
Enrollment in career/technology courses	425	Up from 360	205	418
Students participating in work-based experiences	11.3%	Up from 10.6%	8.6%	14.6%
Career/technology students attaining technical skills	60.8%	Down from 63.6%	82.1%	84.8%
Career/technology completers placed	97.0%	Up from 95.7%	96.8%	98.3%
Teachers (n=46)				
Teachers with advanced degrees	47.8%	Up from 47.1%	58.5%	63.4%
Continuing contract teachers	71.7%	Up from 68.6%	70.6%	78.8%
Teachers returning from previous year	81.6%	Down from 83.0%	79.1%	86.2%
Teacher attendance rate	96.5%	No Change	95.4%	95.2%
Average teacher salary*	\$43,772	Up 0.6%	\$44,801	\$48,699
Professional development days/teacher	17.2 days	Up from 11.8 days	9.7 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 22.7 to 1	19.3 to 1	26.9 to 1
Prime instructional time	82.7%	Down from 84.2%	87.6%	89.0%
Dollars spent per pupil**	\$9,184	Up 4.6%	\$10,880	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Up from 49.2%	54.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 56.1%	58.5%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.4%	98.4%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	131	82.4%	664	55.7%	170	62.4%
Gender						
Male	64	78.1%	332	56.3%	81	55.6%
Female	67	86.6%	332	55.1%	89	68.5%
Racial/Ethnic Group						
White	29	82.8%	134	71.6%	34	64.7%
African American	68	80.9%	366	49.7%	93	63.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	33	84.8%	157	54.8%	41	58.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	19	47.4%	80	30.0%	13	0.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	27	81.5%	143	51.7%	30	56.7%
Socio-Economic Status						
Subsidized meals	111	82.9%	576	55.0%	130	63.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Carolina High School and Academy is a public high school located in the metropolitan area of Greenville County and has been serving the students, parents, and community members of the county for 56 years. We currently house approximately 650 students at a poverty index of 92.68%. We have two separate magnet programs located within our building that serve students from across our district in engineering and health science related professions.

We have had many celebrations throughout the 2012-2013 school year. We continue to show progress and growth on our report card data. This is a true testament to the hard work and efforts of our students and staff in our pursuit of excellence. We increased the number of students taking AP classes from zero in 2010 to over one hundred students in 2012-2013. Our High School Assessment Program (HSAP) scores and graduation rate have been on a steady increase over the past three years creating more opportunities for our students throughout our school community. This is the direct result of the increase in rigor in our classroom instruction. We have a tremendously talented and dedicated faculty and staff that have answered the call to teach the whole child. We truly believe in individualizing the educational experience for all our students through building relationships.

Our students have had tremendous accomplishments throughout the year which include, but are not limited to, having ten students place in the top ten nationally in HOSA competitions, coming in eighth place overall in the state Science Olympiad competition, accumulating over one million dollars in college scholarships, and having several students recognized district and state-wide for their art work. The athletic arena was no different as we had two state qualifiers in our re-born wrestling program; our girls' basketball team had their best region finish in over five years; our boys' basketball team qualified and competed in the second round of the state playoffs; and we won region championships in both the girls' 4 x 100 relay and the boys' 400m hurdles. As well as these team victories we also had athletes shine individually with four all-region football players, two all-region wrestlers, four all-region basketball players, one all-region baseball player, two all-region soccer players, and five all-region track athletes. Out of these eighteen athletes, six of them also received all county honors and eight of them earned all-state honors.

We have also developed several very successful business partnerships which have created opportunities, internships, and life experiences for both our students and staff. We have incorporated PITSCO Synergistic Labs into our curriculum, affording our students the opportunity to actually experience education at a whole new level with an emphasis on team work and project-based learning. With all of this, our students have become and will remain the center of our school and the basis of all our decisions.

Our students, faculty, and staff are committed to becoming an excellent school and doing Whatever It Takes! to get there.

Michael B. Delaney, Principal
Kathy Coffman, SIC Chairperson Evaluations by

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	113	17
Percent satisfied with learning environment	81.2%	81.4%	82.3%
Percent satisfied with social and physical environment	84%	86.5%	83.3%
Percent satisfied with school-home relations	38%	90.1%	77.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	35.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina High School and Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	218.3	212.5	72.5	68.4	97.9	97.9	58.7
Male	213.2	208.2	73.1	70.9	97.9	97.9	48.6
Female	223.6	217.1	72.0	66.5	97.9	97.9	68.5
White	230.2	223.2	N/A	N/A	100.0	100.0	51.9
African American	214.4	205.9	69.5	67.2	97.2	97.2	57.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	213.9	215.4	N/A	68.2	97.6	97.6	69.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	203.9	195.9	N/A	N/A	100.0	100.0	9.1
Limited English Proficient	211.1	212.2	N/A	N/A	97.2	97.2	61.8
Subsidized meals	217.2	211.3	73.2	68.0	98.2	98.2	66.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	139	99.3	16.2	44.9	27.9	11.0	39.0
	2013	193	97.9	26.6	44.7	21.3	7.4	28.7
Mathematics								
All Students	2012	139	100.0	26.3	35.0	25.5	13.1	38.7
	2013	193	97.9	39.4	44.1	9.0	7.4	16.5

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