



## Carvers Bay High

13002 Choppee  
Hemingway, SC 29554

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	411 Students	
<b>Principal</b>	Richard Neal	843-558-6920
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Jim Dumm	843-436-7000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent*</b>
2012	Average	At-Risk
2011	Good	Excellent
2010	Average	Below Average
2009	Average	Below Average

\* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	7	18	2	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	72.9%	82.6%	70.5%	67.1%	69.9%	71.5%
Passed 1 subtest (%)	13.1%	10.9%	23.2%	18.6%	16.6%	16.2%
Passed no subtests (%)	14.0%	6.5%	6.3%	14.2%	13.5%	13.3%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	95.7%	86.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	99	91	182	168
Number of Graduates in Cohort	81	82	134	126
Rate	81.8%	90.1%	73.3%	71.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	112	98	192	169
Number of Graduates in Cohort	97	81	144	129
Rate	86.6%	82.7%	74.8%	74.1%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.2%	66.1%
English 1	56.6%	57.9%
Biology 1/Applied Biology 2	66.3%	65.8%
US History and the Constitution	32.9%	40.9%
All Tests	57.4%	57.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=411)</b>				
Retention rate	8.2%	Down from 9.5%	3.7%	2.9%
Attendance rate	94.6%	Down from 95.0%	94.6%	95.1%
Served by gifted and talented program	20.1%	N/A	10.6%	17.5%
With disabilities	10.8%	N/A	13.9%	11.9%
Older than usual for grade	13.9%	N/A	10.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.1%	1.1%
Enrolled in AP/IB programs	24.1%	Up from 20.6%	6.8%	15.1%
Successful on AP/IB exams	15.0%	Up from 8.5%	22.7%	51.5%
Eligible for LIFE Scholarship	37.2%	Up from 28.1%	29.8%	30.6%
Annual dropout rate	2.4%	Up from 1.0%	2.5%	2.3%
Career/technology students in co-curricular organizations	18.1%	Up from 13.5%	12.5%	7.2%
Enrollment in career/technology courses	259	Down from 271	354	418
Students participating in work-based experiences	0.0%	No Change	3.9%	14.6%
Career/technology students attaining technical skills	83.8%	Down from 91.5%	82.9%	84.8%
Career/technology completers placed	97.5%	Up from 97.3%	99.6%	98.3%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	41.7%	Down from 47.1%	61.7%	63.4%
Continuing contract teachers	80.6%	Up from 79.4%	71.4%	78.8%
Teachers returning from previous year	83.1%	Down from 83.9%	81.3%	86.2%
Teacher attendance rate	95.7%	Up from 94.1%	94.8%	95.2%
Average teacher salary*	\$48,375	Up 3.6%	\$46,645	\$48,699
Professional development days/teacher	11.7 days	Down from 11.8 days	11.6 days	9.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.6 to 1	22.5 to 1	26.9 to 1
Prime instructional time	89.1%	Up from 86.9%	87.3%	89.0%
Dollars spent per pupil**	\$12,213	Down 0.4%	\$9,219	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Down from 53.3%	55.0%	57.0%
Percent of expenditures for instruction**	56.0%	Up from 55.5%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	92	95.7%	345	57.4%	91	90.1%
<b>Gender</b>						
Male	51	96.1%	192	56.3%	48	87.5%
Female	41	95.1%	153	58.8%	43	93.0%
<b>Racial/Ethnic Group</b>						
White	17	100.0%	73	69.9%	13	100.0%
African American	74	94.6%	264	53.0%	77	88.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	44	31.8%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	67	94.0%	295	55.3%	67	88.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Carvers Bay High School (CBHS) is a comprehensive Title I high school located in rural Georgetown County, South Carolina. As unemployment rates continue to increase, many families in our area have been forced to move away to find employment thus causing us to show a slight decrease in our enrollment numbers.

Additionally, our community consists of many single parent households. In spite of these challenges, CBHS is working diligently to provide our students with the support and encouragement they need to achieve success in a global society. Our overall goal is to increase the number of students that meet readiness standards for post-secondary education, the workplace, and the military by adopting a culture of high expectations through a more rigorous curriculum.

The academic program at CBHS continues to be supported by the High Schools That Work program. The goals and objectives for each course in the core curriculum are aligned with the South Carolina State and Common Core Curricula. Test results from the HSAP, SAT, ACT, and AP exams are used to assist instructional leaders at the school to plan strategies to improve student proficiency. The Career and Technology Education (CATE) programs are on the cutting edge of technology and challenge our students with hands-on experience and provide them with life and career skills. All students have Individual Graduation Plans to help prepare them for career pathways. Honors level courses, AP courses, Dual Enrollment courses, and SAT/ACT preparation courses are available to students. The delivery of instruction through the use of technology continues to increase. A Ninth Grade Academy was established in 2005 to assist freshmen with the academic and social transition from middle to high school.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Students, teachers, volunteers, and alumni are recognized in a variety of ways throughout the school year.

We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. We are accredited by the Southern Association of Schools and Colleges, AdvancED, have received the South Carolina Palmetto Gold award for closing the achievement gap for two consecutive years. In 2012, CBHS was named one of America's Best High Schools by U.S. News & World Report. Also in 2012, CBHS received a grade of "A" from the Federal ESEA (Elementary and Secondary Education Act) Accountability Rating System.

Future goals for CBHS include increasing the number of AP and Dual Enrollment classes offered to our students, providing students with the opportunity to have more challenging academic classes, partnering with community civic organizations to provide opportunities for students to participate in service learning projects, as well as developing a working plan where teachers will have collaborative planning time within the school and with the feeder middle school.

Richard Neal, Principal

Veronica Elliott, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	62	35
Percent satisfied with learning environment	88.3%	67.7%	82.9%
Percent satisfied with social and physical environment	94.2%	70%	82.9%
Percent satisfied with school-home relations	44.1%	75.4%	82.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>85.5</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Carvers Bay High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	230.7	227.6	79.7	65.9	97.9	99.0	81.8
Male	228.2	227.7	78.6	66.4	95.9	98.0	72.9
Female	233.2	227.6	81.1	65.2	100.0	100.0	90.2
White	N/A	N/A	N/A	N/A	N/A	N/A	75.0
African American	227.3	221.2	78.1	64.9	98.6	98.6	84.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.6	223.8	77.1	64.5	98.7	98.7	81.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	92	100.0	9.8	40.2	28.3	21.7	50.0
	2013	96	97.9	11.7	43.6	26.6	18.1	44.7
<b>Mathematics</b>								
All Students	2012	92	100.0	14.1	26.1	31.5	28.3	59.8
	2013	96	99.0	23.2	32.6	21.1	23.2	44.2

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