



Waccamaw High School

2412 Kings River Road
Pawleys Island, SC 29585

Grades	9-12 High School	
Enrollment	782 Students	
Principal	David Hammel	843-237-9899
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	86.3%	90.5%	88.4%	87.0%	87.6%	90.6%
Passed 1 subtest (%)	7.4%	8.0%	8.5%	7.9%	7.8%	6.7%
Passed no subtests (%)	6.3%	1.5%	3.0%	5.1%	4.6%	3.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	96.1%	96.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	194	153	391	368
Number of Graduates in Cohort	177	137	319	318
Rate	91.2%	89.5%	82.3%	86.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	187	190	388	367
Number of Graduates in Cohort	161	178	309	319
Rate	86.1%	93.7%	80.1%	87.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.6%	86.5%
English 1	87.9%	83.6%
Biology 1/Applied Biology 2	89.7%	87.9%
US History and the Constitution	74.0%	76.0%
All Tests	82.8%	83.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=782)				
Retention rate	1.1%	Down from 2.5%	2.1%	2.9%
Attendance rate	91.9%	Down from 92.0%	95.3%	95.1%
Served by gifted and talented program	55.5%	N/A	33.8%	17.5%
With disabilities	8.2%	N/A	8.7%	11.9%
Older than usual for grade	5.5%	N/A	4.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.8%	1.0%	1.1%
Enrolled in AP/IB programs	60.5%	Up from 29.0%	39.4%	15.1%
Successful on AP/IB exams	49.0%	Down from 60.4%	57.0%	51.5%
Eligible for LIFE Scholarship	41.8%	Up from 41.5%	37.9%	30.6%
Annual dropout rate	1.5%	Up from 0.8%	1.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	7.2%
Enrollment in career/technology courses	305	Down from 315	601	418
Students participating in work-based experiences	0.0%	No Change	15.8%	14.6%
Career/technology students attaining technical skills	87.8%	Up from 87.3%	88.5%	84.8%
Career/technology completers placed	N/A	N/A	99.4%	98.3%
Teachers (n=50)				
Teachers with advanced degrees	66.0%	Down from 66.7%	66.0%	63.4%
Continuing contract teachers	68.0%	Down from 79.2%	82.4%	78.8%
Teachers returning from previous year	84.9%	Down from 90.5%	88.2%	86.2%
Teacher attendance rate	95.2%	Up from 94.1%	95.6%	95.2%
Average teacher salary*	\$46,748	Up 0.4%	\$49,261	\$48,699
Professional development days/teacher	12.6 days	Down from 22.5 days	8.9 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 24.8 to 1	28.8 to 1	26.9 to 1
Prime instructional time	85.4%	Up from 84.5%	90.2%	89.0%
Dollars spent per pupil**	\$7,296	Up 0.5%	\$6,692	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Down from 58.7%	59.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 60.8%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	99.4%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	154	96.1%	628	82.8%	153	89.5%
Gender						
Male	86	95.3%	300	84.7%	86	86.0%
Female	68	97.1%	328	81.1%	67	94.0%
Racial/Ethnic Group						
White	120	98.3%	449	88.6%	123	92.7%
African American	29	86.2%	140	63.6%	29	75.9%
Asian/Pacific Islander	N/A	N/A	13	84.6%	N/A	N/A
Hispanic	N/A	N/A	24	83.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	72.7%	58	53.4%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	48	89.6%	200	71.5%	40	75.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

For the twelfth year in a row, Waccamaw High School received the Palmetto Gold Award for overall achievement and an absolute rating of Excellent. Waccamaw is a Red Carpet Award winner, was named State Student Council of the Year for the ninth consecutive year, and won the prestigious Palmetto's Finest Award in 2008. Students at Waccamaw High School are provided a rigorous curriculum that includes ten Advanced Placement offerings, four PACE-Program for Accelerated College Enrollment classes, and numerous high level honors classes.

WHS is also fully accredited by the Southern Association of Colleges and Schools. Our main focus continues to be student academic achievement through the implementation of research based strategies, collaborative teaching, and rigorous common assessments. Our school consistently monitors and examines all data and uses this information to better plan our instruction and assessment to continuously improve student outcomes. Additionally, 70% of our teaching staff have advanced degrees.

For 2012, our average SAT composite score was 1009 and our ACT average was 21. These impressive numbers include almost 80% of our senior class as test takers and place our school above the state average. Furthermore, over 40% of our senior class qualified for LIFE scholarships

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	154	25
Percent satisfied with learning environment	81.9%	60.4%	92%
Percent satisfied with social and physical environment	86.4%	65.6%	88%
Percent satisfied with school-home relations	90.9%	81%	88%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Waccamaw High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	241.8	237.1	85.4	75.1	100.0	100.0	91.2
Male	240.9	239.5	86.6	76.0	100.0	100.0	88.7
Female	242.5	235.1	84.4	73.9	100.0	100.0	94.3
White	245.9	239.5	87.9	77.0	100.0	100.0	91.7
African American	226.6	221.8	77.1	67.8	100.0	100.0	86.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.4	221.6	79.5	70.4	100.0	100.0	86.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	204	98.5	2.0	24.0	39.5	34.5	74.0
	2013	199	100.0	5.0	21.6	32.2	41.2	73.4
Mathematics								
All Students	2012	204	98.5	9.0	27.0	33.5	30.5	64.0
	2013	198	100.0	9.1	29.8	25.8	35.4	61.1

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