



Georgetown High School

2500 Anthuan Maybank
Georgetown, SC 29440

Grades	9-12 High School	
Enrollment	948 Students	
Principal	R. Craig Evans	843-546-8516
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Excellent
2011	Good	Good
2010	Average	At-Risk
2009	Good	Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	13	10	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	72.4%	75.6%	76.0%	74.2%	74.9%	78.4%
Passed 1 subtest (%)	18.7%	17.8%	15.7%	15.5%	15.1%	13.4%
Passed no subtests (%)	8.9%	6.5%	8.3%	10.9%	12.3%	9.2%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	95.1%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	233	233	249	230
Number of Graduates in Cohort	201	204	170	164
Rate	86.3%	87.6%	72.2%	74.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	216	229	256	241
Number of Graduates in Cohort	197	203	180	174
Rate	91.2%	88.6%	74.7%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.9%	74.3%
English 1	63.6%	66.3%
Biology 1/Applied Biology 2	80.4%	72.8%
US History and the Constitution	39.6%	48.5%
All Tests	63.2%	63.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=948)				
Retention rate	1.9%	Down from 11.5%	3.4%	2.9%
Attendance rate	98.4%	Down from 99.6%	95.6%	95.1%
Served by gifted and talented program	22.0%	N/A	15.8%	17.5%
With disabilities	11.7%	N/A	12.8%	11.9%
Older than usual for grade	8.6%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 1.7%	1.1%	1.1%
Enrolled in AP/IB programs	17.2%	Up from 10.7%	8.7%	15.1%
Successful on AP/IB exams	38.0%	Up from 27.4%	47.0%	51.5%
Eligible for LIFE Scholarship	27.6%	Down from 27.7%	30.9%	30.6%
Annual dropout rate	1.7%	Down from 2.2%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 2.1%	10.7%	7.2%
Enrollment in career/technology courses	635	Down from 696	330	418
Students participating in work-based experiences	3.6%	Up from 2.4%	36.1%	14.6%
Career/technology students attaining technical skills	87.7%	Up from 85.9%	83.5%	84.8%
Career/technology completers placed	89.9%	Up from 89.7%	95.8%	98.3%
Teachers (n=69)				
Teachers with advanced degrees	62.3%	Down from 65.7%	61.5%	63.4%
Continuing contract teachers	68.1%	Down from 76.1%	80.7%	78.8%
Teachers returning from previous year	79.3%	Down from 83.1%	86.4%	86.2%
Teacher attendance rate	95.3%	Down from 96.0%	95.1%	95.2%
Average teacher salary*	\$49,041	Up 1.9%	\$48,402	\$48,699
Professional development days/teacher	6.3 days	Down from 11.3 days	9.6 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 29.2 to 1	26.9 to 1	26.9 to 1
Prime instructional time	93.0%	Down from 93.9%	89.2%	89.0%
Dollars spent per pupil**	\$8,291	Down 2.8%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 58.7%	57.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 61.0%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	43.9%	Down from 87.8%	98.2%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	225	95.1%	790	63.2%	233	87.6%
Gender						
Male	119	94.1%	389	66.8%	125	83.2%
Female	106	96.2%	401	59.6%	108	92.6%
Racial/Ethnic Group						
White	113	94.7%	337	71.8%	113	87.6%
African American	105	95.2%	412	56.3%	108	87.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	36	58.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	28	78.6%	71	29.6%	24	33.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	27	59.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	146	93.8%	541	59.3%	139	84.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Georgetown High School had a productive and exciting 2012-2013 school year. The dedication and hard work of our students and staff has resulted in great academic, athletic, and social achievements. Georgetown High School again received Palmetto Award recognition - Palmetto Gold Award for General Performance and our NJROTC Unit received the Distinguished NJROTC Unit designation for the sixteenth year.

Georgetown High School is fully accredited by AdvancEd. Our students are provided a rigorous curriculum that includes Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses. Test results from the SAT, ACT, AP exams, and the HSAP are used to assist the curriculum and instructional leaders of the school to plan strategies to improve student proficiency. HSAP tutorial sessions are continued as a means of reaching a school goal of 100% of our students passing the HSAP on the first attempt.

Our students are inspired by dedicated and talented teachers who employ a variety of tools and strategies: standards-based lessons; differentiated instruction; hands-on learning; school-to-work opportunities; innovative technology, and benchmark testing. Our teachers participate in staff development sessions and in Professional Learning Teams established to improve our students' chances of being successful learners.

Georgetown High School is committed to connecting with parents and the public. The school uses the GHS web site, the Bulldog Byte, and a prerecorded telephone notification system to provide important information and maintain communication with parents and the community. Our parents also have access to the Power School Parent Portal that allows parents to monitor their child's daily academic progress in each class.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Our athletic department consists of fourteen athletic sports with more than thirty teams. The athletes and coaches understand that academics and sportsmanship are at the forefront of each program.

Students, teachers, and volunteers are recognized through a variety of mediums. The mediums include: Student of the Month; The Kennel Club; Character Education recognitions –The Tag Program; The SAT Wall of Fame; Teacher of the Year; Support Staff of the Year; and Volunteer of the Year. These displays are located in the Joe Isaac Student Center and main hallway of the school.

The staff of Georgetown High School is committed to maintaining a safe environment that is conducive to quality teaching and learning. Our students are supported by loving parents, a network of extended family and friends, strong booster clubs, P.A.W.S, and the School Improvement Council. Working together, we will continue our relentless pursuit toward academic excellence.

R. Craig Evans, Principal
Lori Bellune, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	202	39
Percent satisfied with learning environment	90.2%	66.4%	87.1%
Percent satisfied with social and physical environment	91.8%	74.7%	84.6%
Percent satisfied with school-home relations	75.4%	83.7%	82%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	72.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Georgetown High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	228.8	223.6	74.8	68.2	98.1	98.1	86.3
Male	228.8	229.6	74.7	68.4	95.7	95.7	83.1
Female	228.8	218.7	75.0	68.0	100.0	100.0	89.6
White	237.0	233.4	78.6	70.9	98.8	98.8	88.8
African American	221.8	215.1	69.8	65.1	98.2	98.2	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	90.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	60.5	N/A	N/A	N/A	34.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223.4	218.1	71.3	66.0	98.6	98.6	81.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	277	99.3	11.6	48.0	27.3	13.1	40.4
	2013	208	98.1	10.8	44.1	25.0	20.1	45.1
Mathematics								
All Students	2012	277	99.3	19.3	41.1	24.4	15.3	39.6
	2013	208	98.1	21.6	43.1	20.1	15.2	35.3

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