



## Andrews High School

12890 County Line Road  
Andrews, SC 29510

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 9-12 High School      |              |
| <b>Enrollment</b>     | 550 Students          |              |
| <b>Principal</b>      | Dr. Michelle Greene   | 843-264-3414 |
| <b>Superintendent</b> | Dr. H. Randall Dozier | 843-436-7000 |
| <b>Board Chair</b>    | Mr. Jim Dumm          | 843-436-7000 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2013</b> | <b>Average</b>  | <b>Average</b> |
| 2012        | Average         | Excellent      |
| 2011        | Below Average   | At-Risk        |
| 2010        | Average         | At-Risk        |
| 2009        | Below Average   | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6         | 5    | 18      | 1             | 0       |

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent                | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
|                        | 2011            | 2012  | 2013  | 2011                                 | 2012  | 2013  |
| Passed 2 subtests (%)  | 64.7%           | 70.0% | 76.7% | 65.9%                                | 69.5% | 72.4% |
| Passed 1 subtest (%)   | 20.4%           | 16.2% | 13.8% | 19.0%                                | 16.6% | 15.8% |
| Passed no subtests (%) | 15.0%           | 13.8% | 9.5%  | 15.1%                                | 13.8% | 12.5% |

**HSAP Passage Rate by Spring 2013**

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
|         | 89.7%           | 88.8%                                |

**Four-Year Cohort Graduation Rate**

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2012*           | 2013  | 2012                                 | 2013  |
| Number of Students in Four-Year Cohort | 159             | 159   | 186                                  | 170   |
| Number of Graduates in Cohort          | 131             | 126   | 137                                  | 128   |
| Rate                                   | 82.4%           | 79.2% | 72.9%                                | 74.6% |

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2012            | 2013  | 2012                                 | 2013  |
| Number of Students in Cohort  | 139             | 141   | 196                                  | 170   |
| Number of Graduates in Cohort | 115             | 132   | 148                                  | 132   |
| Rate                          | 82.7%           | 93.6% | 74.9%                                | 77.2% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 48.8%           | 67.5%                                 |
| English 1                                       | 45.2%           | 59.0%                                 |
| Biology 1/Applied Biology 2                     | 64.8%           | 68.0%                                 |
| US History and the Constitution                 | 59.1%           | 41.6%                                 |
| All Tests                                       | 55.5%           | 58.7%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=550)</b>  |            |                       |                                      |                    |
| Retention rate   | 5.8%       | Down from 8.8%        | 3.9%                                 | 2.9%               |
| Attendance rate  | 96.3%      | Down from 96.5%       | 94.8%                                | 95.1%              |
| Served by gifted and talented program  | 14.3%      | N/A                   | 11.9%                                | 17.5%              |
| With disabilities  | 10.4%      | N/A                   | 13.8%                                | 11.9%              |
| Older than usual for grade   | 11.5%      | N/A                   | 10.1%                                | 7.9%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | Down from 0.5%        | 1.4%                                 | 1.1%               |
| Enrolled in AP/IB programs   | 5.0%       | Down from 7.9%        | 6.8%                                 | 15.1%              |
| Successful on AP/IB exams  | 42.0%      | Up from 30.4%         | 35.0%                                | 51.5%              |
| Eligible for LIFE Scholarship  | 22.1%      | Down from 30.8%       | 30.1%                                | 30.6%              |
| Annual dropout rate  | 2.7%       | No Change             | 2.7%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | 5.1%       | Up from 3.1%          | 14.6%                                | 7.2%               |
| Enrollment in career/technology courses                                      | 356        | Up from 327           | 345                                  | 418                |
| Students participating in work-based experiences                             | 0.0%       | No Change             | 3.2%                                 | 14.6%              |
| Career/technology students attaining technical skills                        | 90.7%      | Up from 89.0%         | 80.0%                                | 84.8%              |
| Career/technology completers placed  | 94.6%      | Up from 90.1%         | 100.0%                               | 98.3%              |
| <b>Teachers (n=41)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 58.5%      | Down from 60.5%       | 61.5%                                | 63.4%              |
| Continuing contract teachers   | 75.6%      | Up from 72.1%         | 71.9%                                | 78.8%              |
| Teachers returning from previous year  | 79.8%      | Down from 81.1%       | 83.1%                                | 86.2%              |
| Teacher attendance rate  | 96.1%      | Up from 94.9%         | 94.8%                                | 95.2%              |
| Average teacher salary*  | \$49,153   | Up 1.0%               | \$47,599                             | \$48,699           |
| Professional development days/teacher  | 14.1 days  | Up from 13.0 days     | 11.4 days                            | 9.9 days           |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 9.0        | Up from 8.0           | 4.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 21.8 to 1  | No Change             | 22.8 to 1                            | 26.9 to 1          |
| Prime instructional time   | 89.9%      | Up from 89.5%         | 87.9%                                | 89.0%              |
| Dollars spent per pupil**  | \$10,395   | Up 9.5%               | \$8,867                              | \$7,919            |
| Percent of expenditures for teacher salaries**                               | 53.0%      | Down from 57.5%       | 53.5%                                | 57.0%              |
| Percent of expenditures for instruction**                                    | 58.0%      | Down from 61.1%       | 56.5%                                | 60.0%              |
| Opportunities in the arts  | Excellent  | Up from Good          | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 100.0%     | Up from 98.2%         | 98.2%                                | 97.7%              |
| Character development program  | Good       | Up from Average       | Good                                 | Good               |
| Modern language program assessment   | N/A        | N/A                   | 10.0                                 | 11.0               |
| Classical language program assessment  | N/A        | N/A                   | N/A                                  | 15.0               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2013 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2013 |       |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %     | t                                | %     | n                             | %     |
| All Students                 | 145                              | 89.7% | 445                              | 55.5% | 159                           | 79.2% |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |
| Male                         | 87                               | 86.2% | 255                              | 49.4% | 97                            | 74.2% |
| Female                       | 58                               | 94.8% | 190                              | 63.7% | 62                            | 87.1% |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |
| White                        | 77                               | 94.8% | 199                              | 68.8% | 81                            | 86.4% |
| African American             | 66                               | 83.3% | 237                              | 43.9% | 75                            | 72.0% |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| Hispanic                     | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |
| Disabled                     | 20                               | 50.0% | 45                               | 17.8% | 22                            | 22.7% |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |
| Subsidized meals             | 108                              | 88.0% | 355                              | 51.5% | 116                           | 74.1% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Andrews High is a comprehensive Title I high school that serves a widespread, rural geographic area. It has a relatively stable student population that is 46% white, 53% African American and 1% Hispanic. Andrews High's staff has received summer extensive training and implemented the Capturing Kids' Hearts initiative in an effort to build better relationship with its students. AHS's schedule is flexible and affords students an opportunity to earn up to eight Carnegie units per year while focusing on a broad-based curriculum with opportunities for exploring careers and for earning college credit. Teachers employ innovative instructional practices and utilize technological resources such as Smartboards, Edmodo, nine mobile labs, clickers, Ipad Touch carts, etc.

Throughout the year, Andrews High School provides many opportunities to foster better school and community relations: orientation for freshmen and new students, quarterly conferences for freshmen academy students, Open House, School Improvement Council, Parent Teacher Student Association, parent conferences and report card pick-up, and outreach to community resource persons during college and career fairs. The school also invites the public to its annual musical and theatrical performances.

Andrews High School's staff and students were recognized as a Palmetto Gold recipient for outstanding achievement during 2011-2012 academic years. They also met Adequate Yearly Progress and received an ESEA grade of B. Awards and recognition include 2013 Academic Bowl Champions, 1st Place in Critical Thinking, Problem-Solving, and Decision Making (9-12) category for the 2012 GCSD Technology Fair, and numerous region championships. We are proud of the school's progress and desire to persevere in all of its endeavors.

Michael Hyrowski, SIC Chair  
Michelle Greene, Ed. D.

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 44       | 113       | 48       |
| Percent satisfied with learning environment            | 72.7%    | 64.6%     | 62.5%    |
| Percent satisfied with social and physical environment | 90.9%    | 73.7%     | 70%      |
| Percent satisfied with school-home relations           | 40%      | 85%       | 76.1%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>73.2</b> |
| <b>Overall Grade Conversion</b>      | <b>C</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

**Accountability Indicator for Title I Schools**

Andrews High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 3.6%                | 2.3%         |
| Classes in high poverty schools not taught by highly qualified teachers | 1.5%                | 4.9%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0%              | 0.0%                   | Yes                        |

Abbreviations for Missing Data

## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| <b>Grades 9-12</b>                |          |           |              |                     |              |               |                 |
| All Students                      | 227.6    | 225.1     | 72.9         | 70.1                | 98.3         | 98.3          | 82.4            |
| Male                              | 222.8    | 222.1     | 72.1         | 71.7                | 100.0        | 100.0         | 79.5            |
| Female                            | 234.2    | 229.2     | 74.1         | 67.6                | 96.2         | 96.2          | 85.2            |
| White                             | 233.7    | 227.2     | 78.2         | 72.9                | 98.2         | 98.2          | 83.1            |
| African American                  | 221.0    | 221.7     | 68.7         | 66.5                | 98.3         | 98.3          | 83.3            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | 25.0            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Subsidized meals                  | 223.6    | 222.9     | 71.0         | 69.1                | 98.8         | 98.8          | 80.5            |
| Annual Measurable Objective (AMO) | 226      | 223       | 77           | 73                  | 95.0         | 95            | 74.1            |

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

**Two-Year HSAP Trend Data**

|                              | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| <b>English/Language Arts</b> |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2012        | 130                           | 100.0    | 16.2          | 36.9    | 30.8         | 16.2       | 46.9                             |
|                              | 2013        | 118                           | 98.3     | 12.1          | 44.0    | 25.9         | 18.1       | 44.0                             |
| <b>Mathematics</b>           |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2012        | 130                           | 100.0    | 27.7          | 30.0    | 29.2         | 13.1       | 42.3                             |
|                              | 2013        | 118                           | 98.3     | 20.7          | 36.2    | 28.4         | 14.7       | 43.1                             |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample