



## TIMMONSVILLE HIGH

304 Kemper Street  
Timmons ville, SC 29161

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	215 Students	
<b>Principal</b>	Dr. William McCall	843-346-4586
<b>Superintendent</b>	Andre Boyd	843-346-3956
<b>Board Chair</b>	Richard Hodges	843-346-3309

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Excellent</b>
2012	At-Risk	At-Risk
2011	Below Average	Average
2010	At-Risk	At-Risk
2009	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	6	14	5	7

\* Ratings are calculated with data available by 12/14/2013.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	52.5%	77.3%	62.0%	61.2%	65.7%	68.5%
Passed 1 subtest (%)	26.2%	9.1%	20.0%	20.5%	18.2%	17.6%
Passed no subtests (%)	21.3%	13.6%	18.0%	18.3%	18.8%	16.8%

## HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	85.5%	81.5%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	70	65	107	110
Number of Graduates in Cohort	48	46	73	79
Rate	68.6%	70.8%	62.9%	65.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	60	68	112	117
Number of Graduates in Cohort	51	56	78	85
Rate	85.0%	82.4%	67.2%	67.7%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	32.0%	62.3%
English 1	47.9%	51.3%
Biology 1/Applied Biology 2	40.0%	58.0%
US History and the Constitution	23.8%	34.8%
All Tests	36.3%	51.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=215)</b>				
Retention rate	7.5%	Up from 7.0%	3.9%	2.9%
Attendance rate	93.1%	Up from 89.4%	93.3%	95.1%
Served by gifted and talented program	0.0%	N/A	8.3%	17.5%
With disabilities	11.1%	N/A	14.8%	11.9%
Older than usual for grade	14.6%	N/A	11.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	2.0%	1.1%
Enrolled in AP/IB programs	N/R	N/R	6.4%	15.1%
Successful on AP/IB exams	N/A	N/A	35.5%	51.5%
Eligible for LIFE Scholarship	N/R	N/R	26.3%	30.6%
Annual dropout rate	1.4%	Up from 0.0%	1.6%	2.3%
Career/technology students in co-curricular organizations	13.6%	Up from 0.0%	6.7%	7.2%
Enrollment in career/technology courses	154	Up from 107	208	418
Students participating in work-based experiences	0.0%	No Change	8.5%	14.6%
Career/technology students attaining technical skills	79.7%	Up from 77.7%	81.2%	84.8%
Career/technology completers placed	94.1%	Down from 95.4%	96.7%	98.3%
<b>Teachers (n=14)</b>				
Teachers with advanced degrees	57.1%	Up from 55.6%	58.6%	63.4%
Continuing contract teachers	78.6%	Up from 72.2%	69.8%	78.8%
Teachers returning from previous year	67.5%	Up from 64.1%	79.2%	86.2%
Teacher attendance rate	N/R	N/R	95.3%	95.2%
Average teacher salary*	\$43,551	Down 3.2%	\$44,656	\$48,699
Professional development days/teacher	N/R	N/R	9.7 days	9.9 days
<b>School</b>				
Principal's years at school	N/R	N/R	3.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	19.1 to 1	26.9 to 1
Prime instructional time	N/R	N/R	87.6%	89.0%
Dollars spent per pupil**	\$6,457	Up 1.8%	\$11,273	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Up from 59.6%	54.0%	57.0%
Percent of expenditures for instruction**	63.0%	Up from 62.2%	58.0%	60.0%
Opportunities in the arts	N/R	N/R	Good	Excellent
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	98.4%	97.7%
Character development program	N/R	N/R	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	55	85.5%	190	36.3%	65	70.8%
<b>Gender</b>						
Male	30	86.7%	94	39.4%	35	68.6%
Female	25	84.0%	96	33.3%	30	73.3%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	20	65.0%	N/A	N/A
African American	47	83.0%	166	33.7%	55	70.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	28	35.7%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	46	84.8%	136	28.7%	48	70.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	34	4
Percent satisfied with learning environment	36.9%	44.1%	N/A
Percent satisfied with social and physical environment	66.7%	51.4%	N/A
Percent satisfied with school-home relations	26.3%	50%	N/A

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	24.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

TIMMONSVILLE HIGH school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	64.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	72.4%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	224.4	218.8	68.9	62.0	100.0	100.0	68.6
Male	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Female	N/A	N/A	N/A	N/A	N/A	N/A	81.1
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	223.5	218.8	N/A	N/A	100.0	100.0	61.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221.8	215.3	70.6	61.3	100.0	100.0	71.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	45	95.6	11.6	41.9	39.5	7.0	46.5
	2013	50	100.0	20.0	44.0	22.0	14.0	36.0
<b>Mathematics</b>								
All Students	2012	45	97.8	22.7	34.1	22.7	20.5	43.2
	2013	50	100.0	36.0	32.0	20.0	12.0	32.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------