



## Hannah-Pamplico High School

2055 South Pamplico  
Pamplico, SC 29583

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	346 Students	
<b>Principal</b>	Timothy P. Gibbs	843-493-5781
<b>Superintendent</b>	Robert E. Sullivan Jr.	843-493-2502
<b>Board Chair</b>	Mr. Raleigh O. Ward, Jr.	843-493-9935

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>At-Risk</b>
2012	Excellent	Excellent
2011	Average	Good
2010	Average	At-Risk
2009	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
16	13	10	0	2

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	69.9%	65.1%	76.8%	72.6%	75.1%	77.8%
Passed 1 subtest (%)	14.5%	18.6%	16.8%	16.8%	15.1%	13.6%
Passed no subtests (%)	15.7%	16.3%	6.3%	11.2%	12.2%	9.4%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	85.1%	90.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	70	83	248	238
Number of Graduates in Cohort	59	62	169	170
Rate	84.3%	74.7%	72.3%	74.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	76	71	254	243
Number of Graduates in Cohort	64	59	179	177
Rate	84.2%	83.1%	74.8%	73.1%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.1%	73.0%
English 1	50.0%	66.7%
Biology 1/Applied Biology 2	66.3%	73.6%
US History and the Constitution	59.5%	48.8%
All Tests	66.2%	63.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=346)</b>				
Retention rate	8.0%	Up from 7.3%	3.3%	2.9%
Attendance rate	99.9%	No Change	95.6%	95.1%
Served by gifted and talented program	1.2%	N/A	15.8%	17.5%
With disabilities	14.9%	N/A	12.6%	11.9%
Older than usual for grade	17.6%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	2.9%	Down from 5.1%	10.1%	15.1%
Successful on AP/IB exams	100.0%	N/A	49.3%	51.5%
Eligible for LIFE Scholarship	36.8%	Up from 26.2%	31.8%	30.6%
Annual dropout rate	2.0%	Up from 0.0%	2.5%	2.3%
Career/technology students in co-curricular organizations	13.6%	Down from 16.5%	9.3%	7.2%
Enrollment in career/technology courses	235	Up from 230	376	418
Students participating in work-based experiences	25.5%	Up from 21.1%	27.6%	14.6%
Career/technology students attaining technical skills	95.6%	Up from 92.2%	83.4%	84.8%
Career/technology completers placed	90.0%	No Change	95.8%	98.3%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	76.9%	Up from 69.2%	62.3%	63.4%
Continuing contract teachers	76.9%	Down from 88.5%	80.3%	78.8%
Teachers returning from previous year	81.3%	Down from 86.8%	85.7%	86.2%
Teacher attendance rate	96.2%	Up from 95.9%	95.3%	95.2%
Average teacher salary*	\$44,209	Up 1.2%	\$48,894	\$48,699
Professional development days/teacher	2.4 days	Up from 0.8 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.6 to 1	27.0 to 1	26.9 to 1
Prime instructional time	95.4%	Up from 95.2%	89.2%	89.0%
Dollars spent per pupil**	\$8,766	Down 11.4%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	61.0%	Down from 61.5%	57.0%	57.0%
Percent of expenditures for instruction**	63.0%	Down from 63.3%	59.0%	60.0%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.7%	Down from 100.0%	98.2%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	67	85.1%	340	66.2%	83	74.7%
<b>Gender</b>						
Male	30	76.7%	171	67.8%	36	66.7%
Female	37	91.9%	169	64.5%	47	80.9%
<b>Racial/Ethnic Group</b>						
White	29	93.1%	151	74.8%	37	75.7%
African American	37	81.1%	173	59.0%	44	75.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	53.8%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	11	45.5%	53	34.0%	14	35.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	44	81.8%	236	61.0%	55	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	29	69	14
Percent satisfied with learning environment	51.7%	60.8%	50%
Percent satisfied with social and physical environment	72.4%	64.7%	64.2%
Percent satisfied with school-home relations	55.1%	86.9%	50%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

<b>Overall Weighted Points Total</b>	<b>85.4</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Hannah-Pamplico High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	227.6	224.0	77.8	70.1	99.0	99.0	84.3
Male	225.6	226.5	78.9	N/A	98.1	98.1	81.8
Female	229.9	221.2	76.9	70.0	100.0	100.0	86.5
White	234.1	231.0	85.1	72.3	98.0	98.0	79.4
African American	220.2	214.1	71.5	68.1	100.0	100.0	88.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221.7	218.8	72.8	68.3	100.0	100.0	82.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	86	100.0	24.4	31.4	26.7	17.4	44.2
	2013	96	99.0	9.5	42.1	30.5	17.9	48.4
<b>Mathematics</b>								
All Students	2012	86	100.0	26.7	34.9	19.8	18.6	38.4
	2013	96	99.0	20.0	42.1	24.2	13.7	37.9

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample