



Wilson High School

1411 Old Marion Hwy
Florence, SC 29506

Grades	9-12 High School	
Enrollment	1,146 Students	
Principal	Dr. Eric D. Robinson	843-664-6440
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Excellent
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	12	10	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	67.8%	76.0%	75.3%	69.5%	73.6%	77.8%
Passed 1 subtest (%)	19.5%	15.1%	15.4%	18.0%	15.4%	13.7%
Passed no subtests (%)	12.8%	9.0%	9.4%	12.5%	11.0%	9.3%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	88.5%	90.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	319	289	216	239
Number of Graduates in Cohort	244	230	151	171
Rate	76.5%	79.6%	72.2%	74.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	302	316	221	244
Number of Graduates in Cohort	241	252	158	177
Rate	79.8%	79.7%	72.8%	72.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.6%	73.4%
English 1	64.2%	67.0%
Biology 1/Applied Biology 2	63.3%	73.8%
US History and the Constitution	54.2%	49.1%
All Tests	60.5%	63.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,146)				
Retention rate	4.0%	Up from 3.9%	3.3%	2.9%
Attendance rate	97.0%	Up from 96.7%	95.6%	95.1%
Served by gifted and talented program	6.5%	N/A	15.8%	17.5%
With disabilities	16.3%	N/A	12.7%	11.9%
Older than usual for grade	9.8%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 4.4%	1.0%	1.1%
Enrolled in AP/IB programs	28.0%	Up from 22.1%	10.1%	15.1%
Successful on AP/IB exams	59.6%	Up from 46.6%	48.7%	51.5%
Eligible for LIFE Scholarship	40.2%	Up from 28.0%	31.8%	30.6%
Annual dropout rate	2.1%	Up from 0.1%	2.5%	2.3%
Career/technology students in co-curricular organizations	2.6%	Up from 2.3%	9.3%	7.2%
Enrollment in career/technology courses	499	Down from 502	376	418
Students participating in work-based experiences	12.4%	Down from 45.8%	32.5%	14.6%
Career/technology students attaining technical skills	79.1%	Up from 73.7%	83.4%	84.8%
Career/technology completers placed	95.7%	Down from 97.1%	95.8%	98.3%
Teachers (n=80)				
Teachers with advanced degrees	67.5%	Down from 71.8%	62.3%	63.4%
Continuing contract teachers	85.0%	Down from 87.2%	81.1%	78.8%
Teachers returning from previous year	89.9%	Down from 90.6%	86.7%	86.2%
Teacher attendance rate	94.4%	Down from 99.3%	95.3%	95.2%
Average teacher salary*	\$48,929	Down 1.2%	\$48,825	\$48,699
Professional development days/teacher	8.6 days	Up from 7.0 days	9.5 days	9.9 days
School				
Principal's years at school	1.0	Down from 7.0	2.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 23.1 to 1	27.0 to 1	26.9 to 1
Prime instructional time	90.4%	Down from 95.3%	89.2%	89.0%
Dollars spent per pupil**	\$8,021	Up 11.2%	\$7,993	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Down from 60.1%	57.0%	57.0%
Percent of expenditures for instruction**	62.0%	Up from 61.6%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.8%	Down from 94.4%	98.2%	97.7%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	252	88.5%	833	60.5%	289	79.6%
Gender						
Male	118	85.6%	440	56.8%	126	77.0%
Female	134	91.0%	393	64.6%	163	81.6%
Racial/Ethnic Group						
White	52	92.3%	187	79.1%	57	73.7%
African American	187	87.2%	611	52.7%	217	80.2%
Asian/Pacific Islander	10	90.0%	29	96.6%	11	90.9%
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	30	43.3%	151	27.8%	40	42.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	157	86.0%	610	53.6%	199	75.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

In an ever changing world that grows smaller and more competitive through technology and diversity, Wilson High School seeks to prepare each student to learn, grow, and thrive in the 21st Century. In order to accomplish this, the administration, faculty, staff, and community work together to provide opportunities for student growth. Wilson High School guides students to become productive and contributing members of society. In a safe and caring environment, Wilson provides a strong academic and co-curricular program. The faculty and staff coordinate the resources of the school and community in such way that students respect themselves and others, appreciate the value of diversity and individual creativity, recognize the problems and opportunities of change, seek a set of moral standards that allows them to thrive in the world they inherit, and experience the joy of learning as a lifelong process. At Wilson we seek to create a challenging learning environment that encourages high expectations for success through development-appropriate instruction that allows for individual differences and learning styles. Our school promotes a safe, orderly, caring, and supportive environment. Each student's self-esteem is fostered by positive relationships with students and staff. We strive to have our parents, teachers, and community members actively involved with our students' learning. This past year Wilson High School has enjoyed many successes in the area of academics, athletics and alumni support. These are a few examples of that success: The Math and Academic teams both won regional championships. 94 students qualified for Life Scholarship, as well as 15 Palmetto Fellows. A WHS Senior was a Gates Millennium Scholar winner. 8 student athletes received athletic scholarships to attend college. IB students collected funds for H2O for Life to provide clean water for villages in Africa.

As we continue promoting academic excellence through an integrated curriculum, students will continue to be given opportunities to acquire knowledge and skills that will develop their potential as active lifelong learners.

Tiger Up!

Eric D. Robinson, Principal

Dortha Sipp, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	143	30
Percent satisfied with learning environment	88.6%	72.8%	76.7%
Percent satisfied with social and physical environment	81.5%	71.4%	72.4%
Percent satisfied with school-home relations	61.1%	84.4%	76.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	69.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wilson High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.5%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235.8	231.7	80.0	70.1	97.8	97.8	76.5
Male	232.6	229.5	79.8	70.2	97.9	97.9	71.8
Female	239.3	234.0	80.1	70.0	97.7	97.7	81.9
White	248.4	249.0	88.5	75.4	97.5	97.5	72.3
African American	227.3	219.9	72.9	67.8	97.7	97.7	76.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204.0	197.3	N/A	N/A	97.6	97.6	34.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.5	217.6	70.9	67.3	97.1	97.1	71.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	281	99.3	10.1	27.0	29.5	33.5	62.9
	2013	273	97.8	12.4	26.2	27.0	34.5	61.4
Mathematics								
All Students	2012	281	98.9	22.3	22.7	27.3	27.7	55.0
	2013	273	97.8	21.7	26.2	23.6	28.5	52.1

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