



## South Florence High School

3200 S. Irby Street  
Florence, SC 29501

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,638 Students	
<b>Principal</b>	Theodore Greene	843-664-8190
<b>Superintendent</b>	Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Below Average</b>
2012	Good	Average
2011	Average	Below Average
2010	Average	Average
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
20	15	9	0	2

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	77.6%	75.2%	78.6%	76.4%	77.1%	79.0%
Passed 1 subtest (%)	12.6%	13.6%	12.3%	13.9%	14.3%	12.9%
Passed no subtests (%)	9.9%	11.2%	9.1%	10.3%	10.9%	8.5%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	89.4%	91.3%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	450	424	269	246
Number of Graduates in Cohort	346	329	179	178
Rate	76.9%	77.6%	72.0%	75.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	377	444	268	251
Number of Graduates in Cohort	307	353	187	185
Rate	81.4%	79.5%	73.6%	74.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.7%	73.7%
English 1	72.6%	66.9%
Biology 1/Applied Biology 2	69.8%	74.5%
US History and the Constitution	57.7%	53.3%
All Tests	68.3%	66.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,638)</b>				
Retention rate	3.4%	Up from 3.3%	3.7%	2.9%
Attendance rate	99.1%	Down from 99.4%	95.6%	95.1%
Served by gifted and talented program	8.2%	N/A	16.4%	17.5%
With disabilities	18.5%	N/A	12.8%	11.9%
Older than usual for grade	9.8%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 1.7%	1.0%	1.1%
Enrolled in AP/IB programs	10.1%	Up from 7.7%	11.1%	15.1%
Successful on AP/IB exams	55.0%	Up from 47.5%	49.3%	51.5%
Eligible for LIFE Scholarship	28.2%	Up from 24.6%	30.8%	30.6%
Annual dropout rate	1.6%	Down from 1.8%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	7.2%	7.2%
Enrollment in career/technology courses	39	Down from 61	454	418
Students participating in work-based experiences	100.0%	Up from 82.1%	26.7%	14.6%
Career/technology students attaining technical skills	77.8%	Down from 82.0%	83.3%	84.8%
Career/technology completers placed	N/A	N/A	97.4%	98.3%
<b>Teachers (n=88)</b>				
Teachers with advanced degrees	69.3%	Down from 70.9%	62.3%	63.4%
Continuing contract teachers	87.5%	Down from 89.5%	79.7%	78.8%
Teachers returning from previous year	93.1%	Up from 92.2%	87.4%	86.2%
Teacher attendance rate	95.7%	Down from 99.5%	95.1%	95.2%
Average teacher salary*	\$49,522	Up 3.0%	\$48,067	\$48,699
Professional development days/teacher	14.3 days	Up from 13.9 days	9.7 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	4.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 26.0 to 1	27.1 to 1	26.9 to 1
Prime instructional time	93.7%	Down from 98.4%	89.0%	89.0%
Dollars spent per pupil**	\$6,200	Down 3.2%	\$7,927	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Up from 58.7%	57.0%	57.0%
Percent of expenditures for instruction**	60.0%	Up from 59.5%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	349	89.4%	1485	68.3%	424	77.6%
<b>Gender</b>						
Male	174	85.6%	733	70.5%	212	73.1%
Female	175	93.1%	752	66.1%	212	82.1%
<b>Racial/Ethnic Group</b>						
White	174	96.0%	653	78.9%	201	83.6%
African American	165	83.0%	779	58.9%	212	71.2%
Asian/Pacific Islander	N/A	N/A	12	91.7%	N/A	N/A
Hispanic	N/A	N/A	37	67.6%	10	90.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	53	56.6%	245	39.6%	72	36.1%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	32	68.8%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	190	85.3%	897	60.3%	250	68.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

South Florence High School transitioned through the school year under two different interim principals in 2012-13. Throughout the year, the focus and energy remained on keeping students safe and learning. Our students and faculty members received numerous awards and accolades as they participated in a variety of educational and extracurricular activities. As recipients of the Federal Government Safe and Supportive Schools Grant, SFHS focused on building relationships and making responsible choices by engaging in community outreach and increasing student recognition. Student recognitions focused on student behaviors of valuing learning, respecting self and others and demonstrating citizenship. Student recognitions included honor roll, "Caught Doing Something Good," 98% or better attendance, and no-discipline.

The class of 2012 earned over \$4,300,000 in scholarship offers, which included 95 Life Scholars, and 9 Palmetto Fellows Recipients. Four students received full ROTC scholarships. 2013 graduates were presented with opportunities to attend the following institutions: USC-Columbia, North Greenville, Clemson, Coker College, Francis Marion University, Newberry College, Charleston Southern, Coastal Carolina, Claffin University, Furman, South Carolina State, USC-Aiken, Florence-Darlington Technical College, Spartanburg Methodist, Winthrop University, Erskine College, College of Charleston, Limestone College, Gardner Webb, and Georgia Military College.

Of the 2013 graduating class, 85% plan on attending a two or four year college. 53% worked diligently to obtain single cord (113), double cord (46) and Board of Trustee (19) honors. All of our graduates worked hard to obtain their diplomas and we are proud to have shared in helping them succeed.

Student recognitions for 2012-2013 included 2012 Youth in Government Christian Leadership Award and Outstanding Trial Team. One student was accepted into the Governor's School for Math and Science and another attended the Governor's School for the Arts. SFHS students also excelled in athletics as they participated in varsity and junior varsity sports to include volleyball, football, cross country, swimming, tennis, basketball, cheerleading, golf, track, soccer, softball, and baseball. Varsity Football, Boys' Basketball, and Girls' Softball teams all made it to the 2nd round of the playoffs. Girls and boys soccer made it to the first round of playoffs.

SFHS's work to provide meaningful learning opportunities for all learners in the building continued as teachers participated in collaborative goals to promote student achievement. Students took part in dance, orchestra, chorus, visual arts, band, music appreciation and drama courses. In partnership with Florence Darlington Technical College, 26 juniors and seniors completed 71 dual-credit courses. Students who passed the HSAP participated in a celebration recognizing their achievement and many students served their community and the world by participating in Relay for Life, Special Olympics, Red Cross Blood Drives and Hero Breakfast. We will continue to strive for excellence as we look forward to next year's successes.

Theodore Greene, Principal  
 Dr. Tonya F. Mack, School Improvement Council Chair  
 Evaluations by

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	67	276	53
Percent satisfied with learning environment	70.2%	60.5%	86.8%
Percent satisfied with social and physical environment	73.2%	69.1%	80.3%
Percent satisfied with school-home relations	52.2%	83.9%	82.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

<b>Overall Weighted Points Total</b>	<b>68.0</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

South Florence High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	9.5%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	231.8	225.7	73.2	70.9	98.8	98.3	76.9
Male	230.4	226.8	73.2	71.7	99.0	98.0	72.0
Female	233.2	224.7	73.4	70.1	98.6	98.6	82.2
White	239.8	235.5	80.2	74.2	98.4	96.9	82.5
African American	224.2	216.5	67.4	66.9	99.1	99.5	72.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207.4	201.7	61.2	64.5	98.5	100.0	28.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.9	219.8	68.9	67.2	99.6	98.7	72.3
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	368	99.7	13.4	35.7	36.0	15.0	51.0
	2013	419	98.8	9.9	33.1	32.6	24.4	57.0
<b>Mathematics</b>								
All Students	2012	367	100.0	22.6	36.2	25.6	15.5	41.1
	2013	419	98.3	19.4	35.0	30.6	15.0	45.6

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