



Fairfield Central High School

836 US Highway 321
Winnsboro, SC 29180

Grades	9-12 High School	
Enrollment	793 Students	
Principal	David A. Corley	803-635-1441
Superintendent	J.R. Green	803-635-4607
Board Chair	Beth Reid	803-718-0376

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average*
2012	Average	Good
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	At-Risk

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	5	18	6	5

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	68.6%	63.9%	64.6%	64.3%	65.3%	68.7%
Passed 1 subtest (%)	17.9%	25.7%	24.5%	19.8%	18.9%	17.5%
Passed no subtests (%)	13.5%	10.4%	10.9%	15.8%	18.3%	16.6%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	89.2%	84.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	234	214	123	129
Number of Graduates in Cohort	180	173	85	95
Rate	76.9%	80.8%	66.9%	69.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	239	234	129	132
Number of Graduates in Cohort	172	183	91	99
Rate	72.0%	78.2%	71.6%	70.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.4%	63.3%
English 1	52.1%	52.3%
Biology 1/Applied Biology 2	64.9%	59.3%
US History and the Constitution	16.0%	34.9%
All Tests	49.5%	52.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=793)				
Retention rate	6.7%	Up from 0.9%	4.3%	2.9%
Attendance rate	94.6%	No Change	93.2%	95.1%
Served by gifted and talented program	11.1%	N/A	10.2%	17.5%
With disabilities	14.9%	N/A	14.9%	11.9%
Older than usual for grade	8.6%	N/A	11.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.9%	1.1%
Enrolled in AP/IB programs	4.4%	Up from 0.0%	5.6%	15.1%
Successful on AP/IB exams	22.0%	N/A	22.0%	51.5%
Eligible for LIFE Scholarship	31.8%	Up from 28.3%	28.3%	30.6%
Annual dropout rate	1.6%	Up from 1.5%	1.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	7.0%	7.2%
Enrollment in career/technology courses	239	Up from 211	237	418
Students participating in work-based experiences	0.0%	No Change	10.3%	14.6%
Career/technology students attaining technical skills	76.2%	Down from 78.7%	82.1%	84.8%
Career/technology completers placed	N/A	N/A	97.1%	98.3%
Teachers (n=62)				
Teachers with advanced degrees	66.1%	Up from 65.2%	59.1%	63.4%
Continuing contract teachers	66.1%	Down from 71.0%	71.4%	78.8%
Teachers returning from previous year	83.4%	Down from 88.4%	79.2%	86.2%
Teacher attendance rate	98.9%	Up from 93.3%	95.4%	95.2%
Average teacher salary*	\$48,052	Up 2.5%	\$45,333	\$48,699
Professional development days/teacher	9.7 days	Down from 10.9 days	10.6 days	9.9 days
School				
Principal's years at school	3.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	27.4 to 1	Up from 22.2 to 1	21.1 to 1	26.9 to 1
Prime instructional time	92.6%	Up from 85.3%	87.5%	89.0%
Dollars spent per pupil**	\$9,877	Up 7.7%	\$9,834	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Down from 55.7%	55.0%	57.0%
Percent of expenditures for instruction**	57.0%	Down from 58.3%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.4%	Up from 85.3%	98.4%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	185	89.2%	588	49.5%	214	80.8%
Gender						
Male	77	87.0%	273	48.0%	93	72.0%
Female	108	90.7%	315	50.8%	121	87.6%
Racial/Ethnic Group						
White	17	100.0%	86	54.7%	20	95.0%
African American	164	87.8%	491	48.1%	190	78.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	22	68.2%	65	23.1%	25	56.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	72.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	144	86.8%	514	47.9%	163	81.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Fairfield Central High School, a rural school with approximately 790 students in grades 9-12, is 86% African American, 13% Caucasian, and 1% Hispanic. The school is the only public high school in the county and is dedicated to meeting the needs of all students. The faculty is committed to providing each student with the opportunity of achieving academic success. The faculty shares in the belief that our school should be a place where students enter to learn and depart to serve.

The school is diverse in the preparation of students for a global society. Students are provided with the opportunities to pursue a course of study that leads to success in the workforce or higher education. Students are encouraged to prepare for post- secondary education or vocational careers through the school's partnership with Fairfield County Career and Technology Center. Fairfield Central High School has demonstrated steady academic growth and continues to show increases in reading, writing and math scores on the High School Assessment Program (HSAP). Fairfield Central High School was presented with the Palmetto Silver Award for closing the achievement gap; an honor bestowed upon the school for the past two years.

Fairfield Central High School continues to apply S.M.A.R.T. goals as a method of increasing student achievement. These goals include increasing the percentage of students meeting or exceeding standards in reading, writing and math on HSAP, increasing the percentage of students passing End Of Course (EOC) exams, and increasing the percentage of students meeting proficiency on district nine weeks assessments.

Although Fairfield Central High School considers academic achievement to be the area of the utmost importance, students are also encouraged to excel in extracurricular activities. We are extremely pleased that the graduating class of 2013 was awarded over \$ 2million dollars in scholarships, and are equally happy about the successful season experienced by the varsity football team and the girls' varsity basketball team. Additionally, we are pleased about the many outstanding performances and accomplishments of our visual and performing arts students. Fairfield Central High School continues to strive for excellence in academics, athletics, and the arts.

David A. Corley, Sr., Principal
Melissa Pauling, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	165	26
Percent satisfied with learning environment	61.7%	52.1%	80.8%
Percent satisfied with social and physical environment	74.4%	62.5%	65.3%
Percent satisfied with school-home relations	34.1%	75.4%	84.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	64.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fairfield Central High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.7%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	226.7	218.5	73.1	63.1	94.6	94.6	76.9
Male	225.7	218.5	74.2	62.9	95.2	95.2	69.2
Female	227.8	218.5	71.9	63.3	93.9	93.9	84.6
White	N/A	N/A	77.6	N/A	90.9	90.9	65.0
African American	225.7	216.3	72.0	63.0	95.2	95.2	77.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	47.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.7	216.6	72.8	62.6	93.9	93.9	78.3
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	204	98.5	13.9	48.3	29.4	8.5	37.8
	2013	203	94.6	13.0	40.1	30.7	16.1	46.9
Mathematics								
All Students	2012	204	99.0	32.2	39.6	17.8	10.4	28.2
	2013	203	94.6	33.3	31.3	21.9	13.5	35.4

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