



## Strom Thurmond High School

1131 Columbia Rd.  
Johnston, SC 29832

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	833 Students	
<b>Principal</b>	Jill W. Jett	803-275-1768
<b>Superintendent</b>	Greg W. Anderson	803-275-4601
<b>Board Chair</b>	J. Carroll Wates	803-637-6732

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Good
2009	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
19	15	9	0	2

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	74.3%	75.5%	81.6%	74.3%	76.1%	79.0%
Passed 1 subtest (%)	17.4%	13.3%	8.4%	15.6%	14.4%	13.0%
Passed no subtests (%)	8.3%	11.2%	10.0%	10.7%	11.7%	8.5%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	93.6%	91.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	221	228	262	248
Number of Graduates in Cohort	163	180	181	179
Rate	73.8%	78.9%	73.0%	75.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	231	197	271	253
Number of Graduates in Cohort	192	168	194	186
Rate	83.1%	85.3%	75.5%	74.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.3%	73.5%
English 1	74.5%	67.0%
Biology 1/Applied Biology 2	76.8%	74.4%
US History and the Constitution	46.6%	53.1%
All Tests	67.3%	66.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=833)</b>				
Retention rate	5.4%	Down from 5.8%	3.8%	2.9%
Attendance rate	94.1%	Down from 94.6%	95.6%	95.1%
Served by gifted and talented program	13.8%	N/A	16.1%	17.5%
With disabilities	17.3%	N/A	12.8%	11.9%
Older than usual for grade	15.5%	N/A	9.4%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Down from 8.0%	1.0%	1.1%
Enrolled in AP/IB programs	11.6%	Down from 19.2%	10.8%	15.1%
Successful on AP/IB exams	37.0%	Up from 32.1%	48.7%	51.5%
Eligible for LIFE Scholarship	26.7%	Down from 51.8%	30.7%	30.6%
Annual dropout rate	0.1%	Down from 0.8%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	5.4%	7.2%
Enrollment in career/technology courses	30	Up from 19	418	418
Students participating in work-based experiences	100.0%	Up from 30.4%	25.5%	14.6%
Career/technology students attaining technical skills	100.0%	Up from 89.5%	83.4%	84.8%
Career/technology completers placed	N/A	N/A	97.5%	98.3%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	53.1%	Down from 58.8%	62.1%	63.4%
Continuing contract teachers	75.5%	Down from 82.4%	79.6%	78.8%
Teachers returning from previous year	87.5%	Down from 89.4%	87.4%	86.2%
Teacher attendance rate	95.1%	N/R	95.2%	95.2%
Average teacher salary*	\$45,408	Up 0.0%	\$48,012	\$48,699
Professional development days/teacher	7.4 days	Up from 0.2 days	9.7 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 26.7 to 1	27.0 to 1	26.9 to 1
Prime instructional time	87.7%	N/R	89.1%	89.0%
Dollars spent per pupil**	\$6,689	Down 7.3%	\$7,903	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Up from 54.4%	57.0%	57.0%
Percent of expenditures for instruction**	59.0%	Up from 55.5%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	97.5%	97.7%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	187	93.6%	795	67.3%	228	78.9%
<b>Gender</b>						
Male	102	90.2%	434	62.9%	127	67.7%
Female	85	97.6%	361	72.6%	101	93.1%
<b>Racial/Ethnic Group</b>						
White	79	94.9%	327	74.9%	89	79.8%
African American	101	92.1%	437	60.0%	128	77.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	88.5%	10	90.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	32	75.0%	161	39.1%	30	63.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	93	91.4%	528	61.7%	137	73.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2012-2013 school year has proven to be another year of academic excellence and a year of achievement in athletics, fine arts, and extracurricular programs at Strom Thurmond High School. Strom Thurmond High School administration and faculty continue to support the district's mission to provide rigorous and relevant curriculum to equip students with college and career readiness skills enabling them to become productive citizens who can solve problems and contribute to a global society.

The administration and faculty of Strom Thurmond High School understand the importance of student-driven instruction and the importance of effective teaching on student achievement and progress. Our teachers and teacher-leaders have focused this year on teaching students thinking and problem-solving strategies and facilitating opportunities that will result in students setting goals, reflecting on, and evaluating their learning. Our curriculum committee has guided our faculty in the development of unit designs, templates, and assessments for the implementation of the Common Core Standards.

Academically, Strom Thurmond High School excelled in 2012-2013. Graduating seniors were awarded in excess of \$3,000,000 in scholarships. The Millenium Club, which is comprised of students who earn a 1000 or better on the verbal and math portions of the SAT or 21 or better on ACT, continues to grow in membership with 56 students this school year. Ten students earned membership in the 1200 and Above Club. Four students earned membership in the 1300 and Above Club and two students earned membership in the 1400 Club.

It was a year for attaining the gold this year at Thurmond. Our Fine Arts and NJROTC Departments continue to excel in 2012-2013. The fall production by our drama department, The Wizard of Oz, was a tremendous success with the community and with the local elementary schools for our children's theatre. The finale production of Caught in the Act was a showcase for the talent of our young artists. The Strom Thurmond High School Rebel Regiment won the AA State Marching Band Championship for the first time in Thurmond's history. Our Mock Trial team placed third in the state and one of the team members won one of the ten best attorney awards out of 500 students at the National Mock Trial Competition.

2012-2013 was another successful year for Strom Thurmond athletic teams. Our Rebel football team won the Region Championship for the fifth consecutive year and advanced to the semi-final state championship game. Our girls' and boys' basketball teams advanced to the state play-offs. Several members of our Rebel track team advanced to the state competition. Our Rebel golf team won the region and also advanced to the state championship.

Through strong leadership and a supportive board, Strom Thurmond High School continues to pursue 21st century learning opportunities for our students. In the upcoming school year, we will implement the Thurmond Freshman Academy to promote a safe and positive learning community where each ninth grade student will receive a college and career-relevant education built on relationships that lead to an exceptional and progressive performance. We also will incorporate online learning labs into the daily bell schedule to promote student achievement and to provide the best path for student success.

Principal Jill Jett and SIC Chair Donna Guess

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	139	52
Percent satisfied with learning environment	86.6%	56.1%	71.2%
Percent satisfied with social and physical environment	96.4%	63%	60%
Percent satisfied with school-home relations	60%	72%	72%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>59.6</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Strom Thurmond High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.1%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	233.9	230.4	79.3	67.3	96.4	96.4	73.8
Male	229.1	227.8	78.1	67.8	94.2	94.2	66.1
Female	239.0	233.2	80.5	66.8	98.9	98.9	82.5
White	243.6	241.1	87.1	71.7	96.6	96.6	77.4
African American	224.4	220.1	73.0	64.4	97.0	97.0	71.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206.0	200.2	66.1	N/A	92.7	92.7	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.9	222.5	74.9	64.7	95.1	95.1	68.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	202	97.0	15.3	34.7	29.6	20.4	50.0
	2013	197	96.4	11.1	31.6	24.7	32.6	57.4
<b>Mathematics</b>								
All Students	2012	202	97.0	20.4	32.7	21.9	25.0	46.9
	2013	197	96.4	17.4	26.8	30.0	25.8	55.8

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