



## Woodland High school

4128 Hwy. 78  
Dorchester, SC 29437

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	626 Students	
<b>Principal</b>	Jimmie B. Utsey	843-563-5956
<b>Superintendent</b>	Jerry G. Montjoy	(843) 563-4535
<b>Board Chair</b>	Dr. Kenneth Jenkins	(843) 563-3228

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average*</b>
2012	Average	Good
2011	Average	Average
2010	Below Average	At-Risk
2009	Below Average	Average

\* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	7	18	1	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	59.0%	69.1%	73.0%	66.8%	69.5%	71.4%
Passed 1 subtest (%)	27.1%	18.4%	16.8%	18.9%	16.6%	16.1%
Passed no subtests (%)	13.9%	12.5%	10.2%	14.3%	13.8%	13.4%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	89.5%	86.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	172	182	186	171
Number of Graduates in Cohort	123	142	137	130
Rate	71.5%	78.0%	72.9%	73.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	165	168	196	173
Number of Graduates in Cohort	138	134	148	132
Rate	83.6%	79.8%	74.9%	73.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	58.7%	66.0%
English 1	65.2%	58.2%
Biology 1/Applied Biology 2	70.6%	65.4%
US History and the Constitution	43.8%	40.6%
All Tests	59.1%	57.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=626)</b>				
Retention rate	3.2%	Down from 5.6%	3.9%	2.9%
Attendance rate	96.4%	No Change	94.6%	95.1%
Served by gifted and talented program	1.9%	N/A	10.7%	17.5%
With disabilities	15.4%	N/A	13.8%	11.9%
Older than usual for grade	7.9%	N/A	10.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	1.1%
Enrolled in AP/IB programs	3.5%	Up from 0.0%	6.2%	15.1%
Successful on AP/IB exams	N/A	N/A	22.7%	51.5%
Eligible for LIFE Scholarship	29.2%	Up from 27.9%	29.6%	30.6%
Annual dropout rate	2.4%	Up from 1.7%	2.6%	2.3%
Career/technology students in co-curricular organizations	10.0%	Up from 5.0%	14.6%	7.2%
Enrollment in career/technology courses	290	Up from 288	355	418
Students participating in work-based experiences	8.3%	Up from 4.8%	4.8%	14.6%
Career/technology students attaining technical skills	76.5%	Down from 81.3%	82.1%	84.8%
Career/technology completers placed	N/A	N/A	99.6%	98.3%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	44.2%	Down from 46.5%	61.9%	63.4%
Continuing contract teachers	55.8%	Up from 51.2%	71.4%	78.8%
Teachers returning from previous year	77.2%	Down from 77.5%	81.4%	86.2%
Teacher attendance rate	94.4%	Up from 93.2%	94.8%	95.2%
Average teacher salary*	\$45,209	Down 1.0%	\$46,368	\$48,699
Professional development days/teacher	9.5 days	Up from 4.3 days	11.5 days	9.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 23.0 to 1	23.1 to 1	26.9 to 1
Prime instructional time	88.8%	Up from 87.2%	87.3%	89.0%
Dollars spent per pupil**	\$10,394	Up 12.7%	\$8,957	\$7,919
Percent of expenditures for teacher salaries**	45.0%	Down from 48.7%	54.5%	57.0%
Percent of expenditures for instruction**	48.0%	Down from 55.4%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 83.9%	97.7%	97.7%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	153	89.5%	562	59.1%	182	78.0%
<b>Gender</b>						
Male	74	87.8%	293	57.3%	92	70.7%
Female	79	91.1%	269	61.0%	90	85.6%
<b>Racial/Ethnic Group</b>						
White	47	93.6%	195	76.4%	57	78.9%
African American	96	88.5%	330	48.5%	113	79.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	45.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	22	68.2%	N/A	N/A
<b>Disability Status</b>						
Disabled	12	41.7%	81	37.0%	25	24.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	113	86.7%	416	57.7%	132	73.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

During the 2012-2013 school year, we strived to empower our students with a challenging learning environment that encouraged high expectations for success. We will continue to implement the strategies, practices, and procedures that are necessary to move our school academically.

Our 2012 Annual School Report Card reflected an improvement in our school's Growth Rating and EOC and HSAP Assessments passage rates. In addition, our school received the Palmetto Silver Award for student achievement.

The 2012-2013 graduating class consisted of 168 graduates, of which, thirty seven were Honor Graduates. Forty-nine qualified for a Life Scholarship, and one student qualified for the Palmetto Scholar Fellows Scholarship. The class of 2012-2013 also received \$2.4 million in scholarships.

Our school has been designated as a Title I school for the 2013-2014 school year. Title I enables our school to provide opportunities and funding for students to acquire the knowledge and skills necessary to meet challenging State content Standards and to meet the challenging State performance Standards. Our Title I Plan is available for review in the front office.

Eleven (FCCLA) members, who won gold medals at the State level, attended the National FCCLA Convention that was held in Nashville, Tennessee. Also, our school's Robotics Team participated in the Robotics competitions held in South Carolina, North Carolina and Canada.

In athletics, we had several programs compete in the South Carolina High School League Playoffs. Our Boys Track Team won the 2013 Class AA State Championship. Our school once again hosted the 2013 Lower State Track Meet and the South Carolina High School League (SCHSL) Leadership Conference.

The faculty and staff of Woodland High School are committed to developing life-long learners who will have a positive impact on our global world.

Bernard Utsey, Principal

Derrick Williams, School Improvement Council Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	37	109	25
Percent satisfied with learning environment	72.9%	65.2%	84%
Percent satisfied with social and physical environment	91.9%	75.2%	79.2%
Percent satisfied with school-home relations	54%	75.7%	88.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>48.8</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Woodland High school school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	226.9	219.8	73.8	66.5	100.0	99.3	71.5
Male	221.7	218.6	74.3	66.5	100.0	100.0	60.6
Female	232.4	221.1	73.4	66.5	100.0	98.5	84.6
White	234.3	226.7	82.1	70.3	100.0	98.1	75.5
African American	222.3	215.8	70.2	64.1	100.0	100.0	70.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	29.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.6	218.2	72.1	65.3	100.0	99.0	67.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	154	99.4	15.0	42.5	23.5	19.0	42.5
	2013	137	100.0	13.1	38.7	32.1	16.1	48.2
<b>Mathematics</b>								
All Students	2012	154	99.4	29.4	36.6	20.9	13.1	34.0
	2013	137	99.3	23.5	41.2	28.7	6.6	35.3

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