



## Ashley Ridge High School

9800 Delemar Highway  
Summerville, SC 29485

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,039 Students	
<b>Principal</b>	Karen Radcliffe	843-695-4900
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	C. Gail Hughes	843-261-3806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
17	0	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	91.2%	93.3%	88.9%	86.7%	85.9%	86.0%
Passed 1 subtest (%)	4.7%	3.2%	8.2%	8.6%	8.9%	9.2%
Passed no subtests (%)	4.1%	3.4%	2.9%	5.5%	5.2%	4.8%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	97.0%	95.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	450	438	374	385
Number of Graduates in Cohort	367	365	298	318
Rate	81.6%	83.3%	79.7%	82.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	334	445	379	386
Number of Graduates in Cohort	290	377	304	321
Rate	86.8%	84.7%	81.0%	82.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.0%	78.4%
English 1	82.9%	78.1%
Biology 1/Applied Biology 2	92.3%	85.5%
US History and the Constitution	80.2%	69.7%
All Tests	86.1%	79.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,039)</b>				
Retention rate	0.9%	Down from 1.3%	2.6%	2.9%
Attendance rate	95.0%	Down from 96.1%	95.1%	95.1%
Served by gifted and talented program	17.8%	N/A	28.5%	17.5%
With disabilities	9.8%	N/A	9.7%	11.9%
Older than usual for grade	6.1%	N/A	6.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.5%	0.9%	1.1%
Enrolled in AP/IB programs	12.0%	Down from 14.8%	27.3%	15.1%
Successful on AP/IB exams	72.0%	Up from 66.9%	52.0%	51.5%
Eligible for LIFE Scholarship	41.9%	Down from 51.6%	31.3%	30.6%
Annual dropout rate	1.2%	Down from 1.3%	2.5%	2.3%
Career/technology students in co-curricular organizations	10.8%	Up from 4.3%	10.1%	7.2%
Enrollment in career/technology courses	1063	Up from 956	807	418
Students participating in work-based experiences	0.7%	Down from 17.4%	24.0%	14.6%
Career/technology students attaining technical skills	78.7%	Down from 80.3%	86.1%	84.8%
Career/technology completers placed	100.0%	No Change	99.6%	98.3%
<b>Teachers (n=110)</b>				
Teachers with advanced degrees	54.5%	Up from 50.0%	64.4%	63.4%
Continuing contract teachers	72.7%	Up from 69.0%	78.6%	78.8%
Teachers returning from previous year	90.7%	Up from 89.4%	86.5%	86.2%
Teacher attendance rate	94.0%	No Change	95.5%	95.2%
Average teacher salary*	\$46,376	Up 1.8%	\$48,885	\$48,699
Professional development days/teacher	7.9 days	Up from 7.8 days	8.9 days	9.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	7.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Down from 29.9 to 1	29.5 to 1	26.9 to 1
Prime instructional time	88.1%	Down from 89.2%	89.8%	89.0%
Dollars spent per pupil**	\$6,492	Up 7.3%	\$6,651	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 58.1%	60.5%	57.0%
Percent of expenditures for instruction**	58.0%	Down from 59.1%	63.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.3%	Down from 100.0%	98.3%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	300	97.0%	1877	86.1%	438	83.3%
<b>Gender</b>						
Male	164	95.7%	944	85.5%	232	81.0%
Female	136	98.5%	933	86.8%	206	85.9%
<b>Racial/Ethnic Group</b>						
White	212	97.6%	1222	90.3%	288	85.4%
African American	58	94.8%	561	75.9%	114	76.3%
Asian/Pacific Islander	N/A	N/A	28	96.4%	N/A	N/A
Hispanic	20	95.0%	57	89.5%	23	87.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	24	75.0%	129	66.7%	43	37.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	11	81.8%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	79	94.9%	657	78.5%	151	72.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

A living, breathing, dynamic institution of secondary education, Ashley Ridge High School is more than the bricks and mortar and swamplands that constitute our campus. Our proud chant, "We ARE A.R.! – everywhere else is just a school," underscores our striving to be better today than we were yesterday; our commitment to educating well-rounded citizens for the next generation; and our culture of integrity, responsibility, and community engagement. Ashley Ridge provides educational opportunities in a safe, supportive environment which fosters pride, inspires excellence, promotes respect, and builds strong relationships.

We ARE dedicated to the success of every student. Our faculty creates a strong, professional learning community that ensures quality instruction and assessment. The Swamp Fox Freshman Academy provides a devoted environment with specialized teachers to seamlessly acclimate 9th graders to high school life, expectations, and standards. Our Prevention & Intervention team monitors and supports at-risk students (academically, behaviorally, and socially) through progressive programming including a student-faculty mentoring program, evening school classes, and the Higher Learning Academy to educate students on post graduation opportunities.

We ARE committed to producing engaged citizens. Partnering with local and national organizations like the Low Country Food Bank, Trident United Way, Water Missions International, Children in Crisis, National Cancer Society, Ronald McDonald House, and the Red Cross, our student organizations have contributed thousands of dollars and service hours to communities in need. The annual "Ashley Ridge Swamp Fest" is the hallmark of student-centered learning and emblematic of our spirit of civic responsibility. This school-wide endeavor is a defining moment for many students who witness first-hand the fulfillment of public service, thinking beyond oneself, and making a notable difference in the lives of others. For their dedication and involvement, Ashley Ridge students have earned the Regional Jefferson Award for Public Service.

We ARE scholars, leaders, musicians, athletes, and even award-winning gardeners. Our graduating class earned over 19.7 million dollars in scholarship money, 161 students qualified for LIFE Scholarships, 26 seniors are Palmetto Fellows, and 10 senior earned South Carolina Academic Achievement Honors Awards. As an AAAA school fielding 19 athletic teams, our students have clinched 2 individual state championships, 2 region titles, and dozens of individual athletic recognitions. The U.S. Air Force has honored our AFROTC program with the Distinguished Unit Award for four straight years. With two state championships and an "Outstanding Performance Award" from the SC Band Director's Association, our Marching Band, Winter Percussion and Winter Color Guards are the pride of the Swamp. Finally, our student-led "Swamp Fresh Garden" where students plant, harvest, and sell their produce, has earned the USDA Good Agricultural Practices and Good Handling Distinction.

We ARE continuing to raise the bar every year. The culture of Ashley Ridge is one where teamwork, collaboration and community engagement drive the educational and personal development of students and faculty. Our efforts and accomplishments as a school have been recognized on the state level –most notably our 2013 designation as Palmetto's Finest and a Palmetto Gold winner. Never content to rest on our laurels, we continue to challenge ourselves and our students to expand horizons and push limits. We are proud of who we are and what we have accomplished. We ARE, A.R.!

Karen Radcliffe, Principal Don Baus, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	115	373	38
Percent satisfied with learning environment	96.5%	86.4%	92.1%
Percent satisfied with social and physical environment	98.3%	90.4%	86.8%
Percent satisfied with school-home relations	96.4%	91.8%	92.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>79.8</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Ashley Ridge High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	238.9	239.5	89.8	75.6	98.2	98.2	81.6
Male	237.2	239.1	90.5	77.1	98.4	98.4	75.9
Female	240.6	240.0	89.0	74.0	98.0	98.0	88.0
White	243.6	245.9	91.7	77.6	99.1	99.1	85.8
African American	226.6	223.1	82.5	69.9	97.1	97.1	68.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	88.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	213.3	212.2	N/A	N/A	83.3	83.3	27.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230.4	229.6	85.1	71.7	98.7	98.7	69.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	495	100.0	3.4	20.8	43.8	31.9	75.8
	2013	497	98.2	5.3	24.8	35.2	34.6	69.9
<b>Mathematics</b>								
All Students	2012	495	100.0	6.7	24.0	30.5	38.8	69.3
	2013	497	98.2	8.6	26.6	29.3	35.5	64.8

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