



Fort Dorchester High School

8500 Patriot Boulevard
North Charleston, SC

Grades	9-12 High School	
Enrollment	2,024 Students	
Principal	Berkeley Postell	843-760-4450
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	C. Gail Hughes	843-261-3806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Below Average
2010	Good	Below Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	78.9%	84.4%	84.0%	84.6%	86.8%	85.8%
Passed 1 subtest (%)	15.0%	8.9%	10.5%	9.7%	8.6%	9.4%
Passed no subtests (%)	6.1%	6.8%	5.4%	6.4%	4.7%	4.8%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	95.7%	95.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	552	513	367	382
Number of Graduates in Cohort	434	425	296	316
Rate	78.6%	82.8%	80.6%	82.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	537	540	373	383
Number of Graduates in Cohort	409	451	301	318
Rate	76.2%	83.5%	81.4%	82.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.4%	78.4%
English 1	77.5%	78.5%
Biology 1/Applied Biology 2	81.0%	85.6%
US History and the Constitution	77.0%	69.9%
All Tests	81.4%	79.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,024)				
Retention rate	2.3%	Up from 2.0%	2.5%	2.9%
Attendance rate	94.6%	Down from 95.3%	95.1%	95.1%
Served by gifted and talented program	19.8%	N/A	28.2%	17.5%
With disabilities	7.2%	N/A	9.7%	11.9%
Older than usual for grade	5.7%	N/A	6.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 0.8%	1.0%	1.1%
Enrolled in AP/IB programs	27.9%	Down from 33.7%	27.2%	15.1%
Successful on AP/IB exams	51.4%	Up from 50.7%	52.4%	51.5%
Eligible for LIFE Scholarship	34.9%	Down from 35.7%	32.0%	30.6%
Annual dropout rate	1.5%	Down from 4.4%	2.4%	2.3%
Career/technology students in co-curricular organizations	4.1%	Up from 1.6%	10.1%	7.2%
Enrollment in career/technology courses	871	Down from 889	807	418
Students participating in work-based experiences	6.5%	Up from 6.2%	24.0%	14.6%
Career/technology students attaining technical skills	80.3%	Up from 78.0%	85.1%	84.8%
Career/technology completers placed	99.1%	Down from 99.2%	99.6%	98.3%
Teachers (n=118)				
Teachers with advanced degrees	55.1%	Up from 52.7%	65.6%	63.4%
Continuing contract teachers	76.3%	Down from 77.3%	78.9%	78.8%
Teachers returning from previous year	86.7%	Up from 86.4%	86.7%	86.2%
Teacher attendance rate	94.2%	Up from 93.6%	95.4%	95.2%
Average teacher salary*	\$45,061	Down 0.2%	\$48,792	\$48,699
Professional development days/teacher	7.7 days	Up from 6.5 days	9.4 days	9.9 days
School				
Principal's years at school	1.0	Down from 2.0	6.5	3.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 29.7 to 1	29.5 to 1	26.9 to 1
Prime instructional time	88.4%	Up from 88.1%	89.3%	89.0%
Dollars spent per pupil**	\$7,082	Up 17.6%	\$6,619	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Down from 58.0%	60.0%	57.0%
Percent of expenditures for instruction**	54.0%	Down from 59.4%	63.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.2%	Up from 87.9%	97.4%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	422	95.7%	1874	81.4%	513	82.8%
Gender						
Male	230	92.6%	993	80.3%	280	78.2%
Female	192	99.5%	873	82.9%	233	88.4%
Racial/Ethnic Group						
White	201	97.5%	832	89.2%	244	83.2%
African American	183	92.9%	832	73.6%	224	82.1%
Asian/Pacific Islander	17	100.0%	75	92.0%	18	88.9%
Hispanic	18	100.0%	109	77.1%	23	87.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	30	70.0%	143	55.9%	38	52.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	100.0%	67	76.1%	15	86.7%
Socio-Economic Status						
Subsidized meals	120	91.7%	649	72.6%	172	72.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Fort Dorchester High School is an International Baccalaureate Diploma Programme high school in Dorchester School District Two. The school is located in the growing area of North Charleston, South Carolina. Enrollment this year was just over 1950 students. The 2012-2013 school year was one of our most successful academic years. School spirit and pride was the highest it has been in years, and we all celebrated many achievements together this year.

Fort Dorchester students showed growth in test scores and in overall student success in the 2012-2013 school year. We are very proud of our 2012 graduation rate which went up by 5.6 points over the previous year and we expect another increase in 2013. Student academic performance helped us earn an Excellent Absolute rating and an Excellent Growth rating on the 2012 state report card. Because of our growth in student achievement, FDHS also earned the Palmetto Gold Award.

We continued our Higher Learning Academy program. This successful outreach program has had great student and parent participation at Saturday events throughout the year. The Fort Dorchester High School Evening School Program also experienced continued growth this school year enabling many students to graduate on time. We continue to have the most International Baccalaureate Diploma candidates of any other IB schools in the area.

The Fort Dorchester High School learning community is very excited about our Early College Program. Thirty-eight rising 10th grade students have been selected to participate and take dual enrollment courses beginning in the summer of 2013. Another exciting program at Fort Dorchester High is the EDGE Academy of Culinary Arts and Hospitality. These two programs will enhance the course offerings to our students and help prepare them to be college and career ready.

We are also excited about the upcoming expanded CATE offerings and renovations to our school made possible by the passage of a School Improvement Referendum in November 2012. Fort Dorchester High School will have renovations and additions that will help us offer better facilities and programs in the areas of career and technology.

We see success as we look to the future of FDHS. The Patriot family stands ready to face the challenges that lie ahead. Our faculty and staff members are committed to helping Fort Dorchester become a world class learning institution where all students will be successful and where they will leave us ready for the world before them. We will meet our challenges head-on and hold each other to the standards of excellence in all that we do.
Bert Postell, Principal Kendra Ford, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	128	349	23
Percent satisfied with learning environment	88.3%	72.5%	69.6%
Percent satisfied with social and physical environment	91.4%	77.8%	56.5%
Percent satisfied with school-home relations	79.8%	86.1%	72.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fort Dorchester High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	238.3	233.8	81.8	72.6	99.2	99.2	78.6
Male	235.8	232.3	81.9	73.2	99.2	99.2	71.7
Female	240.9	235.3	81.9	72.1	99.2	99.2	86.6
White	245.1	242.9	86.9	76.1	99.6	99.6	81.7
African American	231.2	222.6	75.7	69.2	99.1	99.1	73.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	84.0
Hispanic	233.9	233.4	N/A	N/A	100.0	100.0	82.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	217.5	214.3	68.7	N/A	97.4	97.4	41.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	85.7
Subsidized meals	228.4	223.6	75.8	68.6	98.9	98.9	69.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	476	99.2	8.1	26.3	35.8	29.9	65.7
	2013	520	99.2	7.8	25.7	30.0	36.6	66.5
Mathematics								
All Students	2012	476	99.4	14.2	27.9	29.6	28.3	57.9
	2013	519	99.2	13.6	29.4	32.1	24.9	57.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample