



Summerville High School

1101 Boone Hill Road
Summerville, SC 29483

Grades	9-12 High School	
Enrollment	2,833 Students	
Principal	Kenny Farrell	843-873-6460
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	C. Gail Hughes	843-261-3806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Below Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	4	0	0	1

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	85.1%	84.6%	84.9%	83.5%	84.6%	85.4%
Passed 1 subtest (%)	8.3%	9.1%	9.8%	9.9%	9.7%	9.9%
Passed no subtests (%)	6.6%	6.4%	5.3%	7.1%	6.4%	5.2%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	93.2%	93.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	698	707	354	354
Number of Graduates in Cohort	503	550	280	276
Rate	72.1%	77.8%	79.0%	78.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	694	695	362	345
Number of Graduates in Cohort	523	529	286	278
Rate	75.4%	76.1%	78.5%	81.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.0%	77.6%
English 1	78.8%	76.0%
Biology 1/Applied Biology 2	85.3%	81.8%
US History and the Constitution	76.2%	66.1%
All Tests	81.9%	75.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,833)				
Retention rate	3.0%	No Change	2.7%	2.9%
Attendance rate	93.6%	Down from 94.0%	95.3%	95.1%
Served by gifted and talented program	24.0%	N/A	24.0%	17.5%
With disabilities	10.1%	N/A	11.1%	11.9%
Older than usual for grade	6.7%	N/A	6.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 1.6%	1.2%	1.1%
Enrolled in AP/IB programs	21.3%	Down from 27.8%	22.2%	15.1%
Successful on AP/IB exams	60.0%	Up from 54.2%	54.0%	51.5%
Eligible for LIFE Scholarship	40.6%	Up from 38.2%	34.0%	30.6%
Annual dropout rate	1.3%	Down from 3.3%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	8.4%	7.2%
Enrollment in career/technology courses	1328	Up from 1214	760	418
Students participating in work-based experiences	26.9%	Up from 7.9%	15.2%	14.6%
Career/technology students attaining technical skills	83.3%	Up from 72.8%	85.2%	84.8%
Career/technology completers placed	95.2%	Down from 95.8%	98.6%	98.3%
Teachers (n=150)				
Teachers with advanced degrees	58.7%	Down from 63.3%	66.4%	63.4%
Continuing contract teachers	74.7%	Down from 86.3%	81.2%	78.8%
Teachers returning from previous year	86.3%	Up from 85.6%	88.0%	86.2%
Teacher attendance rate	93.7%	Up from 93.4%	94.8%	95.2%
Average teacher salary*	\$47,276	Down 1.5%	\$50,212	\$48,699
Professional development days/teacher	8.2 days	Down from 9.1 days	11.7 days	9.9 days
School				
Principal's years at school	1.0	No Change	4.0	3.0
Student-teacher ratio in core subjects	27.7 to 1	Down from 31.2 to 1	28.5 to 1	26.9 to 1
Prime instructional time	86.6%	Down from 87.1%	88.8%	89.0%
Dollars spent per pupil**	\$6,265	Up 7.1%	\$7,294	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Down from 60.0%	60.0%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 62.2%	62.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 92.8%	97.2%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	557	93.2%	2460	81.9%	707	77.8%
Gender						
Male	269	92.2%	1230	79.9%	348	73.0%
Female	288	94.1%	1230	83.9%	359	82.5%
Racial/Ethnic Group						
White	377	96.0%	1537	86.3%	469	81.2%
African American	136	84.6%	764	73.7%	179	65.9%
Asian/Pacific Islander	N/A	N/A	42	83.3%	N/A	N/A
Hispanic	34	94.1%	93	75.3%	42	88.1%
American Indian/Alaskan	N/A	N/A	24	87.5%	N/A	N/A
Disability Status						
Disabled	51	62.7%	216	42.1%	65	30.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	80.0%	30	50.0%	13	76.9%
Socio-Economic Status						
Subsidized meals	187	85.0%	1084	75.5%	248	66.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

What a great year for Summerville High School! We rated EXCELLENT/EXCELLENT on the state report card and received a PALMETTO GOLD rating from the State Department of Education. We are certainly celebrating our successes, but we remain focused on making our students the best they can be before we send them to college or into the career of their choice. Our goal is to equip the leaders of tomorrow with the knowledge, skills, attitudes, and habits they need to help our country maintain its reputation as the land of opportunity and prosperity.

The leaders in our school, empowered by enormous support from Dorchester District Two and the Summerville community, proactively seek new and additional ways to provide our students with opportunities and inspiration for success. We promote a strong athletic and fine arts program to motivate students to be involved in their school. We offer a wide variety of academic courses and programs to give every student something to fit his or her needs and dreams. However, we are never satisfied with what we have done. Every year we search for new ways to reach students and prepare them to be successful. Plans are currently underway to implement new programs next year to include an Accelerate Engineering Cohort, a STEM Engineering Academy, Early College, and Middle College. We intend to be EXCELLENT and GOLDEN for a long time!

Despite the challenges of our modern society and financial hardships that come with an unstable financial climate, Summerville High School remains dedicated to doing what we do best: educating the children of Summerville. May we long have reason to be triumphant and proud.

Kenny Farrell, Principal Kelly Walker, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	142	452	121
Percent satisfied with learning environment	88%	77.9%	79.4%
Percent satisfied with social and physical environment	97.2%	75.9%	73.5%
Percent satisfied with school-home relations	92.3%	84.9%	67.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Summerville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	237.9	233.2	83.5	74.4	98.4	97.8	72.1
Male	236.3	234.0	82.8	75.0	98.2	97.3	68.5
Female	239.5	232.5	84.2	73.8	98.6	98.3	76.3
White	242.9	239.8	86.6	76.2	98.4	97.7	75.3
African American	228.8	220.8	77.5	69.8	98.2	97.8	63.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	91.7
Hispanic	N/A	N/A	N/A	75.9	N/A	N/A	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	210.7	198.5	66.8	63.9	92.4	89.4	25.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	83.3
Subsidized meals	230.2	223.4	78.3	70.3	98.0	97.3	60.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	638	98.1	7.2	20.5	38.6	33.7	72.3
	2013	694	98.4	6.0	25.4	33.8	34.8	68.6
Mathematics								
All Students	2012	638	98.3	13.6	23.3	31.6	31.6	63.2
	2013	694	97.8	13.6	27.9	29.0	29.5	58.5

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