



Lake View High School

401 E. 3rd Avenue
Lake View, SC 29563

Grades	6-12 High School	
Enrollment	428 Students	
Principal	Mr. Edison Arnette	843-759-3009
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	At-Risk
2010	Average	At-Risk
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	7	15	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	59.4%	75.0%	75.0%	69.5%	69.9%	73.3%
Passed 1 subtest (%)	23.4%	12.5%	10.0%	18.1%	16.6%	15.5%
Passed no subtests (%)	17.2%	12.5%	15.0%	12.3%	13.5%	11.9%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	84.7%	89.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	53	64	182	167
Number of Graduates in Cohort	42	51	134	127
Rate	79.2%	79.7%	73.3%	74.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	82	52	192	169
Number of Graduates in Cohort	64	43	144	131
Rate	78.0%	82.7%	74.8%	76.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	47.4%	69.3%
English 1	61.1%	60.8%
Biology 1/Applied Biology 2	63.3%	70.8%
US History and the Constitution	48.9%	42.7%
All Tests	57.2%	58.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=428)				
Retention rate	0.0%	Down from 1.8%	3.2%	2.9%
Attendance rate	94.9%	Up from 94.5%	94.9%	95.1%
Served by gifted and talented program	2.8%	N/A	14.3%	17.5%
With disabilities	14.4%	N/A	13.8%	11.9%
Older than usual for grade	12.0%	N/A	9.7%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Up from 0.0%	1.5%	1.1%
Enrolled in AP/IB programs	3.6%	Up from 0.0%	8.4%	15.1%
Successful on AP/IB exams	N/A	N/A	38.0%	51.5%
Eligible for LIFE Scholarship	33.9%	Up from 27.9%	30.1%	30.6%
Annual dropout rate	2.9%	Up from 0.9%	2.6%	2.3%
Career/technology students in co-curricular organizations	19.0%	Up from 17.5%	18.4%	7.2%
Enrollment in career/technology courses	142	Down from 145	266	418
Students participating in work-based experiences	69.0%	Up from 14.3%	6.0%	14.6%
Career/technology students attaining technical skills	88.3%	Down from 97.2%	83.2%	84.8%
Career/technology completers placed	N/A	N/A	96.7%	98.3%
Teachers (n=25)				
Teachers with advanced degrees	48.0%	Down from 61.1%	60.2%	63.4%
Continuing contract teachers	76.0%	Down from 83.3%	75.8%	78.8%
Teachers returning from previous year	74.1%	Down from 82.7%	83.2%	86.2%
Teacher attendance rate	96.0%	Up from 95.1%	94.8%	95.2%
Average teacher salary*	\$43,420	Down 7.5%	\$48,090	\$48,699
Professional development days/teacher	13.8 days	Down from 17.6 days	11.7 days	9.9 days
School				
Principal's years at school	22.0	Up from 21.0	4.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Down from 28.2 to 1	23.1 to 1	26.9 to 1
Prime instructional time	90.0%	Up from 88.3%	88.1%	89.0%
Dollars spent per pupil**	\$5,329	Down 39.3%	\$9,007	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Up from 50.6%	53.0%	57.0%
Percent of expenditures for instruction**	60.0%	Up from 53.3%	56.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	93.4%	Down from 100.0%	98.6%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	59	84.7%	180	57.2%	64	79.7%
Gender						
Male	30	76.7%	80	57.5%	31	74.2%
Female	29	93.1%	100	57.0%	33	84.8%
Racial/Ethnic Group						
White	26	76.9%	89	74.2%	31	71.0%
African American	27	88.9%	84	40.5%	27	88.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	36.4%	24	16.7%	12	33.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	42	83.3%	126	52.4%	47	78.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Lake View High School is to develop life-long learners and responsible, productive members of society by providing academic, social, and emotional skills through cooperation of school and community. With this mission as the center piece, LVHS is proud to present to parents, teachers, students, and community members the 2013 LVHS South Carolina School Report Card.

Lake View High School has academically and athletically talented students in grades 6th through 12th. Lake View High School welcomed 6th and 7th graders for the 2012-13 school year into a newly built addition for the middle school. With this merger the goals of Lake View High School continued with Student Academic Success as the major concern. This included more resources for all students and regular collaboration between the middle and high school level teachers.

The Lake View High School faculty and staff are committed to build rigor, relevant, and positive relationships to enhance student learning. Curriculum planning and implementation of standards based instruction was continued to guide student achievement. A comprehensive testing plan for the 2012-2013 school year was developed using information from MAP, HSAP, EOC, PASS, SAT, and ACT data. The following programs were implemented to assist in identifying aiding At-Risk Students, (Tutoring, Mentoring, Military ASAB testing, Career Counseling, PAXIN Program, Credit Recovery and Trinity Behavior Counseling).

Student test scores continue to improve. Many new opportunities are in place at Lake View High School to provide our students with new avenues to excel. Students are still provided more and more chances to develop their skills through programs such as The Reading Counts reading program, A Plus, SAT workshops and software packages for remediation and enrichment. With the partnership with Northeastern Technical College students are able to receive dual credit; college credit as well as high school credit. This articulation agreement will allow students who successfully complete certain course work a head start into their next level of education beyond high school.

The faculty and staff continue to reach high levels of self-growth through professional development in technology, instructional delivery, Common Core Standards and knowledge of SC State Standards to continue to improve student academic performance. Our School Technical Assistance Team, school based "learning communities" and School Improvement Council strive to work together to provide research based opportunities for improving teacher skills and strategies.

In the face of this challenging time, we continue to have obstacles that have a direct impact on our goal of providing educational excellence. Teacher recruitment, financial concerns, student apathy, parent involvement, professional training, and community support are serious issues to be addressed. Discipline/Attendance issues, inadequacies in our school facilities and a poor economic base create a negative tone for achieving our goals. We are determined to find new innovative methods of using our limited resources to help each and every child succeed.

To provide each of our students the highest quality of education, the talents, strengths and skills of students, parents, teachers, and community members must be combined and used to enhance academic and social success. It truly takes, "All hands pulling together the rope of victory to increase Student Academic Success." Lake View High School is committed and determined to provide a quality education which rewards our

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	37	52
Percent satisfied with learning environment	96.8%	64.8%	82.6%
Percent satisfied with social and physical environment	100%	78.3%	90.2%
Percent satisfied with school-home relations	80.7%	81.1%	84%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lake View High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	225.4	227.3	74.6	66.1	100.0	100.0	79.3
Male	N/A	N/A	N/A	N/A	100.0	100.0	71.9
Female	N/A	N/A	N/A	68.3	100.0	100.0	90.5
White	N/A	N/A	N/A	N/A	N/A	N/A	79.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	80.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220.5	223.5	73.8	63.5	100.0	100.0	83.3
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	48	100.0	14.6	37.5	35.4	12.5	47.9
	2013	60	100.0	21.7	36.7	28.3	13.3	41.7
Mathematics								
All Students	2012	48	100.0	22.9	31.3	39.6	6.3	45.8
	2013	60	100.0	18.3	28.3	33.3	20.0	53.3

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