



Phoenix Charter High

1432 Hotel Street
Alcolu, SC 29001

| | | |
|-----------------------|------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 40 Students | |
| Principal | Elease H. Fulton | 803-505-6800 |
| Superintendent | John Tindal | 803-435-4435 |
| Board Chair | Marilyn Wilson | 803-435-4210 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | At-Risk | Average |
| 2012 | At-Risk | At-Risk |
| 2011 | At-Risk | Excellent |
| 2010 | At-Risk | At-Risk |
| 2009 | At-Risk | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5 | 3 | 9 | 4 | 9 |

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed 2 subtests (%) | 11.1% | 13.3% | 50.0% | 66.0% | 65.3% | 63.2% |
| Passed 1 subtest (%) | 55.6% | 46.7% | 25.0% | 19.2% | 18.9% | 20.3% |
| Passed no subtests (%) | 33.3% | 40.0% | 25.0% | 14.8% | 18.3% | 19.2% |

HSAP Passage Rate by Spring 2013

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 75.0% | 76.4% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2012* | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 33 | 19 | 123 | 95 |
| Number of Graduates in Cohort | 15 | 11 | 85 | 67 |
| Rate | 45.5% | 57.9% | 66.9% | 63.8% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 41 | 32 | 129 | 103 |
| Number of Graduates in Cohort | 36 | 17 | 91 | 73 |
| Rate | 87.8% | 53.1% | 71.6% | 63.3% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 40.0% | 56.5% |
| English 1 | 0.0% | 49.4% |
| Biology 1/Applied Biology 2 | 20.0% | 53.0% |
| US History and the Constitution | 0.0% | 32.3% |
| All Tests | 12.1% | 47.3% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=40) | | | | |
| Retention rate | 2.5% | Down from 3.1% | 4.9% | 2.9% |
| Attendance rate | 90.4% | Up from 89.1% | 93.1% | 95.1% |
| Served by gifted and talented program | 0.0% | N/A | 7.9% | 17.5% |
| With disabilities | 7.5% | N/A | 15.4% | 11.9% |
| Older than usual for grade | 22.5% | N/A | 11.6% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 7.7% | 2.1% | 1.1% |
| Enrolled in AP/IB programs | 0.0% | No Change | 5.8% | 15.1% |
| Successful on AP/IB exams | N/A | N/A | 28.5% | 51.5% |
| Eligible for LIFE Scholarship | 17.6% | Down from 25.9% | 25.2% | 30.6% |
| Annual dropout rate | 4.4% | Up from 0.0% | 1.7% | 2.3% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 5.5% | 7.2% |
| Enrollment in career/technology courses | 8 | Down from 21 | 196 | 418 |
| Students participating in work-based experiences | 0.0% | No Change | 8.1% | 14.6% |
| Career/technology students attaining technical skills | 85.7% | Up from 81.0% | 83.3% | 84.8% |
| Career/technology completers placed | N/A | N/A | 96.7% | 98.3% |
| Teachers (n=7) | | | | |
| Teachers with advanced degrees | N/A | N/A | 59.1% | 63.4% |
| Continuing contract teachers | N/A | N/A | 68.0% | 78.8% |
| Teachers returning from previous year | 95.8% | N/A | 77.1% | 86.2% |
| Teacher attendance rate | 97.2% | N/R | 95.4% | 95.2% |
| Average teacher salary* | N/A | N/A | \$43,806 | \$48,699 |
| Professional development days/teacher | 6.0 days | Down from 6.3 days | 9.6 days | 9.9 days |
| School | | | | |
| Principal's years at school | 0.0 | Down from 11.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 9.8 to 1 | N/R | 18.5 to 1 | 26.9 to 1 |
| Prime instructional time | 87.6% | N/R | 87.6% | 89.0% |
| Dollars spent per pupil** | \$6,384 | Up 10.9% | \$12,273 | \$7,919 |
| Percent of expenditures for teacher salaries** | 66.0% | Up from 60.9% | 53.5% | 57.0% |
| Percent of expenditures for instruction** | 67.0% | Down from 67.6% | 58.0% | 60.0% |
| Opportunities in the arts | Poor | No Change | Good | Excellent |
| SACS accreditation | No | Down from Yes | Yes | Yes |
| Parents attending conferences | 92.4% | Down from 100.0% | 98.4% | 97.7% |
| Character development program | At-Risk | Down from Excellent | Good | Good |
| Modern language program assessment | N/A | N/A | N/A | 11.0 |
| Classical language program assessment | N/A | N/A | N/A | 15.0 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 4 | 75.0% | 33 | 12.1% | 19 | 57.9% |
| Gender | | | | | | |
| Male | N/A | N/A | 18 | 11.1% | 11 | 63.6% |
| Female | N/A | N/A | 15 | 13.3% | N/A | N/A |
| Racial/Ethnic Group | | | | | | |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | 24 | 16.7% | 11 | 45.5% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | N/A | N/A | 30 | 13.3% | 14 | 50.0% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Phoenix Charter High School operates under the auspices of Clarendon School District Two. Our mission mirrors that of the district, which is "Educating Children".

During the 2012-13 school year, our total student enrollment was 40 students in grades nine through twelve in the rural area of Clarendon County. Our students benefit from a small environment in which they receive individualized instruction. We strive to build self-esteem and instill confidence in students who have lost faith in their ability to learn, who have social issues with their peers, and who are generally school resistant. Our parents are supportive of our school as is demonstrated in their attendance at parent conferences and school sponsored functions.

Our goal is to prepare divergent learners with the necessary skills to become productive in a work-ready community. In addition to offering tutoring for HSAP and EOC, we offer tutoring in ASVAB, ASSET, and WorkKeys. To this end, we utilize community resources such as DHEC, DSS, Mental Health, Alcohol and Drug Abuse, F.E. Dubose Career Center, and Central Carolina Technical College for assistance and counseling.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 7 | 1 | 3 |
| Percent satisfied with learning environment | 100% | N/A | N/A |
| Percent satisfied with social and physical environment | 85.7% | N/A | N/A |
| Percent satisfied with school-home relations | 42.9% | N/A | N/A |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|-----|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | I |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Phoenix Charter High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | N/A | 0.0% | N/A |

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Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2012 | 15 | 100.0 | N/A | N/A | N/A | N/A | N/A |
| | 2013 | 8 | 100.0 | N/A | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | | |
| All Students | 2012 | 15 | 100.0 | N/A | N/A | N/A | N/A | N/A |
| | 2013 | 8 | 100.0 | N/A | N/A | N/A | N/A | N/A |

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| | | | | |
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|--------------------|--------------------|-------------------|------------------|-------------------------|