



Central High

200 Zion Church Rd
Pageland, SC 29728

Grades	9-12 High School	
Enrollment	627 Students	
Principal	Dr. Judd Starling	843-672-6115
Superintendent	J. Harrison Goodwin, Ed. D.	843-623-2175
Board Chair	James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Excellent
2011	Average	Excellent
2010	Average	At-Risk
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	7	17	1	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	73.5%	76.4%	76.6%	71.2%	71.9%	71.9%
Passed 1 subtest (%)	14.8%	10.3%	12.0%	17.9%	15.7%	16.3%
Passed no subtests (%)	11.7%	13.3%	11.4%	11.7%	12.5%	12.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	91.8%	89.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	168	159	181	170
Number of Graduates in Cohort	124	124	136	128
Rate	73.8%	78.0%	72.5%	74.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	158	168	191	169
Number of Graduates in Cohort	117	127	148	131
Rate	74.1%	75.6%	77.1%	76.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.9%	68.0%
English 1	68.3%	60.5%
Biology 1/Applied Biology 2	79.7%	69.0%
US History and the Constitution	47.7%	41.6%
All Tests	70.9%	57.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=627)				
Retention rate	6.4%	Down from 6.6%	3.2%	2.9%
Attendance rate	95.2%	Up from 94.9%	94.9%	95.1%
Served by gifted and talented program	13.7%	N/A	13.7%	17.5%
With disabilities	10.1%	N/A	13.8%	11.9%
Older than usual for grade	9.6%	N/A	9.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	1.5%	1.1%
Enrolled in AP/IB programs	15.4%	Up from 2.9%	7.6%	15.1%
Successful on AP/IB exams	40.0%	N/A	36.0%	51.5%
Eligible for LIFE Scholarship	28.0%	Up from 26.7%	30.1%	30.6%
Annual dropout rate	2.1%	Down from 4.9%	2.6%	2.3%
Career/technology students in co-curricular organizations	16.6%	Up from 11.5%	17.4%	7.2%
Enrollment in career/technology courses	525	Up from 506	290	418
Students participating in work-based experiences	38.9%	Up from 32.8%	3.2%	14.6%
Career/technology students attaining technical skills	89.1%	Up from 84.0%	83.1%	84.8%
Career/technology completers placed	94.4%	Up from 93.4%	98.8%	98.3%
Teachers (n=47)				
Teachers with advanced degrees	61.7%	Up from 60.5%	60.3%	63.4%
Continuing contract teachers	68.1%	Down from 72.1%	74.2%	78.8%
Teachers returning from previous year	81.3%	Down from 81.8%	82.8%	86.2%
Teacher attendance rate	95.5%	Up from 94.1%	94.9%	95.2%
Average teacher salary*	\$45,607	Up 0.1%	\$48,090	\$48,699
Professional development days/teacher	12.0 days	Up from 10.4 days	11.6 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 26.6 to 1	23.1 to 1	26.9 to 1
Prime instructional time	89.9%	Up from 87.4%	88.1%	89.0%
Dollars spent per pupil**	\$8,012	Up 4.2%	\$8,998	\$7,919
Percent of expenditures for teacher salaries**	61.0%	Down from 63.0%	53.0%	57.0%
Percent of expenditures for instruction**	64.0%	Down from 64.9%	56.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.8%	98.5%	97.7%
Character development program	At-Risk	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	146	91.8%	643	70.9%	159	78.0%
Gender						
Male	85	90.6%	340	69.4%	94	78.7%
Female	61	93.4%	303	72.6%	65	76.9%
Racial/Ethnic Group						
White	73	94.5%	278	77.0%	78	79.5%
African American	70	88.6%	301	61.5%	76	76.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	63	88.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	75.0%	51	27.5%	17	52.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	49	89.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	94	88.3%	472	67.4%	101	75.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Central High School continued to pursue its mission of “preparing productive citizens and life-long learners in an ever-changing society” during the 2012-2013 school year.

The school focused on continuing to improve graduation rates and increasing the passing rate on the South Carolina High School Assessment Program (HSAP). Central High School was recognized for academic excellence by the South Carolina Department of Education, which presented the school a Palmetto Gold Award for overall performance.

In keeping with the district’s theme of “Excellence in Academics, Athletics and Arts”, Central High School also excelled in sports, including a region championship in football and playoff berths in six team sports. The marching band program continued to grow, with a number of musicians qualifying for all-state, while the chorus program was invited to represent the school at various functions in the two Carolinas.

The initiatives and combined efforts of the staff and community have produced positive results for Central High School, as well as the communities served by the school.

Continued efforts in these fields will only lead to continued success for all of the stakeholders at Central High School. Central looks forward to building on these successes and striving to achieve its mission of helping each student reach his or her potential.

Dr. Juddson W. Starling, Principal
Ken Buck, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	100	38
Percent satisfied with learning environment	96.7%	57%	73.7%
Percent satisfied with social and physical environment	100%	67.6%	86.1%
Percent satisfied with school-home relations	83.4%	79.4%	68.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Central High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	227.6	222.3	81.0	69.2	98.8	98.8	73.8
Male	227.6	224.2	81.5	70.2	100.0	100.0	67.0
Female	227.6	219.5	80.6	67.8	97.2	97.2	81.8
White	235.0	228.3	85.1	70.9	98.7	98.7	69.7
African American	221.0	215.0	76.4	67.7	98.7	98.7	75.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	34.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.6	219.8	79.3	68.9	98.4	98.4	72.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	166	99.4	17.6	38.8	26.7	17.0	43.6
	2013	169	98.8	13.8	35.9	28.7	21.6	50.3
Mathematics								
All Students	2012	166	99.4	19.4	35.8	30.3	14.5	44.8
	2013	169	98.8	21.0	38.3	27.5	13.2	40.7

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