



Chesterfield High

401 N Page Street
Chesterfield, SC 29709

Grades	9-12 High School	
Enrollment	515 Students	
Principal	Scott Radkin	843-623-2161
Superintendent	J. Harrison Goodwin, Ed. D.	843-623-2175
Board Chair	James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	15	5	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	89.0%	90.8%	82.8%	78.9%	77.6%	79.5%
Passed 1 subtest (%)	5.1%	2.8%	9.4%	12.3%	14.1%	12.9%
Passed no subtests (%)	5.9%	6.3%	7.8%	8.8%	10.5%	7.6%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	96.8%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	150	126	278	254
Number of Graduates in Cohort	127	111	193	190
Rate	84.7%	88.1%	72.6%	75.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	148	149	278	247
Number of Graduates in Cohort	123	129	203	192
Rate	83.1%	86.6%	75.3%	75.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.3%	73.8%
English 1	73.5%	68.6%
Biology 1/Applied Biology 2	77.5%	76.2%
US History and the Constitution	63.3%	57.3%
All Tests	76.9%	68.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=515)				
Retention rate	6.6%	Up from 4.5%	3.1%	2.9%
Attendance rate	96.1%	No Change	95.1%	95.1%
Served by gifted and talented program	23.7%	N/A	19.6%	17.5%
With disabilities	7.8%	N/A	12.7%	11.9%
Older than usual for grade	6.6%	N/A	8.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.7%	1.0%	1.1%
Enrolled in AP/IB programs	8.8%	Up from 5.2%	14.0%	15.1%
Successful on AP/IB exams	27.0%	Down from 46.7%	53.0%	51.5%
Eligible for LIFE Scholarship	29.1%	Up from 26.6%	31.9%	30.6%
Annual dropout rate	0.6%	Down from 1.5%	2.4%	2.3%
Career/technology students in co-curricular organizations	26.6%	Up from 15.3%	4.2%	7.2%
Enrollment in career/technology courses	418	Down from 441	395	418
Students participating in work-based experiences	40.4%	Up from 33.9%	20.9%	14.6%
Career/technology students attaining technical skills	91.1%	Up from 89.3%	82.3%	84.8%
Career/technology completers placed	97.2%	Up from 94.8%	98.4%	98.3%
Teachers (n=30)				
Teachers with advanced degrees	50.0%	No Change	63.1%	63.4%
Continuing contract teachers	100.0%	Up from 83.3%	82.8%	78.8%
Teachers returning from previous year	92.1%	Up from 90.3%	87.4%	86.2%
Teacher attendance rate	95.6%	Up from 94.7%	95.2%	95.2%
Average teacher salary*	\$46,697	Up 5.0%	\$48,860	\$48,699
Professional development days/teacher	13.1 days	Down from 13.9 days	9.7 days	9.9 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 29.4 to 1	27.4 to 1	26.9 to 1
Prime instructional time	90.4%	Up from 89.7%	88.6%	89.0%
Dollars spent per pupil**	\$6,658	Up 1.8%	\$7,499	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Up from 56.3%	56.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 60.4%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 100.0%	97.5%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	125	96.8%	524	76.9%	126	88.1%
Gender						
Male	56	96.4%	239	77.4%	58	81.0%
Female	69	97.1%	285	76.5%	68	94.1%
Racial/Ethnic Group						
White	88	97.7%	350	83.4%	83	91.6%
African American	36	94.4%	171	63.7%	42	81.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	70.0%	40	55.0%	11	63.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	54	94.4%	304	70.1%	64	79.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This has been a great year at Chesterfield High School. Our students performed well academically, artistically, and athletically, demonstrating a tremendous desire to become the best students they can be. Their accomplishments include the following:

Seniors were offered approximately two million dollars in scholarships. Two seniors received the Palmetto Fellows Scholarship. Five students were chosen to participate in summer leadership programs. Three seniors received the Academic Honors Award from the State Department of Education. Fifty-one students were recognized as Career and Technology Completers. Nine students received perfect attendance for year. Our Academic Bowl Team finished second in the district competition. The band placed 13th in 2A State Championships out of 42 bands in the state, while also having several students place in the top chairs in District, Region, and USC Honor Band Clinics. Several students were selected for the All-State Band. The Health Occupations classes organized a blood drive for the school. In athletics, three students received scholarships in their respective sports. We had thirty-two All-Region selections and ten All-State selections. The Baseball Team won the Coastal Invitational, was Upper State Runner Up, and were Region Champions.

Teachers and students participated in the Relay for Life.

We would like to commend everyone for their hard work and dedication to making Chesterfield High an excellent school.

Scott Radkin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	114	43
Percent satisfied with learning environment	100%	86.8%	90.7%
Percent satisfied with social and physical environment	100%	86%	83.4%
Percent satisfied with school-home relations	94.1%	85.9%	79.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chesterfield High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233.9	232.0	79.4	68.8	100.0	100.0	84.7
Male	231.6	233.5	79.0	69.4	100.0	100.0	80.0
Female	236.2	230.5	79.7	68.2	100.0	100.0	90.0
White	238.1	237.4	83.1	70.9	100.0	100.0	86.0
African American	223.2	216.6	73.3	65.1	100.0	100.0	82.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	63.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.5	226.3	74.5	65.6	100.0	100.0	80.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	142	100.0	9.2	28.2	29.6	33.1	62.7
	2013	128	100.0	9.4	33.6	30.5	26.6	57.0
Mathematics								
All Students	2012	142	100.0	6.3	27.5	27.5	38.7	66.2
	2013	128	100.0	15.6	28.9	29.7	25.8	55.5

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