

Cheraw High

649 Chestefield Highway
Cheraw, SC 29520

Grades	9-12 High School	
Enrollment	724 Students	
Principal	Jason R. Bryant	843-921-1000
Superintendent	J. Harrison Goodwin, Ed. D.	843-623-2175
Board Chair	James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Good	Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Below Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
19	14	9	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	81.8%	72.5%	77.6%	74.3%	77.3%	77.8%
Passed 1 subtest (%)	9.1%	14.4%	13.5%	15.6%	13.8%	13.4%
Passed no subtests (%)	9.1%	13.2%	8.9%	10.6%	11.1%	9.2%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	93.6%	91.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	197	177	259	249
Number of Graduates in Cohort	148	155	181	178
Rate	75.1%	87.6%	74.8%	74.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	221	188	264	255
Number of Graduates in Cohort	177	154	190	186
Rate	80.1%	81.9%	75.6%	72.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	59.6%	74.0%
English 1	72.3%	67.7%
Biology 1/Applied Biology 2	76.7%	74.4%
US History and the Constitution	51.0%	51.0%
All Tests	65.0%	65.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=724)				
Retention rate	4.1%	Down from 6.9%	3.6%	2.9%
Attendance rate	94.8%	Down from 95.6%	95.7%	95.1%
Served by gifted and talented program	19.9%	N/A	17.0%	17.5%
With disabilities	12.8%	N/A	12.8%	11.9%
Older than usual for grade	7.3%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	16.1%	Up from 11.5%	10.8%	15.1%
Successful on AP/IB exams	75.0%	Down from 88.4%	48.0%	51.5%
Eligible for LIFE Scholarship	27.1%	Up from 11.0%	30.9%	30.6%
Annual dropout rate	0.6%	Down from 4.1%	2.6%	2.3%
Career/technology students in co-curricular organizations	24.1%	Up from 12.6%	9.0%	7.2%
Enrollment in career/technology courses	515	Up from 506	490	418
Students participating in work-based experiences	37.7%	Up from 28.3%	26.7%	14.6%
Career/technology students attaining technical skills	80.2%	Up from 76.5%	83.4%	84.8%
Career/technology completers placed	96.8%	Up from 95.9%	96.8%	98.3%
Teachers (n=52)				
Teachers with advanced degrees	61.5%	No Change	62.3%	63.4%
Continuing contract teachers	82.7%	Up from 80.8%	79.7%	78.8%
Teachers returning from previous year	92.4%	Up from 90.6%	87.4%	86.2%
Teacher attendance rate	96.0%	Up from 95.3%	95.2%	95.2%
Average teacher salary*	\$47,323	Up 5.2%	\$48,860	\$48,699
Professional development days/teacher	14.3 days	Up from 14.1 days	10.2 days	9.9 days
School				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 27.3 to 1	27.3 to 1	26.9 to 1
Prime instructional time	88.8%	Down from 89.6%	89.2%	89.0%
Dollars spent per pupil**	\$7,594	Up 0.3%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	64.0%	Up from 63.8%	57.0%	57.0%
Percent of expenditures for instruction**	66.0%	Down from 66.9%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.6%	98.2%	97.7%
Character development program	Below Average	Up from At-Risk	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	173	93.6%	720	65.0%	177	87.6%
Gender						
Male	88	94.3%	335	61.5%	88	87.5%
Female	85	92.9%	385	68.1%	89	87.6%
Racial/Ethnic Group						
White	75	98.7%	320	75.9%	77	89.6%
African American	93	89.2%	372	54.3%	95	85.3%
Asian/Pacific Islander	N/A	N/A	13	76.9%	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	23	69.6%	60	28.3%	25	48.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	14	78.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	105	89.5%	460	55.0%	101	81.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Cheraw High School continues to work constantly to be the best high school in the state and make continuous improvements to assist all students in reaching their career and life goals. We are proud of our efforts and our accomplishments as we work towards the future.

Our school continues to excel in all areas of student life. Our students won the Chesterfield County School District Academic Bowl championship. Seven graduates qualified for Palmetto Fellows and 55 graduates qualified for a Life Scholarship. Our band and athletic teams continue to perform at a high level and compete at many state competitions. Two graduates received athletic scholarships.

Our senior class received numerous scholarship offers and had 56 career and technology completers. These students have finished specialized coursework in the many different career clusters. Our Building Construction class worked with other community groups to assist in the building of a new home for a deserving family. Our Megatronics students competed at the South Carolina SkillsUSA Leadership Conference. These students were a part of three different teams and finished 2nd, 3rd, and 5th in the state competition. We had five division winners at the State Agriscience Fair, and we had four different teams compete at the National Agriscience Fair. All four finished in the top ten with one 2nd place finish. Our Marine JROTC represented us throughout the community and exemplified the highest standards of excellence in numerous activities.

Our School Improvement Council worked with the community and the school to improve our Academic Awards Ceremony. This event provided an opportunity for our students to be recognized and honored for their many achievements. Our Parent Teacher Organization raised money for a variety of projects to improve school climate, recognize teachers, and honor students.

Each year presents its share of opportunities, challenges, and achievements. As we work with all stakeholders, we will continue to improve, get stronger, and take the lead in preparing all of our students for college, career, and life.

Susan Robertson, SIC Chairperson

Jason R. Bryant, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	117	21
Percent satisfied with learning environment	91.7%	70.1%	95.3%
Percent satisfied with social and physical environment	85.7%	72%	85.7%
Percent satisfied with school-home relations	71.4%	88%	80%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	65.6
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cheraw High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	232.8	223.6	75.6	71.1	99.0	99.0	75.1
Male	227.0	221.5	75.8	71.2	98.0	98.0	67.2
Female	238.4	225.8	75.5	70.9	100.0	100.0	87.2
White	237.8	230.7	80.1	73.1	100.0	100.0	82.7
African American	226.1	214.6	70.9	68.9	97.8	97.8	68.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	44.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226.1	214.9	73.3	68.8	98.3	98.3	64.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	168	99.4	14.4	35.3	28.1	22.2	50.3
	2013	194	99.0	9.9	29.2	34.4	26.6	60.9
Mathematics								
All Students	2012	168	99.4	26.3	28.1	25.1	20.4	45.5
	2013	194	99.0	21.4	39.1	22.9	16.7	39.6

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