



Gaffney High School

149 Twin Lake Road
Gaffney, SC 29341

Grades	9-12 High School	
Enrollment	2,023 Students	
Principal	Marlene Davis	864-206-2000
Superintendent	Dr. Quincie L. Moore	864-902-3500
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
19	14	9	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	74.7%	74.4%	79.6%	74.2%	76.8%	77.8%
Passed 1 subtest (%)	12.9%	10.7%	8.0%	15.5%	14.5%	13.4%
Passed no subtests (%)	12.3%	15.0%	12.4%	10.8%	11.1%	9.2%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	89.2%	91.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	535	509	276	249
Number of Graduates in Cohort	424	376	183	178
Rate	79.3%	73.9%	71.8%	74.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	495	524	274	255
Number of Graduates in Cohort	403	429	190	186
Rate	81.4%	81.9%	73.2%	72.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.4%	74.0%
English 1	63.6%	67.7%
Biology 1/Applied Biology 2	54.3%	74.4%
US History and the Constitution	38.0%	51.0%
All Tests	56.8%	65.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,023)				
Retention rate	4.8%	Down from 5.6%	3.6%	2.9%
Attendance rate	97.1%	Up from 97.0%	95.7%	95.1%
Served by gifted and talented program	20.5%	N/A	17.0%	17.5%
With disabilities	8.9%	N/A	12.8%	11.9%
Older than usual for grade	6.0%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	16.7%	Up from 16.6%	10.8%	15.1%
Successful on AP/IB exams	53.0%	Up from 44.7%	48.0%	51.5%
Eligible for LIFE Scholarship	68.0%	Up from 60.7%	30.9%	30.6%
Annual dropout rate	1.9%	Down from 3.5%	2.6%	2.3%
Career/technology students in co-curricular organizations	9.0%	Up from 3.2%	9.0%	7.2%
Enrollment in career/technology courses	776	Down from 894	490	418
Students participating in work-based experiences	47.4%	Up from 0.5%	26.7%	14.6%
Career/technology students attaining technical skills	80.8%	Down from 85.5%	83.4%	84.8%
Career/technology completers placed	N/A	N/A	96.8%	98.3%
Teachers (n=116)				
Teachers with advanced degrees	62.9%	Up from 62.1%	62.3%	63.4%
Continuing contract teachers	85.3%	Up from 81.9%	79.7%	78.8%
Teachers returning from previous year	88.8%	Up from 86.5%	87.4%	86.2%
Teacher attendance rate	94.4%	Down from 94.8%	95.2%	95.2%
Average teacher salary*	\$48,825	Up 1.2%	\$48,860	\$48,699
Professional development days/teacher	9.7 days	Down from 16.1 days	10.2 days	9.9 days
School				
Principal's years at school	6.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 30.4 to 1	27.3 to 1	26.9 to 1
Prime instructional time	90.4%	Down from 91.1%	89.2%	89.0%
Dollars spent per pupil**	\$5,928	Up 3.9%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Down from 63.1%	57.0%	57.0%
Percent of expenditures for instruction**	63.0%	Down from 63.7%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 97.9%	98.2%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	424	89.2%	1739	56.8%	509	73.9%
Gender						
Male	215	85.1%	865	57.2%	261	71.3%
Female	209	93.3%	874	56.3%	248	76.6%
Racial/Ethnic Group						
White	257	91.4%	1074	63.1%	316	74.4%
African American	141	87.9%	518	45.4%	160	74.4%
Asian/Pacific Islander	N/A	N/A	25	68.0%	N/A	N/A
Hispanic	25	72.0%	122	46.7%	29	65.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	35	54.3%	132	15.9%	51	49.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	25	72.0%	115	40.9%	27	70.4%
Socio-Economic Status						
Subsidized meals	269	86.2%	1160	49.5%	319	71.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The school theme for the 2012 – 2013 school year was “We Believe”. This was based on a cheer heard the previous year and fit so well into our overall ideals and philosophy. Academically and in the area of extra-curricular activities students and faculty found the power of believing in themselves. With additional tutoring many of our seniors who had not passed the HSAP were successful and felt the possibilities of their futures blossom. Many of our seniors also took advantage of dual credit offerings through Limestone College or Spartanburg Community College. The class of 2013 also amassed a scholarship total of over \$10 million. This included 257 LIFE scholarships. For the second year in a row now, Gaffney High is sending a competitive group to the National History Day event in Washington D.C. Winners were also recognized in photography, art, essay writing, poetry and drama. The Drama Department presented two productions this year, “To Kill A Mockingbird” in the fall, and “Chicago” in the spring. Many opportunities were made available to students to showcase their talents in singing, instrumentals, writing and public speaking. The football team brought its 17th state championship home after beginning the season 3 – 3.

The faculty began its journey towards incorporating Common Core into the curriculum. A reading of Focus by Mike Schmoker led to the development of ideas within subject areas for next year. Key leaders were more deeply immersed into Common Core and Smarter Balanced in on-going workshops. This will give us a leadership group for many departments. Reading and writing across the curriculum was restored this year in preparation for next year and beyond. Many members of the faculty continued work on advanced degrees or completed their studies for masters or doctoral degrees.

The future is unknown, but “We Believe” that its challenges can be conquered and success continue its tenure at GHS.

Marlene Davis, Principal
Antoinette Gardner, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	310	21
Percent satisfied with learning environment	72.6%	71.6%	80.9%
Percent satisfied with social and physical environment	92%	80.4%	68.1%
Percent satisfied with school-home relations	64.5%	85.7%	63.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	65.9
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gaffney High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	229.8	230.8	72.6	65.1	98.9	98.5	79.3
Male	225.9	229.0	71.9	65.6	98.2	98.2	69.9
Female	234.0	232.8	73.3	64.6	99.6	98.8	88.0
White	236.2	237.4	75.6	67.1	98.5	97.9	79.6
African American	218.1	218.2	67.1	61.9	99.4	99.4	78.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	86.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	198.7	196.6	59.7	58.5	94.3	94.3	42.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	75.0
Subsidized meals	222.0	223.4	68.8	63.3	98.8	98.2	72.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	518	99.4	18.1	35.6	27.6	18.7	46.3
	2013	531	98.9	15.8	33.7	25.5	25.0	50.5
Mathematics								
All Students	2012	518	99.2	22.2	25.9	26.5	25.5	51.9
	2013	531	98.5	16.7	31.0	28.2	24.1	52.3

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