



## St. John's High School

1518 Main Road  
Johns Island, SC 29455

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	251 Students	
<b>Principal</b>	William L. Runyon III	(843) 559-6400
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Excellent</b>
2012	Average	Excellent
2011	At-Risk	Excellent
2010	At-Risk	Below Average
2009	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
8	5	16	6	2

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	65.6%	64.6%	81.3%	64.8%	65.3%	70.6%
Passed 1 subtest (%)	20.3%	25.0%	7.8%	19.2%	18.9%	16.8%
Passed no subtests (%)	14.1%	10.4%	10.9%	16.0%	18.3%	13.4%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	90.7%	86.9%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	79	76	123	150
Number of Graduates in Cohort	53	55	85	112
Rate	67.1%	72.4%	66.9%	73.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	104	78	129	153
Number of Graduates in Cohort	66	55	91	117
Rate	63.5%	70.5%	71.6%	76.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.4%	64.3%
English 1	70.3%	54.9%
Biology 1/Applied Biology 2	75.4%	60.3%
US History and the Constitution	64.4%	37.3%
All Tests	72.5%	54.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=251)</b>				
Retention rate	6.0%	Up from 4.3%	3.9%	2.9%
Attendance rate	92.7%	No Change	93.3%	95.1%
Served by gifted and talented program	8.3%	N/A	10.6%	17.5%
With disabilities	13.5%	N/A	14.5%	11.9%
Older than usual for grade	13.5%	N/A	10.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.8%	Down from 12.8%	1.1%	1.1%
Enrolled in AP/IB programs	0.9%	Down from 16.0%	5.3%	15.1%
Successful on AP/IB exams	N/A	N/A	21.0%	51.5%
Eligible for LIFE Scholarship	21.0%	Down from 25.4%	29.5%	30.6%
Annual dropout rate	0.8%	No Change	2.0%	2.3%
Career/technology students in co-curricular organizations	6.4%	Up from 1.2%	9.8%	7.2%
Enrollment in career/technology courses	203	Down from 206	266	418
Students participating in work-based experiences	94.1%	Up from 56.4%	9.5%	14.6%
Career/technology students attaining technical skills	72.4%	Up from 65.5%	81.2%	84.8%
Career/technology completers placed	93.9%	Up from 92.6%	97.2%	98.3%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	66.7%	No Change	58.3%	63.4%
Continuing contract teachers	57.6%	Down from 73.3%	71.4%	78.8%
Teachers returning from previous year	78.1%	Up from 76.6%	79.5%	86.2%
Teacher attendance rate	96.5%	Down from 98.8%	95.1%	95.2%
Average teacher salary*	\$46,287	Up 3.7%	\$45,209	\$48,699
Professional development days/teacher	14.9 days	Up from 10.0 days	11.0 days	9.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	11.1 to 1	Down from 14.9 to 1	23.1 to 1	26.9 to 1
Prime instructional time	85.9%	Down from 90.9%	87.4%	89.0%
Dollars spent per pupil**	\$19,572	Up 32.7%	\$9,355	\$7,919
Percent of expenditures for teacher salaries**	45.0%	Down from 49.5%	54.5%	57.0%
Percent of expenditures for instruction**	51.0%	Down from 53.8%	58.0%	60.0%
Opportunities in the arts	Excellent	Up from Poor	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 95.9%	98.7%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	54	90.7%	236	72.5%	76	72.4%
<b>Gender</b>						
Male	30	83.3%	135	68.9%	39	61.5%
Female	24	100.0%	101	77.2%	37	83.8%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	27	74.1%	16	43.8%
African American	44	93.2%	171	71.9%	53	84.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	35	77.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	25	40.0%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	26	69.2%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	35	91.4%	196	70.9%	56	69.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

St. John's High School, the only public high school on John's Island, is showing in numerous ways how the district's theme, "The Victory is in the Classroom," is a part of daily life in our school. As a Palmetto Gold Title I school, we are continuing our emphasis on improving the quality of instruction and strengthening relationships between adults in our school and our students. We have made great strides in bridging the gap between the home and school and have progressed towards being a "Community School" in its truest form. Our students benefit from our comprehensive curriculum, which includes college preparatory, honors, Advanced Placement, dual enrollment and quality Career and Technology Education (CTE) courses. Students are able to take courses not only through the typical format but also through virtual and online formats. Apex Learning labs are utilized to provide opportunities for students to recover lost credits, for remediation, and for acceleration. With significant emphasis on improving the quality of instruction and fostering stability in leadership positions, we are proud of our progress and the accomplishments of our students and staff this year. These accomplishments include an "Excellent" Improvement Rating and an "Average" Absolute Rating in 2012. Although we continue to face academic challenges, we remain cognizant of the fact that our successes are directly related to the efforts of our students, staff and business partners. We will continue to exhibit resilience in our quest for excellence. During the 2012-2013 school year, our students continued to excel and many were recognized individually for academic, athletic, and artistic excellence.

We acknowledge that, while we as a faculty and staff are all working diligently at St. John's to ensure every child reaches his potential and has a quality education, we need and welcome the help of parents and community. Many efforts, including but not limited to the annual Islander Family Night, our Academic Achievement ceremony, and our annual Miss St. John's Pageant, foster stronger relationships between the community and the school. These are relationships that we value and see as essential in the education of our students. As we continue to strive for excellence at St. John's, we encourage you, our islander community, to continue to be involved in our school through our parent, community, and business partnerships; our School Improvement Council; booster clubs; advisory boards; and Parent Teacher Student Association. Please visit our school to see the great things that occur daily and become involved in ensuring the success of our students and our Islander community.

William L. Runyon III, Principal

Olivia Burch, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	N/A	36	23
Percent satisfied with learning environment	N/A	80.5%	86.9%
Percent satisfied with social and physical environment	N/A	75.6%	81.8%
Percent satisfied with school-home relations	N/A	83.8%	91.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>50.4</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

St. John's High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	4.5%	0.0%	No

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	225.7	219.7	74.8	67.2	100.0	100.0	67.1
Male	219.0	217.3	N/A	67.7	100.0	100.0	55.8
Female	N/A	N/A	N/A	N/A	N/A	N/A	80.6
White	N/A	N/A	N/A	N/A	N/A	N/A	30.8
African American	225.3	218.0	73.8	66.9	100.0	100.0	75.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224.6	218.8	76.2	66.6	100.0	100.0	71.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	49	98.0	18.8	39.6	29.2	12.5	41.7
	2013	64	100.0	14.1	39.1	28.1	18.8	46.9
<b>Mathematics</b>								
All Students	2012	49	98.0	27.1	39.6	27.1	6.3	33.3
	2013	64	100.0	15.6	51.6	26.6	6.3	32.8

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