



## Wando High School

1000 Warrior Way  
Mt. Pleasant, SC 29466

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	3,579 Students	
<b>Principal</b>	Lucy G. Beckham	(843) 849-2830
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	94.5%	93.8%	94.3%	94.3%	94.7%	96.1%
Passed 1 subtest (%)	3.9%	4.5%	3.9%	3.8%	3.6%	2.7%
Passed no subtests (%)	1.6%	1.7%	1.8%	1.8%	2.6%	1.5%

## HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	98.5%	99.1%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	857	878	417	345
Number of Graduates in Cohort	731	750	363	309
Rate	85.3%	85.4%	90.5%	92.6%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	805	851	382	336
Number of Graduates in Cohort	719	745	343	309
Rate	89.3%	87.5%	76.5%	95.3%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.2%	94.6%
English 1	93.0%	91.2%
Biology 1/Applied Biology 2	93.0%	94.3%
US History and the Constitution	80.5%	79.6%
All Tests	90.1%	90.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=3,579)</b>				
Retention rate	2.0%	No Change	0.7%	2.9%
Attendance rate	95.3%	Up from 93.4%	96.7%	95.1%
Served by gifted and talented program	36.4%	N/A	35.2%	17.5%
With disabilities	6.8%	N/A	7.2%	11.9%
Older than usual for grade	4.5%	N/A	2.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 4.1%	0.3%	1.1%
Enrolled in AP/IB programs	32.7%	Up from 26.5%	35.4%	15.1%
Successful on AP/IB exams	82.0%	Down from 83.1%	78.6%	51.5%
Eligible for LIFE Scholarship	45.6%	Up from 39.2%	48.8%	30.6%
Annual dropout rate	0.5%	No Change	0.5%	2.3%
Career/technology students in co-curricular organizations	18.7%	Up from 10.7%	0.0%	7.2%
Enrollment in career/technology courses	2392	Up from 2243	232	418
Students participating in work-based experiences	65.6%	Up from 37.5%	6.7%	14.6%
Career/technology students attaining technical skills	91.9%	Up from 91.6%	94.2%	84.8%
Career/technology completers placed	98.4%	Down from 98.7%	98.5%	98.3%
<b>Teachers (n=206)</b>				
Teachers with advanced degrees	61.2%	Up from 59.4%	66.3%	63.4%
Continuing contract teachers	82.0%	Up from 81.6%	82.0%	78.8%
Teachers returning from previous year	89.7%	Down from 90.2%	89.7%	86.2%
Teacher attendance rate	95.6%	Down from 98.2%	95.6%	95.2%
Average teacher salary*	\$46,388	Up 3.5%	\$50,449	\$48,699
Professional development days/teacher	12.4 days	Up from 10.0 days	8.8 days	9.9 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	3.0	3.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 29.3 to 1	28.6 to 1	26.9 to 1
Prime instructional time	89.5%	Down from 91.0%	91.5%	89.0%
Dollars spent per pupil**	\$6,951	Up 1.7%	\$6,733	\$7,919
Percent of expenditures for teacher salaries**	63.0%	Up from 62.4%	60.0%	57.0%
Percent of expenditures for instruction**	65.0%	Up from 64.7%	64.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 98.4%	97.1%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	15.0	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	730	98.5%	3356	90.1%	878	85.4%
<b>Gender</b>						
Male	364	97.8%	1739	91.1%	448	81.5%
Female	366	99.2%	1617	89.1%	430	89.5%
<b>Racial/Ethnic Group</b>						
White	582	99.5%	2702	93.7%	686	87.5%
African American	115	93.9%	489	72.6%	141	76.6%
Asian/Pacific Islander	15	100.0%	52	94.2%	22	86.4%
Hispanic	18	94.4%	98	75.5%	27	81.5%
American Indian/Alaskan	N/A	N/A	15	93.3%	N/A	N/A
<b>Disability Status</b>						
Disabled	36	91.7%	205	72.2%	49	61.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	47	57.4%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	123	95.1%	549	73.8%	150	74.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Wando High School's Class of 2013 left a legacy of high achievement in academics, athletics, and student activities. More than 93% of the graduates planned to continue their education at the post-secondary level, and they were awarded more than \$21 million in scholarships. Our students continue to excel in college-level work with both Advanced Placement and Dual Credit courses. The Wando Marching Band was AAAAA State Champions for the eighth year in a row. Wando visual and performing arts students earned district, state and national recognition for their talents. Wando High School is one of 16 schools out of 4,200 in the program recognized as a Model School by Project Lead The Way for Biomedical Sciences and the only school in the nation to have been recognized for both their Engineering and Biomedical Sciences Programs. The Wando athletic program continued its history of excellence by earning four state championships, fifteen region titles and was ranked second in South Carolina in overall success of athletic teams.

Although no entrance test is required, Wando consistently proves that a large, public, non-magnet high school serving a diverse population can produce outstanding results. Wando offers over 250 course selections including Advanced Placement, Dual Credit, Honors, College Preparatory, and Applied Technology courses, as well as a broad student activity program. We consider high school graduation an important step for our students but not the final goal. Each graduate is expected to leave Wando with a viable plan for his/her future education and career goals. Wando is a member of the national High Schools That Work network. We are committed to continuous school improvement and use research-based best practices as our guide. Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Our career-related schools of study, ninth grade academy, and advisor-advisee program provide opportunities for personal connections and help our students see the purpose and relevance of their work here. Students are actively engaged in individualized planning for post-secondary education and career opportunities.

Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams ensuring quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Areas of specialized focus have been active student engagement, differentiated instruction, Common Core implementation, and standards-based instruction and assessment. We are blessed with a high level of parental and community involvement. The outstanding support provided by the Town of Mount Pleasant is a critical factor in our success. We look forward to having expanded course offerings and laboratory space when the Center for Advanced Studies opens in 2014.

Lucy Beckham, Principal

Kate Darby, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	179	538	126
Percent satisfied with learning environment	96.7%	82.9%	91.2%
Percent satisfied with social and physical environment	98.9%	89.1%	95.2%
Percent satisfied with school-home relations	96.1%	86.9%	92.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>93.2</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Wando High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	247.2	245.6	90.9	79.7	99.1	99.1	85.3
Male	244.3	246.5	91.4	82.4	98.5	98.5	83.6
Female	250.4	244.6	90.5	77.1	99.8	99.8	87.1
White	250.2	248.9	93.8	81.0	99.0	99.0	88.5
African American	232.3	225.4	79.1	72.5	99.2	99.2	69.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	87.5
Hispanic	N/A	N/A	84.4	N/A	N/A	N/A	81.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	227.2	223.5	81.8	71.7	100.0	100.0	57.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	86.7
Subsidized meals	234.0	229.3	80.5	73.9	98.6	98.6	73.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	873	99.8	3.1	17.0	33.1	46.8	79.9
	2013	903	99.1	2.3	14.1	30.8	52.7	83.6
<b>Mathematics</b>								
All Students	2012	873	99.8	4.8	15.8	29.0	50.3	79.3
	2013	903	99.1	5.1	19.8	32.3	42.8	75.1

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