



North Charleston High School

1087 East Montague Ave.

North Charleston, SC

| | | |
|-----------------------|-----------------------|----------------|
| Grades | 9-12 High School | |
| Enrollment | 494 Students | |
| Principal | Robert A. Grimm | (843) 745-7140 |
| Superintendent | Dr. Nancy J. McGinley | 843-937-6319 |
| Board Chair | Mrs. Cindy Bohn Coats | 843-529-2457 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2013 | At-Risk | Good* |
| 2012 | At-Risk | Excellent |
| 2011 | At-Risk | Average |
| 2010 | At-Risk | Average |
| 2009 | At-Risk | At-Risk |

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5 | 2 | 8 | 4 | 9 |

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed 2 subtests (%) | 48.2% | 57.3% | 58.2% | 61.1% | 65.7% | 63.4% |
| Passed 1 subtest (%) | 21.8% | 16.1% | 22.4% | 19.8% | 18.2% | 20.0% |
| Passed no subtests (%) | 30.0% | 26.6% | 19.4% | 19.1% | 18.8% | 19.4% |

HSAP Passage Rate by Spring 2013

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 81.5% | 75.3% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2012* | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 159 | 131 | 107 | 93 |
| Number of Graduates in Cohort | 72 | 62 | 73 | 65 |
| Rate | 45.3% | 47.3% | 62.9% | 62.5% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 242 | 150 | 112 | 100 |
| Number of Graduates in Cohort | 128 | 89 | 78 | 71 |
| Rate | 52.9% | 59.3% | 67.2% | 62.6% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 69.8% | 56.5% |
| English 1 | 55.8% | 49.4% |
| Biology 1/Applied Biology 2 | 51.4% | 53.6% |
| US History and the Constitution | 47.9% | 31.6% |
| All Tests | 56.1% | 47.1% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=494) | | | | |
| Retention rate | 6.8% | Down from 8.1% | 4.4% | 2.9% |
| Attendance rate | 95.7% | Up from 94.5% | 93.1% | 95.1% |
| Served by gifted and talented program | 13.0% | N/A | 7.9% | 17.5% |
| With disabilities | 18.9% | N/A | 15.6% | 11.9% |
| Older than usual for grade | 21.6% | N/A | 12.0% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 11.7% | Up from 11.6% | 2.5% | 1.1% |
| Enrolled in AP/IB programs | 13.5% | Up from 4.8% | 7.3% | 15.1% |
| Successful on AP/IB exams | N/A | N/A | 35.0% | 51.5% |
| Eligible for LIFE Scholarship | 16.3% | Up from 10.2% | 24.3% | 30.6% |
| Annual dropout rate | 8.2% | Down from 15.6% | 1.7% | 2.3% |
| Career/technology students in co-curricular organizations | 4.5% | Up from 3.6% | 6.5% | 7.2% |
| Enrollment in career/technology courses | 311 | Up from 225 | 196 | 418 |
| Students participating in work-based experiences | 1.9% | Up from 0.8% | 8.5% | 14.6% |
| Career/technology students attaining technical skills | 61.5% | Down from 64.0% | 83.3% | 84.8% |
| Career/technology completers placed | 96.3% | Down from 96.6% | 96.7% | 98.3% |
| Teachers (n=66) | | | | |
| Teachers with advanced degrees | 42.4% | Down from 51.4% | 59.1% | 63.4% |
| Continuing contract teachers | 59.1% | Up from 55.6% | 68.2% | 78.8% |
| Teachers returning from previous year | 71.1% | Up from 69.5% | 77.1% | 86.2% |
| Teacher attendance rate | 95.9% | Down from 97.8% | 95.4% | 95.2% |
| Average teacher salary* | \$41,278 | Down 1.4% | \$43,772 | \$48,699 |
| Professional development days/teacher | 13.6 days | Up from 4.4 days | 9.4 days | 9.9 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 19.6 to 1 | Up from 9.1 to 1 | 18.4 to 1 | 26.9 to 1 |
| Prime instructional time | 90.7% | Down from 91.9% | 87.5% | 89.0% |
| Dollars spent per pupil** | \$14,764 | Up 7.4% | \$12,273 | \$7,919 |
| Percent of expenditures for teacher salaries** | 53.0% | No Change | 53.5% | 57.0% |
| Percent of expenditures for instruction** | 56.0% | Up from 55.2% | 59.0% | 60.0% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 68.6% | Down from 94.5% | 98.4% | 97.7% |
| Character development program | Good | Up from Average | Good | Good |
| Modern language program assessment | N/A | N/A | N/A | 11.0 |
| Classical language program assessment | N/A | N/A | N/A | 15.0 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 65 | 81.5% | 392 | 56.1% | 131 | 47.3% |
| Gender | | | | | | |
| Male | 34 | 73.5% | 190 | 56.8% | 59 | 32.2% |
| Female | 31 | 90.3% | 202 | 55.4% | 72 | 59.7% |
| Racial/Ethnic Group | | | | | | |
| White | N/A | N/A | 21 | 71.4% | N/A | N/A |
| African American | 59 | 81.4% | 355 | 55.2% | 117 | 51.3% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 16 | 56.3% | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 10 | 30.0% | 44 | 34.1% | 19 | 15.8% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 52 | 80.8% | 361 | 57.1% | 108 | 51.9% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

We are grateful and proud of North Charleston High School. This school year has been one of change and challenges. Our "Report to Parents" is presented to highlight some of the activities, events and accomplishments of the past year. Thank you for allowing your children to be a part of our efforts to keep NCHS a vital part of the community.

We are rapidly approaching the end of our school year. We believe NCHS is a school to watch. We are making significant progress in tested areas and have established a school climate of respect. We have made gains in all tested areas, HSAP, and our graduation rate. We are confident we will again make excellent growth on the state report card.

Often, public perception does not match the reality of what occurs in a school. I can proudly say that the students of NCHS are terrific and the staff is second to none. The students overcome numerous obstacles and the staff work diligently to ensure students achieve to their fullest potential.

I can assure you, sending your child to NCHS is not a mistake; quite frankly, it is the best decision you can make. Being a student at NCHS you will receive a great teacher in every class, a safe, orderly environment in which to learn, and a support staff to assist you along the way. North Charleston High School is the right choice.

Robert Grimm, Principal

Shelly Fuller, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | N/A | 87 | 61 |
| Percent satisfied with learning environment | N/A | 68.9% | 72.2% |
| Percent satisfied with social and physical environment | N/A | 76.8% | 72.1% |
| Percent satisfied with school-home relations | N/A | 79.3% | 80% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 46.2 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

North Charleston High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 3.1% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 4.1% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 12.2% | 0.0% | No |

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 218.1 | 219.4 | 65.7 | 68.5 | 100.0 | 99.0 | 45.3 |
| Male | 214.8 | 216.7 | N/A | N/A | 100.0 | 98.2 | 40.3 |
| Female | 223.4 | 223.5 | N/A | 67.8 | 100.0 | 100.0 | 50.0 |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 216.8 | 217.6 | 64.6 | 67.8 | 100.0 | 98.9 | 45.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A | 28.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 217.5 | 218.2 | N/A | 68.4 | 100.0 | 98.9 | 46.9 |
| Annual Measurable Objective (AMO) | 226 | 223 | 77 | 73 | 95.0 | 95 | 74.1 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
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|--------------------|--------------------|-------------------|------------------|-------------------------|

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2012 | 125 | 98.4 | 30.9 | 43.1 | 22.8 | 3.3 | 26.0 |
| | 2013 | 98 | 100.0 | 26.5 | 48.0 | 16.3 | 9.2 | 25.5 |
| Mathematics | | | | | | | | |
| All Students | 2012 | 125 | 99.2 | 37.9 | 27.4 | 29.8 | 4.8 | 34.7 |
| | 2013 | 98 | 99.0 | 34.0 | 29.9 | 24.7 | 11.3 | 36.1 |

Abbreviations for Missing Data

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