



Cane Bay High School

1624 State Rd.
Summerville, SC 29483

Grades	9-12 High School	
Enrollment	1,476 Students	
Principal	Dr. Lee Westberry	843-899-8786
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Average
2011	Good	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	11	2	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	80.2%	82.8%	80.5%	80.5%	80.0%	81.3%
Passed 1 subtest (%)	12.2%	11.3%	12.4%	11.4%	12.8%	12.0%
Passed no subtests (%)	7.6%	5.9%	7.1%	8.7%	7.5%	6.7%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	93.9%	91.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	358	436	279	277
Number of Graduates in Cohort	276	355	205	209
Rate	77.1%	81.4%	74.6%	76.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	324	353	284	272
Number of Graduates in Cohort	269	288	216	208
Rate	83.0%	81.6%	76.7%	77.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.9%	75.4%
English 1	73.1%	71.0%
Biology 1/Applied Biology 2	84.7%	78.4%
US History and the Constitution	69.7%	61.7%
All Tests	76.4%	71.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,476)				
Retention rate	1.2%	Up from 0.5%	3.2%	2.9%
Attendance rate	96.9%	Down from 97.1%	95.0%	95.1%
Served by gifted and talented program	10.6%	N/A	20.5%	17.5%
With disabilities	12.3%	N/A	12.4%	11.9%
Older than usual for grade	6.1%	N/A	7.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 1.2%	1.2%	1.1%
Enrolled in AP/IB programs	19.9%	Up from 7.2%	17.1%	15.1%
Successful on AP/IB exams	33.0%	Down from 47.1%	50.5%	51.5%
Eligible for LIFE Scholarship	28.8%	Down from 51.5%	30.5%	30.6%
Annual dropout rate	1.2%	Down from 3.1%	2.9%	2.3%
Career/technology students in co-curricular organizations	5.1%	Up from 1.3%	4.3%	7.2%
Enrollment in career/technology courses	973	Up from 823	482	418
Students participating in work-based experiences	10.8%	Up from 0.1%	18.6%	14.6%
Career/technology students attaining technical skills	83.9%	Down from 84.8%	84.6%	84.8%
Career/technology completers placed	100.0%	No Change	99.1%	98.3%
Teachers (n=81)				
Teachers with advanced degrees	65.4%	Up from 61.0%	64.2%	63.4%
Continuing contract teachers	42.0%	Up from 36.6%	84.8%	78.8%
Teachers returning from previous year	78.1%	Down from 83.0%	87.2%	86.2%
Teacher attendance rate	94.2%	Down from 94.9%	95.2%	95.2%
Average teacher salary*	\$42,921	Up 2.6%	\$49,469	\$48,699
Professional development days/teacher	12.5 days	Down from 21.2 days	11.5 days	9.9 days
School				
Principal's years at school	4.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	29.0 to 1	Down from 30.0 to 1	27.9 to 1	26.9 to 1
Prime instructional time	90.3%	Down from 91.2%	88.2%	89.0%
Dollars spent per pupil**	\$5,261	Down 22.1%	\$7,499	\$7,919
Percent of expenditures for teacher salaries**	63.0%	Up from 46.8%	56.0%	57.0%
Percent of expenditures for instruction**	65.0%	Up from 48.7%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Up from 7.0%	96.5%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	362	93.9%	1355	76.4%	436	81.4%
Gender						
Male	193	92.7%	721	74.5%	231	76.6%
Female	169	95.3%	634	78.5%	205	86.8%
Racial/Ethnic Group						
White	203	94.1%	810	78.4%	243	81.1%
African American	111	93.7%	383	71.0%	142	81.7%
Asian/Pacific Islander	N/A	N/A	29	82.8%	N/A	N/A
Hispanic	26	96.2%	100	77.0%	23	82.6%
American Indian/Alaskan	16	87.5%	33	81.8%	19	78.9%
Disability Status						
Disabled	46	71.7%	194	54.6%	52	38.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	14	92.9%	66	68.2%	11	63.6%
Socio-Economic Status						
Subsidized meals	159	93.1%	739	72.5%	226	76.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Cane Bay High School (CBHS) has graduated its second four-year class, and the year has been filled with many accomplishments. Our students continue to achieve excellence both in and out of the classroom. We are proud of our consistent gains in test scores, as we were named a Palmetto's Finest Gold School and earned a grade of

"A" from our state. Our fine arts programs to include band, orchestra and chorus have now won straight superior ratings for 3 years in a row, and our visual arts keeps raking it in. This year's senior class was offered nearly 5 million dollars in scholarship opportunities. We are also proud to have state DECA winners, state student council officers, an award winning JROTC drill team and robotics team, Quest academic competition winners, and many more. Our students were busy in athletics as well to including playoff appearances for our varsity football team, girls' basketball, and state winners in wrestling and girls' tennis.

In trying to prepare our students for the next step, we have held many SAT/ACT boot camps, which have been highly successful in improving our students' results and increasing our number of college-bound students. We offer the COMPASS test on our campus in order to ease admission into Trident Tech as well.

We are proud to have raised enrollment in AP and Honors classes while also expanding course offerings in CTE. In fact, CBHS now has 15 AP courses in addition to other college credit courses such as engineering courses. Our community partnerships have benefited as a result of our student success and we have seen continued growth in our PTSA, Program Booster Clubs and in volunteer participation. Cane Bay was again honored as a high achieving school through federal accountability measures. We believe in celebrating the accomplishments of all those in the Cane Bay Family and we look forward to continued success.

Tina Sineath
School Improvement Council Chair

Lee Westberry
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	270	59
Percent satisfied with learning environment	74.6%	71.9%	81.4%
Percent satisfied with social and physical environment	85.5%	74.9%	80%
Percent satisfied with school-home relations	55%	84%	75.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cane Bay High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.2%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233.5	227.6	83.5	70.2	98.9	98.4	77.1
Male	229.8	227.4	84.5	70.9	97.9	97.3	71.2
Female	237.2	227.8	82.7	69.4	100.0	99.4	83.3
White	234.6	228.7	84.2	70.6	98.7	97.9	77.7
African American	229.4	222.1	82.6	69.3	99.0	99.0	75.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	76.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	85.7
Disabled	213.8	204.9	N/A	65.0	98.2	96.5	39.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.9	222.8	82.1	69.2	99.5	98.5	70.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	372	100.0	7.3	32.5	39.2	21.0	60.2
	2013	368	98.9	8.5	32.7	35.2	23.6	58.8
Mathematics								
All Students	2012	372	100.0	15.9	37.6	28.2	18.3	46.5
	2013	368	98.4	17.7	32.0	32.0	18.2	50.3

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------