



## Hanahan High School

6015 Murray Ave.  
Hanahan, SC 29410

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,057 Students	
<b>Principal</b>	Richard Raycroft	843-820-3710
<b>Superintendent</b>	Dr. Rodney Thompson	843-899-8600
<b>Board Chair</b>	Doug Cooper	843-819-3320

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Average
2010	Average	Below Average
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
27	3	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	82.1%	84.5%	83.7%	83.5%	84.3%	86.0%
Passed 1 subtest (%)	11.0%	9.7%	12.7%	9.9%	9.7%	9.4%
Passed no subtests (%)	6.9%	5.9%	3.7%	7.1%	6.2%	5.2%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	95.7%	94.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	235	272	370	339
Number of Graduates in Cohort	183	225	295	273
Rate	77.9%	82.7%	80.5%	80.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	232	232	379	335
Number of Graduates in Cohort	196	193	304	276
Rate	84.5%	83.2%	81.1%	83.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.2%	78.5%
English 1	63.7%	76.0%
Biology 1/Applied Biology 2	85.8%	82.1%
US History and the Constitution	66.7%	66.2%
All Tests	72.1%	75.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,057)</b>				
Retention rate	1.2%	Up from 1.1%	2.6%	2.9%
Attendance rate	97.3%	Up from 97.2%	95.3%	95.1%
Served by gifted and talented program	9.9%	N/A	25.2%	17.5%
With disabilities	11.9%	N/A	10.9%	11.9%
Older than usual for grade	6.0%	N/A	6.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.1%	Down from 7.4%	1.2%	1.1%
Enrolled in AP/IB programs	17.3%	Down from 20.4%	22.2%	15.1%
Successful on AP/IB exams	71.0%	Up from 51.2%	54.0%	51.5%
Eligible for LIFE Scholarship	31.0%	Up from 29.9%	36.2%	30.6%
Annual dropout rate	1.0%	Down from 2.0%	2.4%	2.3%
Career/technology students in co-curricular organizations	0.3%	Up from 0.0%	7.7%	7.2%
Enrollment in career/technology courses	797	Up from 671	789	418
Students participating in work-based experiences	16.1%	Up from 2.9%	15.2%	14.6%
Career/technology students attaining technical skills	86.4%	Up from 85.0%	85.2%	84.8%
Career/technology completers placed	98.7%	Up from 98.4%	98.1%	98.3%
<b>Teachers (n=64)</b>				
Teachers with advanced degrees	60.9%	Down from 67.2%	66.7%	63.4%
Continuing contract teachers	78.1%	Down from 80.3%	80.3%	78.8%
Teachers returning from previous year	91.8%	Down from 94.1%	87.9%	86.2%
Teacher attendance rate	95.8%	Up from 95.6%	95.1%	95.2%
Average teacher salary*	\$48,727	Down 0.5%	\$50,212	\$48,699
Professional development days/teacher	10.6 days	Up from 7.1 days	11.5 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	31.4 to 1	Up from 29.4 to 1	28.4 to 1	26.9 to 1
Prime instructional time	92.8%	Up from 91.6%	88.8%	89.0%
Dollars spent per pupil**	\$6,211	Down 24.5%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	67.0%	Up from 54.5%	60.0%	57.0%
Percent of expenditures for instruction**	69.0%	Up from 55.9%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Up from 96.0%	98.0%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	211	95.7%	750	72.1%	272	82.7%
<b>Gender</b>						
Male	113	94.7%	404	74.0%	151	78.8%
Female	98	96.9%	346	69.9%	121	87.6%
<b>Racial/Ethnic Group</b>						
White	117	98.3%	429	80.0%	153	86.3%
African American	62	91.9%	232	59.9%	80	83.8%
Asian/Pacific Islander	N/A	N/A	27	55.6%	N/A	N/A
Hispanic	14	92.9%	49	69.4%	20	50.0%
American Indian/Alaskan	10	90.0%	13	76.9%	10	80.0%
<b>Disability Status</b>						
Disabled	17	82.4%	95	38.9%	25	64.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	18	94.4%	51	52.9%	22	59.1%
<b>Socio-Economic Status</b>						
Subsidized meals	91	93.4%	364	65.1%	100	76.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Located in southern Berkeley County, Hanahan High School is a AAA traditional high school serving a population of 1100 students from the Hanahan, Huger, Cainho, Wando, Tanner Plantation, and Daniel Island communities. Hanahan High School offers a rigorous academic program and has a goal to maintain high expectations for all of its students. The school's mission and values focus on preparing its students for a highly competitive world while providing a safe and caring environment coupled with academic rigor, achievement, high expectations, and relevance. Through building solid, relevant relationships, HHS strives to provide the "total high school experience."

The curriculum is designed to meet the diverse student interests and needs. Students benefit from access to a variety of Advanced Placement, Honors, College Prep, Dual Credit, and Career Technical Education courses. The band, chorus, art, drama and JROTC programs complement course offerings. Support is provided to our students through our guidance department, helping each student with setting objectives and designing a plan to fulfill goals of attending college, seeking employment, and serving our country's military. Teachers are highly qualified, knowledgeable, skilled, and have a vested interest in making each student successful. Approximately sixty-five percent of faculty members have advanced degrees, and nearly 20 percent of teachers have achieved National Board Certification.

The 2012-2013 was a very successful year for HHS. The goal is to be the best high school in the state of South Carolina and this year was another step closer to meeting that goal. HHS was recognized by the South Carolina Department of Education as a Palmetto Gold winner for overall student achievement. On the 2012 report card, HHS achieved an absolute rating of excellent and a growth rating of excellent. On the ESEA/ Federal Accountability System, HHS received an overall score of 95.3 out of a possible 100. We were one of only a few high schools in the tri-county area to receive an "A". One-third of our students consistently are recognized for making the honor roll and nearly one-half of our students are recognized through the Renaissance Program for excellence in grades, attendance, and behavior.

HHS students experience various levels of success in and out of the classroom. There are 35 clubs and organizations and 28 athletic teams in which students may choose to participate. Women's Lacrosse was added this year at the club level with hopes of competing at the varsity level. Region and state championships are a tradition at HHS. The fine arts program experienced varied levels of success with our band qualifying to compete at the State level. HHS had several singers recognized at the All-State Competition. Several events take place on our campus annually to strengthen the relationship HHS has with its community through fine arts productions, concerts, participation in the Hanahan Christmas Parade, and others. Unwilling to be satisfied with where we are, parents, faculty, staff, and the school communities continue to work together to meet the goal of being the "best high school in the state of South Carolina."

Richard Raycroft, Principal

Joyce Hanclosky, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	224	67
Percent satisfied with learning environment	95.8%	74.1%	91.1%
Percent satisfied with social and physical environment	100%	75.2%	89.6%
Percent satisfied with school-home relations	100%	80.3%	85.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>77.8</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Hanahan High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	238.8	235.6	80.6	71.7	99.7	99.3	77.9
Male	236.2	235.7	80.3	72.7	99.3	98.7	76.4
Female	241.5	235.4	81.0	70.4	100.0	100.0	79.5
White	243.9	241.3	83.6	74.7	100.0	99.4	80.9
African American	227.8	220.0	73.8	66.4	98.7	98.7	72.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	70.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	76.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	53.3
Limited English Proficient	N/A	N/A	80.6	N/A	N/A	N/A	73.3
Subsidized meals	230.6	227.0	76.6	67.8	100.0	99.2	67.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	239	100.0	8.4	31.1	34.5	26.1	60.5
	2013	303	99.7	6.3	28.7	29.0	36.0	65.0
<b>Mathematics</b>								
All Students	2012	239	100.0	13.0	28.2	25.2	33.6	58.8
	2013	303	99.3	13.4	28.8	26.8	31.1	57.9

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