



Berkeley High School

406 West Main Street
Moncks Corner, SC 29461

Grades	9-12 High School	
Enrollment	1,316 Students	
Principal	Steven Steele	843-899-8800
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Average	Below Average
2010	Good	At-Risk
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	14	3	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	81.1%	75.9%	82.7%	76.8%	77.3%	79.9%
Passed 1 subtest (%)	10.9%	14.2%	10.4%	13.4%	14.4%	12.7%
Passed no subtests (%)	8.0%	9.9%	6.9%	10.3%	10.7%	7.4%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	92.4%	91.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	321	357	277	261
Number of Graduates in Cohort	217	264	185	197
Rate	67.6%	73.9%	71.3%	75.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	302	313	277	251
Number of Graduates in Cohort	225	239	195	195
Rate	74.5%	76.4%	73.4%	75.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.5%	74.7%
English 1	70.6%	69.2%
Biology 1/Applied Biology 2	76.9%	77.4%
US History and the Constitution	63.5%	58.1%
All Tests	71.3%	69.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,316)				
Retention rate	2.1%	Down from 3.1%	2.8%	2.9%
Attendance rate	93.8%	Down from 94.2%	95.2%	95.1%
Served by gifted and talented program	13.3%	N/A	19.2%	17.5%
With disabilities	13.4%	N/A	12.5%	11.9%
Older than usual for grade	6.3%	N/A	8.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Down from 4.7%	1.1%	1.1%
Enrolled in AP/IB programs	29.1%	Up from 25.1%	13.6%	15.1%
Successful on AP/IB exams	41.3%	Up from 32.7%	54.0%	51.5%
Eligible for LIFE Scholarship	24.2%	Down from 49.3%	31.8%	30.6%
Annual dropout rate	1.4%	Down from 2.8%	2.5%	2.3%
Career/technology students in co-curricular organizations	4.2%	Up from 3.6%	4.1%	7.2%
Enrollment in career/technology courses	719	Up from 671	386	418
Students participating in work-based experiences	17.2%	Up from 14.0%	18.6%	14.6%
Career/technology students attaining technical skills	78.8%	Up from 75.7%	83.3%	84.8%
Career/technology completers placed	99.1%	Up from 97.9%	99.1%	98.3%
Teachers (n=99)				
Teachers with advanced degrees	56.6%	Up from 55.3%	63.5%	63.4%
Continuing contract teachers	63.6%	Down from 71.3%	82.9%	78.8%
Teachers returning from previous year	85.8%	Up from 85.7%	87.2%	86.2%
Teacher attendance rate	93.5%	Down from 97.8%	95.2%	95.2%
Average teacher salary*	\$45,857	Up 0.5%	\$49,253	\$48,699
Professional development days/teacher	5.6 days	Up from 1.3 days	9.6 days	9.9 days
School				
Principal's years at school	1.0	Down from 5.0	4.5	3.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 31.8 to 1	27.5 to 1	26.9 to 1
Prime instructional time	86.9%	Down from 91.5%	88.6%	89.0%
Dollars spent per pupil**	\$6,228	Down 20.7%	\$7,508	\$7,919
Percent of expenditures for teacher salaries**	65.0%	Up from 57.1%	56.0%	57.0%
Percent of expenditures for instruction**	67.0%	Up from 59.5%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Up from 96.8%	97.4%	97.7%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	301	92.4%	1206	71.3%	357	73.9%
Gender						
Male	150	89.3%	647	70.3%	191	63.9%
Female	151	95.4%	559	72.5%	166	85.5%
Racial/Ethnic Group						
White	172	93.6%	644	78.3%	194	73.7%
African American	109	89.9%	486	60.3%	139	74.1%
Asian/Pacific Islander	N/A	N/A	14	100.0%	N/A	N/A
Hispanic	13	100.0%	53	81.1%	16	75.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	33	51.5%	147	46.9%	41	29.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	28	75.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	158	88.6%	674	64.5%	194	69.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Berkeley High School strives to ignite, in every student, a passion for lifelong learning. Through dynamic instruction, creative partnerships and exceptional support, we foster opportunities for each student to build a legacy of success. To track our students' achievement, BHS instituted a benchmark assessment program. With the information we garnered from the benchmark assessment, we were able to better focus our Professional Learning Communities (PLCs) to increase student performance in all core subject areas. These PLCs are designed to provide an opportunity for teachers to work together and use data to improve their instructional techniques.

The following programs continue to assure challenging and rigorous learning opportunities for all of the students we serve: International Baccalaureate Programme, Scholars Academy, STAR Academy, International Business Academy, Mandarin Chinese, MAP Testing, SAT/ACT workshops and preparatory courses, an extensive HSAP Campaign, internship programs, and an Academic Incentive Card Program. BHS is accredited by the internationally recognized mark of quality-AdvancED District Accreditation. We continue to work toward the goals outlined in our School Renewal Plan, High Schools That Work site development and implementation plan. This year we are very proud to highlight our most prominent accomplishments. We graduated our first class of International Baccalaureate students. Our STAR Academy won the Crystal Award from the National Dropout Prevention Association. Our Forensics team placed at the state tournament. In partnership with Trident Technical College, all of BHS' Career and Technology programs took the CTAP test to earn both high school and college credit. BHS also boasts active parent involvement as evidenced through numerous booster clubs. These clubs sponsor and support our academic, athletic, and AFJROTC programs. The BHS staff and community-at-large work together to provide each student the opportunity to build a legacy of success.

Steven Steele, Principal
Jayma Wells, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	249	34
Percent satisfied with learning environment	88.4%	75.9%	79.4%
Percent satisfied with social and physical environment	89.8%	75.6%	75%
Percent satisfied with school-home relations	80.8%	81.7%	68.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	61.2
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Berkeley High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233.7	230.8	81.2	70.9	100.0	100.0	67.6
Male	230.1	230.1	80.7	70.3	100.0	100.0	60.3
Female	237.4	231.6	81.7	71.5	100.0	100.0	74.6
White	239.2	237.6	85.0	73.4	100.0	100.0	67.3
African American	225.3	220.4	75.6	67.7	100.0	100.0	69.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	212.0	207.4	70.4	N/A	100.0	100.0	14.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.5	222.5	77.7	68.2	100.0	100.0	62.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	346	99.4	10.9	37.0	30.2	22.0	52.2
	2013	347	100.0	9.8	31.8	29.8	28.6	58.4
Mathematics								
All Students	2012	346	98.6	21.7	27.6	27.0	23.8	50.7
	2013	347	100.0	14.5	35.3	26.9	23.4	50.3

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