



## Whale Branch Early College High School

169 Detour Road  
Seabrook, SC 29940

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	493 Students	
<b>Principal</b>	Priscilla Drake	843-466-2700
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>N/A</b>
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
7	7	17	1	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	53.6%	79.7%	75.4%	68.0%	70.6%	71.9%
Passed 1 subtest (%)	29.1%	11.0%	16.4%	18.9%	16.3%	16.3%
Passed no subtests (%)	17.3%	9.3%	8.2%	13.0%	13.1%	12.5%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	88.9%	89.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	147	120	182	170
Number of Graduates in Cohort	119	89	133	128
Rate	81.0%	74.2%	71.4%	74.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	3	146	195	169
Number of Graduates in Cohort	1	122	147	131
Rate	33.3%	83.6%	75.3%	76.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	60.7%	68.0%
English 1	60.8%	60.5%
Biology 1/Applied Biology 2	61.9%	69.0%
US History and the Constitution	26.8%	41.6%
All Tests	53.5%	57.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=493)</b>				
Retention rate	0.6%	Down from 2.0%	3.2%	2.9%
Attendance rate	96.6%	Down from 96.7%	94.9%	95.1%
Served by gifted and talented program	10.5%	N/A	13.7%	17.5%
With disabilities	10.3%	N/A	13.8%	11.9%
Older than usual for grade	6.8%	N/A	9.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.9%	Up from 0.2%	1.5%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	7.6%	15.1%
Successful on AP/IB exams	N/A	N/A	36.0%	51.5%
Eligible for LIFE Scholarship	31.0%	Up from 0.0%	30.1%	30.6%
Annual dropout rate	2.6%	Up from 1.4%	2.6%	2.3%
Career/technology students in co-curricular organizations	4.2%	Up from 0.0%	17.4%	7.2%
Enrollment in career/technology courses	360	Up from 352	290	418
Students participating in work-based experiences	0.0%	Down from 1.4%	3.2%	14.6%
Career/technology students attaining technical skills	79.7%	Up from 78.4%	83.1%	84.8%
Career/technology completers placed	100.0%	N/A	98.8%	98.3%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	62.5%	Up from 61.3%	60.3%	63.4%
Continuing contract teachers	46.9%	Up from 38.7%	74.2%	78.8%
Teachers returning from previous year	N/A	N/A	82.8%	86.2%
Teacher attendance rate	95.2%	Up from 95.0%	94.9%	95.2%
Average teacher salary*	\$48,928	Up 9.6%	\$48,090	\$48,699
Professional development days/teacher	10.1 days	Down from 14.8 days	11.6 days	9.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	28.1 to 1	Down from 30.3 to 1	23.1 to 1	26.9 to 1
Prime instructional time	89.1%	Down from 89.4%	88.1%	89.0%
Dollars spent per pupil**	\$8,688	Down 7.6%	\$8,998	\$7,919
Percent of expenditures for teacher salaries**	50.0%	Up from 41.3%	53.0%	57.0%
Percent of expenditures for instruction**	54.0%	Up from 47.7%	56.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	98.5%	97.7%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	90	88.9%	434	53.5%	120	74.2%
<b>Gender</b>						
Male	60	86.7%	212	52.4%	77	72.7%
Female	30	93.3%	222	54.5%	43	76.7%
<b>Racial/Ethnic Group</b>						
White	15	93.3%	80	66.3%	21	66.7%
African American	71	88.7%	333	49.2%	93	77.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	68.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	46	13.0%	10	60.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	72	88.9%	311	47.3%	89	76.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Whale Branch Early College High School has completed another successful year with many accomplishments. Once again, we had students who graduated from the Technical College of the Lowcountry; two graduating with double associate degrees and others with diplomas and certificates in various areas of study. Eighty- three percent of our seniors last year graduated with college acceptance letters or contracts to join the military and 87% graduated this spring ready to go into college or the military.

We are proud of the graduation rate of our first graduating class. It was one of the highest in our district. We expect that trend to continue. Our students showed significant growth on their HSAP results.

Whale Branch Early College High School also has students who will be attending college on full academic and athletic scholarships.

Our students not only proved their ability to be successful academically but athletically as well. We had a student wrestler who was the Heavy Weight State Wrestling Champion, Girls and Boys Basketball teams were Region champions, Boys Basketball team was Lower-State champions and State Runner-up, Boys and Girls Track and Field were Region Champions, and 4/800 – Gold Medal – State Championship. There were a number of students who were selected for All State and Region Player of the Year. Coaches of the Year and Athletic Director of the Year are among other achievements by members of our Warrior family. We are proud of the accomplishments of our Warrior family.

Whale Branch Early College High School is a unique and wonderful place to learn. A place where students study, achieve, and grow into responsible and productive adults. This is all done through the collaboration of parents, teachers, students and community working together as a team as we strive towards excellence.

Priscilla Drake, Principal  
Sonya Wilson, SIC President

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	26	82	12
Percent satisfied with learning environment	80.8%	71.9%	66.6%
Percent satisfied with social and physical environment	96.3%	77.6%	92.3%
Percent satisfied with school-home relations	74%	92.6%	61.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Whale Branch Early College High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.9%	0.0%	No

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	119	99.2	15.3	43.2	26.3	15.3	41.5
	2013	134	100.0	9.7	50.0	25.4	14.9	40.3
<b>Mathematics</b>								
All Students	2012	119	99.2	14.4	38.1	27.1	20.3	47.5
	2013	134	100.0	23.1	44.0	22.4	10.4	32.8

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