



## Battery Creek High

1 Blue Dolphin Drive  
Beaufort, SC 29906

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	769 Students	
<b>Principal</b>	Edmond Burnes	843-322-5500
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Average	Good
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
14	13	10	0	2

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	66.5%	78.7%	80.3%	72.6%	75.1%	77.8%
Passed 1 subtest (%)	19.1%	11.5%	13.1%	16.8%	15.1%	13.8%
Passed no subtests (%)	14.5%	9.8%	6.6%	11.2%	12.1%	9.3%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	89.9%	90.3%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	215	187	251	227
Number of Graduates in Cohort	153	144	170	161
Rate	71.2%	77.0%	72.0%	73.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	331	210	255	237
Number of Graduates in Cohort	215	156	180	170
Rate	65.0%	74.3%	74.7%	74.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.5%	73.6%
English 1	71.6%	66.5%
Biology 1/Applied Biology 2	74.1%	73.3%
US History and the Constitution	53.7%	48.4%
All Tests	67.6%	63.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=769)</b>				
Retention rate	4.0%	Down from 4.5%	3.5%	2.9%
Attendance rate	92.7%	No Change	95.6%	95.1%
Served by gifted and talented program	29.0%	N/A	15.8%	17.5%
With disabilities	10.2%	N/A	12.3%	11.9%
Older than usual for grade	9.0%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	1.0%	1.1%
Enrolled in AP/IB programs	45.6%	Up from 33.4%	8.3%	15.1%
Successful on AP/IB exams	12.0%	Down from 19.2%	47.0%	51.5%
Eligible for LIFE Scholarship	30.1%	N/R	32.2%	30.6%
Annual dropout rate	2.9%	Down from 3.4%	2.6%	2.3%
Career/technology students in co-curricular organizations	12.7%	Up from 2.3%	10.7%	7.2%
Enrollment in career/technology courses	567	Up from 499	330	418
Students participating in work-based experiences	0.0%	Down from 1.1%	35.4%	14.6%
Career/technology students attaining technical skills	75.1%	Up from 73.2%	83.9%	84.8%
Career/technology completers placed	97.5%	Up from 96.6%	95.8%	98.3%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	67.3%	Up from 57.4%	61.5%	63.4%
Continuing contract teachers	70.9%	Up from 68.5%	80.3%	78.8%
Teachers returning from previous year	70.8%	Down from 72.7%	85.3%	86.2%
Teacher attendance rate	94.9%	Up from 94.6%	95.3%	95.2%
Average teacher salary*	\$51,641	Up 3.8%	\$48,402	\$48,699
Professional development days/teacher	16.6 days	Up from 15.3 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	2.5	3.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 26.7 to 1	26.9 to 1	26.9 to 1
Prime instructional time	85.5%	Down from 85.6%	89.3%	89.0%
Dollars spent per pupil**	\$9,621	Down 3.8%	\$8,018	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Down from 59.3%	57.0%	57.0%
Percent of expenditures for instruction**	57.0%	Down from 62.8%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Up from 92.2%	98.0%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	149	89.9%	703	67.6%	187	77.0%
<b>Gender</b>						
Male	85	89.4%	338	65.1%	107	76.6%
Female	64	90.6%	365	69.9%	80	77.5%
<b>Racial/Ethnic Group</b>						
White	45	95.6%	263	80.2%	60	80.0%
African American	89	89.9%	354	56.2%	104	76.0%
Asian/Pacific Islander	N/A	N/A	12	75.0%	N/A	N/A
Hispanic	13	69.2%	73	75.3%	17	64.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	12	50.0%	56	25.0%	18	50.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	11	63.6%	48	62.5%	13	61.5%
<b>Socio-Economic Status</b>						
Subsidized meals	94	86.2%	480	60.0%	124	76.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Battery Creek High School (BCHS) – Where Dolphins Make A Wave Every Day, is located in a rural area that is north and west of the city of Beaufort. We are one of five public high schools in Beaufort County, and we are demographically 48.1% Black, 38.7% White, 9.7% Hispanic, and 3.5% Other. While we continue to predominately operate on an AB block schedule, we also have a few classes that meet daily. Our basic structure continues to be driven by a focus on the selection of career majors.

For the fifth consecutive year, we have honored parents for making our “Parent Honor Roll.” Parents, by continuing to fulfill criteria established in support of discipline, attendance, and academics, were recognized during each of our school’s two semesters. More than two hundred parents were honored via making the honor roll for positively impacting the lives of students by supporting our school’s efforts or by simply being supportive of their children.

Driven by the pursuit of providing an optimal learning environment that will promote the greatest opportunities for students to achieve his or her intellectual and creative potential to graduate with a clear path of action to become a productive citizen, our Leadership Team and all staff members have worked diligently to implement the concepts of career academies. As a second year TAP school, we were able to build on successes from the previous school year. Among the successes were impressive improvements in end-of-course exam results in U. S. History and Algebra 1. Also impressive was the fact that we earned an “A” on the Elementary and Secondary Act (ESEA) Federal Accountability System’s initial year for school grades. To enhance the likelihood of successes, we continued to employ our quarterly celebrations of student achievement, utilized pull-out programs, analyzed benchmark testing data to develop strategies for addressing areas of academic challenges, and offered extra help after school hours via Title 1 funding. We implemented two new initiatives known as “Algebra 1 Explosion” and “U. S. History Hysteria.” We also continued the execution of our Drop Everything and Do Math program. In addition, all stakeholders continued to be deeply involved in decision making.

Extracurricular activity participation, with continual high-level student desire to participate in our student activity programs, was again remarkable. Many of our seniors earned academic scholarships, and five of our seniors were offered scholarships to participate in collegiate athletics. Two of students were State champions. Junior Isaiah Sloan, was our State’s AA 195 lb. weight class wrestling champ, and Sophomore Quamecha Morrison was our State’s AA high jump champ. Quamecha was also recognized as an All State performer by the High School Sports Report. Our MCJROTC program maintained its recognition as a flagship cadet training organization throughout our State and was proud to be informed that the program was recognized as an honor school for the twentieth consecutive year. With pride, our motto: The Creek – Where Dolphins Make A Wave Every Day, continues to be an expectation.

Edmond Burnes, Principal  
Andrea Canaday, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	115	16
Percent satisfied with learning environment	79.3%	52.2%	87.5%
Percent satisfied with social and physical environment	82.7%	64.6%	58.9%
Percent satisfied with school-home relations	55.1%	75.9%	60%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>75.9</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Battery Creek High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	7.7%	0.0%	No

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	230.8	227.1	78.2	65.9	100.0	100.0	71.2
Male	228.2	227.2	78.5	65.3	100.0	100.0	55.6
Female	234.1	226.9	77.9	66.7	100.0	100.0	89.8
White	238.1	234.6	84.9	66.4	100.0	100.0	73.8
African American	225.0	220.2	73.1	64.9	100.0	100.0	70.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	63.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	31.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	54.6
Subsidized meals	226.1	223.1	76.4	65.2	100.0	100.0	69.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	177	98.9	12.6	29.9	31.0	26.4	57.5
	2013	199	100.0	9.1	39.4	32.8	18.7	51.5
<b>Mathematics</b>								
All Students	2012	177	98.9	18.4	28.7	28.2	24.7	52.9
	2013	199	100.0	17.2	36.9	29.3	16.7	46.0

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