



## Hilton Head Island High School

70 Willborn Road  
Hilton Head Island, SC

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,192 Students	
<b>Principal</b>	E. Amanda O'Nan	843-689-4800
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Average	Average
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	84.3%	82.1%	85.3%	87.1%	87.9%	90.4%
Passed 1 subtest (%)	10.5%	9.6%	9.9%	8.3%	7.7%	7.0%
Passed no subtests (%)	5.2%	8.3%	4.8%	5.5%	4.4%	3.5%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	95.8%	95.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	285	309	373	335
Number of Graduates in Cohort	233	258	306	287
Rate	81.8%	83.5%	82.7%	86.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	354	280	371	335
Number of Graduates in Cohort	266	233	297	289
Rate	75.1%	83.2%	80.5%	87.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.5%	86.3%
English 1	85.8%	83.9%
Biology 1/Applied Biology 2	80.4%	87.6%
US History and the Constitution	70.0%	75.2%
All Tests	77.2%	83.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,192)</b>				
Retention rate	6.2%	Down from 7.9%	1.5%	2.9%
Attendance rate	96.0%	Down from 96.8%	95.2%	95.1%
Served by gifted and talented program	40.7%	N/A	33.8%	17.5%
With disabilities	8.8%	N/A	8.8%	11.9%
Older than usual for grade	8.9%	N/A	4.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 5.4%	0.8%	1.1%
Enrolled in AP/IB programs	87.1%	Up from 77.2%	39.4%	15.1%
Successful on AP/IB exams	43.0%	Down from 48.3%	53.0%	51.5%
Eligible for LIFE Scholarship	35.6%	Up from 30.4%	37.4%	30.6%
Annual dropout rate	2.3%	Up from 1.6%	1.5%	2.3%
Career/technology students in co-curricular organizations	1.6%	Up from 0.0%	0.0%	7.2%
Enrollment in career/technology courses	698	Down from 865	477	418
Students participating in work-based experiences	0.1%	Down from 2.2%	17.0%	14.6%
Career/technology students attaining technical skills	89.1%	Up from 88.2%	89.0%	84.8%
Career/technology completers placed	100.0%	No Change	99.4%	98.3%
<b>Teachers (n=73)</b>				
Teachers with advanced degrees	63.0%	Down from 67.6%	66.0%	63.4%
Continuing contract teachers	75.3%	Down from 78.9%	79.0%	78.8%
Teachers returning from previous year	85.8%	Down from 86.8%	88.2%	86.2%
Teacher attendance rate	95.6%	Up from 94.9%	95.6%	95.2%
Average teacher salary*	\$52,246	Up 0.9%	\$49,261	\$48,699
Professional development days/teacher	15.6 days	Up from 5.1 days	8.3 days	9.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	33.9 to 1	Up from 29.0 to 1	29.0 to 1	26.9 to 1
Prime instructional time	90.2%	No Change	90.2%	89.0%
Dollars spent per pupil**	\$8,027	Down 0.3%	\$6,692	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Down from 61.4%	59.0%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 63.4%	60.0%	60.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	75.1%	Down from 77.1%	99.4%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	263	95.8%	1035	77.2%	309	83.5%
<b>Gender</b>						
Male	136	94.1%	537	76.2%	163	79.1%
Female	127	97.6%	498	78.3%	146	88.4%
<b>Racial/Ethnic Group</b>						
White	154	97.4%	555	89.4%	175	90.9%
African American	47	97.9%	158	58.9%	49	89.8%
Asian/Pacific Islander	N/A	N/A	16	87.5%	N/A	N/A
Hispanic	61	90.2%	302	63.6%	74	62.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	26	88.5%	80	42.5%	30	66.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	50	88.0%	206	52.4%	50	48.0%
<b>Socio-Economic Status</b>						
Subsidized meals	78	94.9%	370	59.2%	91	69.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Hilton Head Island High School reached many lofty goals in 2012-2013. For the second consecutive year, we earned an Excellent Excellent rating on our state report card. Our International Baccalaureate Middle Years and Diploma Programs continued to thrive with a record fifty-two rising juniors joining the Diploma Program in the fall 2013 semester. We sent three students to the Intel International Science Fair in Phoenix, AZ, and all three earned accolades for their work. Principal Amanda O'Nan was a South Carolina Principal of the Year Finalist, and science department chair Kathryn Weatherhead was awarded the 2012-2013 South Carolina Outstanding Biology Teacher Award. Seven math and science teachers completed a master's degree in Math or Science Education, and the Washington Post named Hilton Head Island High School one of America's Most Challenging High Schools (#867 nationally/#8 in South Carolina). Academically speaking, we were proud to have had the opportunity to display the many talents of our students and faculty.

As always, students who struggle continued to find support from many organizations at Hilton Head Island High School. Our faculty worked to support preferential course scheduling for many ninth and tenth grade classes, free tutoring both on campus and in targeted neighborhood locations, and mentoring opportunities through organizations such as Girl Power and the Gentleman's Club, whose goals include supporting young people in all areas of their lives while in high school. We know these programs were successful on many levels, particularly with helping students stay focused on academic achievement and high-stakes tests like HSAP and EOCE.

Athletics and extra-curricular activities have always been exceptional at HHIHS, and that tradition continued in 2012-2013. State athletic championships in girls' tennis, soccer, and swimming and boys' soccer, as well as twelve region championship teams and numerous student athletic accomplishments led to twenty-one signings for HHIHS athletes to play at the collegiate level, a school record. In fact, for the third year in a row, we won the AAA SC High School League Athletic Director's Cup. Our Navy Junior ROTC continued to impress with its second consecutive "Distinguished Unit," placing it in the top 20% of all NJROTC units nationwide. Twenty-seven student musicians were named as Beaufort All-County Band members. Additionally, the band received the highest rating of Superior at the BCSD Concert Festival for the second year, and three students took all-state honors. Students in our Visual Arts Department continued to excel with both Gold Key and South Carolina Schools Photo Competition winners. A new student organization, Students Against Destructive Decisions, was initiated to support students who choose to stay drug and alcohol free and for those students to educate others about choosing wisely in their social and academic lives.

The Hilton Head Island High School Community is proud to have continued the tradition of excellence throughout the 2012 – 2013 school year.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	120	121
Percent satisfied with learning environment	95%	81.7%	90.9%
Percent satisfied with social and physical environment	96.3%	90.1%	91.9%
Percent satisfied with school-home relations	96.3%	92.4%	85.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>82.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Hilton Head Island High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	240.4	241.3	82.5	70.0	99.7	99.4	81.8
Male	236.4	239.1	82.9	N/A	99.4	99.4	75.8
Female	244.5	243.5	82.3	N/A	100.0	99.4	86.9
White	249.4	253.1	88.3	N/A	99.4	98.9	87.7
African American	222.0	215.6	69.7	N/A	100.0	100.0	71.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	229.7	228.8	74.4	N/A	100.0	100.0	78.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	65.2
Limited English Proficient	224.0	224.6	72.0	N/A	100.0	100.0	71.2
Subsidized meals	226.4	224.7	75.7	N/A	99.1	99.1	75.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	303	99.7	10.3	18.6	34.6	36.5	71.1
	2013	313	99.7	7.4	26.3	22.8	43.6	66.3
<b>Mathematics</b>								
All Students	2012	303	99.7	15.9	27.9	19.3	36.9	56.1
	2013	313	99.4	11.9	21.9	28.0	38.3	66.2

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