



## Beaufort High School

84 Sea Island Parkway  
Beaufort, SC 29907

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,412 Students	
<b>Principal</b>	Mr. Corey Murphy	843-322-2200
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
27	3	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	75.0%	80.2%	85.3%	83.6%	84.4%	86.0%
Passed 1 subtest (%)	15.8%	11.8%	8.6%	9.9%	9.8%	9.4%
Passed no subtests (%)	9.2%	8.0%	6.1%	7.0%	6.4%	5.2%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	92.1%	94.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	406	365	347	339
Number of Graduates in Cohort	307	291	273	273
Rate	75.6%	79.7%	78.6%	80.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	484	402	353	335
Number of Graduates in Cohort	354	317	278	276
Rate	73.1%	78.9%	78.4%	83.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.7%	78.5%
English 1	81.2%	76.0%
Biology 1/Applied Biology 2	83.6%	82.1%
US History and the Constitution	60.7%	66.2%
All Tests	74.6%	75.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,412)</b>				
Retention rate	6.5%	Up from 0.6%	2.6%	2.9%
Attendance rate	96.5%	Down from 97.0%	95.3%	95.1%
Served by gifted and talented program	34.1%	N/A	25.2%	17.5%
With disabilities	9.6%	N/A	10.9%	11.9%
Older than usual for grade	8.8%	N/A	6.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Up from 1.6%	1.2%	1.1%
Enrolled in AP/IB programs	31.0%	Up from 25.2%	22.2%	15.1%
Successful on AP/IB exams	49.0%	Up from 48.4%	54.0%	51.5%
Eligible for LIFE Scholarship	34.2%	N/R	36.2%	30.6%
Annual dropout rate	1.3%	Down from 2.8%	2.4%	2.3%
Career/technology students in co-curricular organizations	0.5%	Down from 2.8%	7.7%	7.2%
Enrollment in career/technology courses	931	Up from 823	789	418
Students participating in work-based experiences	1.4%	Up from 0.6%	15.2%	14.6%
Career/technology students attaining technical skills	85.4%	Up from 80.8%	85.2%	84.8%
Career/technology completers placed	96.7%	Down from 97.8%	98.1%	98.3%
<b>Teachers (n=90)</b>				
Teachers with advanced degrees	67.8%	Down from 68.1%	66.7%	63.4%
Continuing contract teachers	77.8%	Up from 75.8%	80.3%	78.8%
Teachers returning from previous year	83.5%	Down from 86.0%	87.9%	86.2%
Teacher attendance rate	94.5%	Down from 94.9%	95.1%	95.2%
Average teacher salary*	\$52,525	Up 3.7%	\$50,212	\$48,699
Professional development days/teacher	14.7 days	Up from 12.3 days	11.5 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 9.0	4.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 26.7 to 1	28.4 to 1	26.9 to 1
Prime instructional time	89.0%	Down from 90.1%	88.8%	89.0%
Dollars spent per pupil**	\$7,661	Up 8.5%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	64.0%	Down from 64.4%	60.0%	57.0%
Percent of expenditures for instruction**	68.0%	Up from 66.9%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	341	92.1%	1220	74.6%	365	79.7%
<b>Gender</b>						
Male	162	91.4%	618	72.0%	169	74.6%
Female	179	92.7%	602	77.2%	196	84.2%
<b>Racial/Ethnic Group</b>						
White	162	95.1%	641	86.7%	169	85.2%
African American	161	88.2%	481	58.6%	174	74.1%
Asian/Pacific Islander	N/A	N/A	17	88.2%	N/A	N/A
Hispanic	15	100.0%	78	69.2%	19	78.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	27	55.6%	106	28.3%	38	31.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	40	60.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	162	87.0%	567	62.4%	165	67.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

During the 2012-2013 school year, Beaufort High School continued its tradition of the Small School model and completed our 7th year with this successful approach. Stakeholder surveys continued to indicate that the model is highly effective and that our motto "Where Small Schools Make a Big Difference" holds true. We also completed our 3rd year of Eagle Scholars, a rigorous program designed for incoming 9th graders that focuses on Honors classes with an emphasis on science and mathematics. Plans are also underway to include students throughout their junior and senior year. Of particular note is this year's senior class which distinguished themselves with two National Merit Scholars, a district high thirteen Senior Scholars, and bringing in a record 8.7 million dollars in scholarships.

Extensive faculty professional development and training continued throughout the building. Freshman teachers and students were given I-pads to use in classrooms; this resulted in increased student engagement and learning as students used this technology. Staff development for the freshman teachers focused primarily on technology usage and applications for I-pads. Faculty members attended professional development in Ruby Payne and Explicit Direct Instruction. Teachers were accountable for using the methods of EDI in their daily lessons. Staff development also focused on teachers continuing their advanced technology training. A technology specialist worked with teachers to improve both instructional support skills and data interpretations skills.

The school continued to move forward as a whole towards implementing the Common Core Standards throughout the building. Our English Department participated monthly in rigorous training with a district consultant with plans to expand into other departments next year.

Beaufort High School continued its use of several successful initiatives in bridging the gap between student ability, student achievement, and test scores. The APEX program was utilized to support additional focus on learning gaps and to provide reinforcement in basic concepts. The continued utilization of U.S.A Test Prep helped teachers establish benchmark scores for students in each subject area, monitor student progress, and improve test preparation. Incoming freshman who scored in the lower quartile of their competency tests in middle school in English or Mathematics were instructed daily in those areas with targeted instruction. Students who failed to pass the HSAP exam or were at risk of failing the HSAP exam were assigned to a learning lab. The lab was staffed by certified teachers that volunteered a portion of their planning periods. This provided students with one-to-one instruction.

Under the guidance and direction of a new principal, many positive changes were implemented in the building including the re-launching of one of our small schools to reflect updated course offerings in the Allied Health Professions and Consumer Sciences. Another initiative was the expansion of our Advanced Placement course offerings. Beaufort High School's first Parent Teacher Student Organization (PTSO) was formed and is on pace to have a very successful year. Lastly, a structured approach was utilized to increase personal accountability of teachers in our educational programs and student achievement outcomes. We at BHS are extremely excited and looking forward to seeing our Eagles soar even higher in the coming year!

Corey J. Murphy, Principal  
Scott L. Shipsey, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	72	276	58
Percent satisfied with learning environment	75%	61.6%	74.1%
Percent satisfied with social and physical environment	83.7%	68.2%	64.9%
Percent satisfied with school-home relations	75.7%	74.5%	63.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>83.0</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Beaufort High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	16.2%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	236.6	235.1	92.1	70.7	99.7	99.7	75.6
Male	235.6	234.7	N/A	70.7	99.4	99.4	74.2
Female	237.7	235.5	91.3	70.6	100.0	100.0	77.2
White	245.2	247.0	95.7	75.1	100.0	100.0	78.2
African American	224.9	217.2	N/A	65.6	99.1	99.1	73.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	70.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	45.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.8	222.5	N/A	65.8	99.2	99.2	70.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	369	98.6	9.3	26.6	31.3	32.7	64.0
	2013	327	99.7	7.7	28.2	27.9	36.2	64.1
<b>Mathematics</b>								
All Students	2012	369	98.6	18.4	26.9	27.5	27.2	54.7
	2013	326	99.7	12.9	28.9	26.8	31.4	58.2

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