



Williston Elko High School

12233 Main Street
Williston, SC 29853

Grades	9-12 High School	
Enrollment	302 Students	
Principal	William Brian Newsome	803-266-3110
Superintendent	Dr. Tom Siler	803-266-7878
Board Chair	Scotty Richardson	803-671-2828

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	8	14	0	0

* Ratings are calculated with data available by 03/14/2014.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	60.0%	82.5%	86.8%	74.2%	74.4%	74.4%
Passed 1 subtest (%)	25.0%	7.0%	13.2%	15.6%	15.6%	14.6%
Passed no subtests (%)	15.0%	10.5%	N/A	10.9%	10.8%	11.7%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	84.3%	90.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	79	79	221	172
Number of Graduates in Cohort	70	59	144	130
Rate	88.6%	74.7%	71.8%	74.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	97	80	228	176
Number of Graduates in Cohort	81	71	154	137
Rate	83.5%	88.8%	74.0%	76.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.1%	70.2%
English 1	70.6%	63.6%
Biology 1/Applied Biology 2	71.6%	71.8%
US History and the Constitution	45.0%	44.0%
All Tests	68.9%	59.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=302)				
Retention rate	0.7%	Down from 2.1%	2.7%	2.9%
Attendance rate	95.3%	Down from 97.2%	95.2%	95.1%
Served by gifted and talented program	4.0%	N/A	16.1%	17.5%
With disabilities	13.8%	N/A	12.9%	11.9%
Older than usual for grade	5.1%	N/A	9.7%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.0%	1.8%	1.1%
Enrolled in AP/IB programs	15.7%	Down from 20.1%	11.5%	15.1%
Successful on AP/IB exams	35.0%	Up from 22.4%	38.0%	51.5%
Eligible for LIFE Scholarship	39.7%	Down from 41.1%	29.9%	30.6%
Annual dropout rate	3.3%	Up from 2.1%	2.7%	2.3%
Career/technology students in co-curricular organizations	12.3%	Up from 4.2%	16.6%	7.2%
Enrollment in career/technology courses	187	Up from 166	326	418
Students participating in work-based experiences	100.0%	Up from 38.1%	8.1%	14.6%
Career/technology students attaining technical skills	85.1%	Up from 84.3%	84.0%	84.8%
Career/technology completers placed	N/A	N/A	95.7%	98.3%
Teachers (n=22)				
Teachers with advanced degrees	45.5%	Down from 61.9%	61.5%	63.4%
Continuing contract teachers	72.7%	Down from 85.7%	75.9%	78.8%
Teachers returning from previous year	79.2%	Down from 84.4%	83.4%	86.2%
Teacher attendance rate	95.4%	Down from 97.2%	95.0%	95.2%
Average teacher salary*	\$42,293	Down 4.1%	\$48,928	\$48,699
Professional development days/teacher	0.5 days	Down from 13.1 days	10.8 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.0 to 1	25.3 to 1	26.9 to 1
Prime instructional time	89.0%	Down from 92.6%	88.6%	89.0%
Dollars spent per pupil**	\$9,008	Up 11.1%	\$8,743	\$7,919
Percent of expenditures for teacher salaries**	50.0%	Down from 50.1%	54.0%	57.0%
Percent of expenditures for instruction**	54.0%	Up from 53.3%	56.5%	60.0%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 86.7%	97.8%	97.7%
Character development program	Excellent	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	70	84.3%	264	68.9%	79	74.7%
Gender						
Male	33	84.8%	150	69.3%	37	67.6%
Female	37	83.8%	114	68.4%	42	81.0%
Racial/Ethnic Group						
White	27	92.6%	121	82.6%	29	86.2%
African American	40	77.5%	143	57.3%	48	66.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	13	30.8%	33	36.4%	13	23.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	49	77.6%	189	63.0%	58	67.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Williston-Elko High School is the only school in a rural district serving the towns of Williston and Elko and the surrounding areas of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.

The school is proud of its many achievements and does not let our small size limit our accomplishments. This past year, we received "Palmetto Gold" status as one of the best high schools in South Carolina. We also moved our school to Excellent Absolute rating and Excellent growth rating on our School Report Card. Many students achieved success in various academic and vocational competitions around the state. Our band made it to state competition and our drama department put on an outstanding performance of Oklahoma. Our athletic teams and athletes received many honors this year, including region titles in football, tennis, and golf.

We continue to expose our students to the world of higher education and work. We had a College/Career Day featuring local and area colleges, universities, and businesses. Many students participated in job-shadowing opportunities, with numerous students obtaining employment through the School-To-Work Program. Our students and staff contribute to the community with various charitable activities: including 2 blood drives, recycling projects, and fundraisers. We continued to bring in local agencies and organizations to provide needed services and assistance for our students.

We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration and community are committed to the mission of working together to make our school the very best it can be. As we proclaim in our new vision statement: Our Students, Our Community, Our Future, TOGETHER!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	57	54
Percent satisfied with learning environment	75%	87.8%	81.4%
Percent satisfied with social and physical environment	95.3%	78.9%	72.2%
Percent satisfied with school-home relations	76.2%	87.7%	77.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Williston Elko High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235.5	229.0	79.4	64.8	100.0	100.0	88.6
Male	231.3	226.1	78.1	65.1	100.0	100.0	78.4
Female	240.0	232.2	N/A	64.4	100.0	100.0	97.6
White	245.8	236.3	N/A	68.9	100.0	100.0	93.9
African American	224.2	221.1	N/A	61.2	100.0	100.0	84.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.6	223.0	74.7	64.4	100.0	100.0	87.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	57	100.0	12.3	33.3	35.1	19.3	54.4
	2013	68	100.0	4.4	44.1	23.5	27.9	51.5
Mathematics								
All Students	2012	57	100.0	15.8	24.6	40.4	19.3	59.6
	2013	68	100.0	8.8	47.1	22.1	22.1	44.1

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