



Bamberg-Ehrhardt High School

267 Red Raider Drive
Bamberg, SC 29003

Grades	9-12 High School	
Enrollment	400 Students	
Principal	Randall L. Maxwell	803-245-3030
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Rita M. Sease	803-245-5318

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
21	17	8	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	72.9%	71.8%	88.0%	75.6%	77.5%	78.4%
Passed 1 subtest (%)	12.1%	19.1%	8.7%	14.5%	13.8%	13.7%
Passed no subtests (%)	15.0%	9.1%	3.3%	10.5%	11.1%	8.3%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	91.8%	91.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	125	120	256	239
Number of Graduates in Cohort	99	90	179	174
Rate	79.2%	75.0%	75.0%	75.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	138	125	260	244
Number of Graduates in Cohort	106	99	187	181
Rate	76.8%	79.2%	75.9%	74.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.3%	73.0%
English 1	63.3%	66.7%
Biology 1/Applied Biology 2	78.6%	74.9%
US History and the Constitution	31.8%	53.1%
All Tests	62.0%	66.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=400)				
Retention rate	1.1%	Up from 0.7%	3.8%	2.9%
Attendance rate	97.0%	Down from 99.2%	95.7%	95.1%
Served by gifted and talented program	15.8%	N/A	18.1%	17.5%
With disabilities	13.9%	N/A	12.7%	11.9%
Older than usual for grade	8.2%	N/A	9.4%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.3%	Up from 1.6%	1.0%	1.1%
Enrolled in AP/IB programs	6.5%	Up from 5.3%	11.4%	15.1%
Successful on AP/IB exams	77.0%	Up from 50.0%	50.0%	51.5%
Eligible for LIFE Scholarship	34.5%	Down from 52.3%	30.7%	30.6%
Annual dropout rate	4.0%	Down from 4.2%	2.6%	2.3%
Career/technology students in co-curricular organizations	9.5%	Up from 6.6%	5.4%	7.2%
Enrollment in career/technology courses	262	Down from 299	376	418
Students participating in work-based experiences	52.3%	Up from 40.6%	21.5%	14.6%
Career/technology students attaining technical skills	85.8%	Up from 81.3%	82.5%	84.8%
Career/technology completers placed	100.0%	No Change	97.6%	98.3%
Teachers (n=28)				
Teachers with advanced degrees	75.0%	Up from 73.1%	62.1%	63.4%
Continuing contract teachers	82.1%	Up from 80.8%	79.3%	78.8%
Teachers returning from previous year	88.6%	Up from 84.1%	87.2%	86.2%
Teacher attendance rate	95.1%	Down from 96.3%	95.2%	95.2%
Average teacher salary*	\$46,180	Up 5.9%	\$48,067	\$48,699
Professional development days/teacher	8.0 days	Up from 7.4 days	10.0 days	9.9 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 28.0 to 1	27.2 to 1	26.9 to 1
Prime instructional time	90.6%	Down from 94.1%	89.2%	89.0%
Dollars spent per pupil**	\$9,932	Up 17.3%	\$7,644	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 59.2%	57.0%	57.0%
Percent of expenditures for instruction**	62.0%	Down from 62.5%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	64.1%	Down from 99.9%	98.0%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	98	91.8%	334	62.0%	120	75.0%
Gender						
Male	58	91.4%	184	61.4%	70	71.4%
Female	40	92.5%	150	62.7%	50	80.0%
Racial/Ethnic Group						
White	39	92.3%	118	72.0%	47	72.3%
African American	58	91.4%	209	55.5%	72	76.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	54	22.2%	12	33.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	63	87.3%	207	55.6%	76	68.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2012-2013 school year at Bamberg-Ehrhardt High School was a successful year. We continue to meet the challenge of delivering a challenging curriculum to our diverse student population in our small rural community.

Academics are always the first priority at BEHS. Our instructional tracts include College Prep, Honors and Advanced Placement. The CATE programs and dual enrollment courses through BEHS, the Cope Area Career Center, O-C tech and Denmark Tech allow our students to be "Program Completers" and receive state certification in many occupational areas along with receiving college credits. This year 75 students took the "Work Keys" test and 95% scored work-ready. The High-Schools-That-Work, School-to-Work, Teacher Cadets, Teacher Assistants, Culinary Arts, Internships, and Job shadowing programs all serve to prepare students for higher education and the work place. The School-to-Work program initiated several "Lunch and Learn" days with business and industry representatives coming into the school to provide career information.

Strategies for planning for the future has become more structured with each student developing, with a counselor's assistance, an Individual Graduation Plan (IGP). Our Advisor/Advisee sessions each month, for all students, included information on employment skills, character development, leadership skills and bullying. Positive Behavior through the PBIS program has effectively improved our school atmosphere. BEHS Students are active in all school activities. Over 50% of our students participated in one or more sports during this year. The band program showed a marked increase in numbers and quality. Clubs and organizations included Student Council, FBLA, FCA and the Junior Red Cross and were active and successful throughout the year.

We are building for the future at Bamberg-Ehrhardt High School.

Randall L. Maxwell, Principal
Lil Rentz, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	88	32
Percent satisfied with learning environment	88.9%	68.2%	93.8%
Percent satisfied with social and physical environment	97.4%	71.6%	81.8%
Percent satisfied with school-home relations	68.5%	76.1%	84.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bamberg-Ehrhardt High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.8%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	234.0	233.9	85.1	65.4	100.0	100.0	79.2
Male	230.9	230.6	N/A	66.5	100.0	100.0	72.7
Female	238.1	238.3	N/A	64.3	100.0	100.0	86.4
White	243.0	246.0	N/A	69.1	100.0	100.0	87.5
African American	227.1	224.3	N/A	63.4	100.0	100.0	71.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	18.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226.4	226.5	N/A	63.2	100.0	100.0	75.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	111	99.1	13.6	37.3	35.5	13.6	49.1
	2013	93	100.0	3.3	41.3	31.5	23.9	55.4
Mathematics								
All Students	2012	111	99.1	23.6	24.5	26.4	25.5	51.8
	2013	93	100.0	12.0	34.8	27.2	26.1	53.3

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