



## Westside High School

806 Pearman Dairy Rd.  
Anderson, SC 29625

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,675 Students	
<b>Principal</b>	Henry D. Adair	864-260-5230
<b>Superintendent</b>	Betty Bagley	864-260-5000
<b>Board Chair</b>	Rick Bradshaw	864-224-5502

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Below Average</b>
2012	Good	Excellent
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
17	13	10	0	2

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	81.9%	72.1%	74.5%	74.5%	75.8%	77.8%
Passed 1 subtest (%)	10.9%	17.3%	15.1%	15.5%	14.7%	13.6%
Passed no subtests (%)	7.3%	10.6%	10.4%	10.5%	11.7%	9.3%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	92.1%	90.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	452	399	262	236
Number of Graduates in Cohort	317	292	182	169
Rate	70.1%	73.2%	73.1%	74.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	478	449	271	241
Number of Graduates in Cohort	318	318	195	176
Rate	66.5%	70.8%	75.6%	73.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.1%	73.4%
English 1	61.7%	66.9%
Biology 1/Applied Biology 2	74.9%	74.0%
US History and the Constitution	57.6%	49.2%
All Tests	66.2%	63.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,675)</b>				
Retention rate	3.6%	No Change	3.4%	2.9%
Attendance rate	93.1%	Down from 93.9%	95.6%	95.1%
Served by gifted and talented program	14.9%	N/A	15.8%	17.5%
With disabilities	16.2%	N/A	12.7%	11.9%
Older than usual for grade	9.9%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.7%	0.9%	1.1%
Enrolled in AP/IB programs	6.7%	Down from 8.7%	10.5%	15.1%
Successful on AP/IB exams	71.0%	Up from 63.7%	48.7%	51.5%
Eligible for LIFE Scholarship	27.5%	Down from 32.7%	31.7%	30.6%
Annual dropout rate	4.2%	Up from 2.5%	2.5%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 0.6%	9.0%	7.2%
Enrollment in career/technology courses	15	Down from 743	376	418
Students participating in work-based experiences	100.0%	Up from 0.4%	27.9%	14.6%
Career/technology students attaining technical skills	90.9%	Up from 70.0%	83.5%	84.8%
Career/technology completers placed	100.0%	No Change	95.8%	98.3%
<b>Teachers (n=91)</b>				
Teachers with advanced degrees	50.5%	Down from 53.0%	62.6%	63.4%
Continuing contract teachers	72.5%	Down from 81.0%	80.7%	78.8%
Teachers returning from previous year	81.3%	Down from 87.4%	86.2%	86.2%
Teacher attendance rate	96.1%	N/R	95.3%	95.2%
Average teacher salary*	\$46,436	Down 0.9%	\$48,912	\$48,699
Professional development days/teacher	12.0 days	Down from 18.0 days	9.7 days	9.9 days
<b>School</b>				
Principal's years at school	30.0	Up from 29.0	2.5	3.0
Student-teacher ratio in core subjects	29.4 to 1	Down from 32.3 to 1	27.0 to 1	26.9 to 1
Prime instructional time	88.4%	N/R	89.2%	89.0%
Dollars spent per pupil**	\$5,263	Down 5.1%	\$8,021	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Down from 60.9%	57.0%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 61.8%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.3%	98.1%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	318	92.1%	1428	66.2%	399	73.2%
<b>Gender</b>						
Male	157	92.4%	707	62.0%	200	69.0%
Female	161	91.9%	721	70.3%	199	77.4%
<b>Racial/Ethnic Group</b>						
White	185	92.4%	726	73.8%	223	72.2%
African American	118	91.5%	627	56.6%	158	72.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	91.7%	64	70.3%	14	85.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	48	66.7%	185	29.2%	66	45.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	13	92.3%	57	70.2%	12	91.7%
<b>Socio-Economic Status</b>						
Subsidized meals	174	87.4%	910	60.9%	218	66.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Westside High School, An Early College Academy, is embodied by our Mission Statement which is to educate all students with the knowledge and skills to be lifelong learners, to provide opportunities that ensure students are college and career-ready, and to produce graduates who contribute positively to an ever-changing global society. Westside High School, an Early College Academy, is located in Anderson, SC, consists of approximately 1630 students.

We provide our students with educational opportunities through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. The faculty, facilities, and programs on our campus are funded through a variety of sources that support our school's purpose and direction. Our Ninth Grade Academy, housed in a separate building with its own director, has shown promising results in reducing ninth grade retentions and increasing attendance rates by providing support and direction for freshmen students in a smaller learning community. We have an established AVID program and our school is working toward becoming a national demonstration school. AVID offers students in the academic middle, many of whom will be first-generation college students, the opportunity to engage in a rigorous high school curriculum with support.

Westside has 125 staff members - 103 are certified teachers directly involved with students in classrooms. Fifty-nine percent hold advanced degrees and 7% are National Board Certified Teachers. One hundred percent of our teachers have been exposed to AVID through school-and district-based professional development, and 40% have attended national AVID training. Our curriculum offers Advanced Placement courses in English Literature and Language, US History, World History, Psychology, Calculus, Macroeconomics, Human Geography, Government, and Biology. As an Early College Academy, many of our seniors are graduating with college credit hours. Of the 288 seniors receiving a diploma, 86 were honor graduates and 9 Palmetto Fellows. The seniors were awarded \$11, 661,024 in scholarships. Westside High School received the Palmetto Gold Award for outstanding student academic performance for 2012-2013. The faculty and staff of Westside High School, An Early College Academy, appreciate cultural diversity, unite in support of democracy and believe all students can experience success.

Henry Adair, Principal      Paul Hilderbrand, School Improvement Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	90	243	109
Percent satisfied with learning environment	81.1%	66.6%	79.8%
Percent satisfied with social and physical environment	83.3%	80.3%	64.5%
Percent satisfied with school-home relations	68.9%	88.4%	77.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>58.0</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Westside High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	231.1	223.8	79.4	70.6	97.7	97.5	70.1
Male	226.2	221.5	81.0	72.0	97.3	96.8	63.1
Female	234.7	225.4	78.0	69.2	98.0	98.0	77.1
White	236.1	230.2	82.5	72.1	97.9	97.4	68.1
African American	225.2	215.2	74.8	68.3	97.2	97.2	74.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	54.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207.7	197.4	N/A	67.2	87.7	87.7	54.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	59.1
Subsidized meals	226.2	219.0	75.1	69.5	97.3	97.3	64.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	441	98.6	12.7	37.0	34.4	15.9	50.3
	2013	433	97.7	11.1	35.2	31.2	22.5	53.7
<b>Mathematics</b>								
All Students	2012	441	98.4	25.6	34.6	24.7	15.0	39.7
	2013	433	97.5	24.6	35.8	25.4	14.2	39.6

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