



T. L. Hanna High School, an International Baccalaureate World Sch

2600 Highway 81 North
Anderson, SC 29621

| | | |
|-----------------------|------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,763 Students | |
| Principal | Sheila F. Hilton | 864-260-5110 |
| Superintendent | Betty Bagley | 864-260-5000 |
| Board Chair | Rick Bradshaw | 864-224-5502 |



THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL
REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|-------------------|
| 2013 | Excellent | Excellent* |
| 2012 | Excellent | Good |
| 2011 | Excellent | Good |
| 2010 | Excellent | At-Risk |
| 2009 | Good | Below Average |

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 12 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed 2 subtests (%) | 86.1% | 87.2% | 88.7% | 85.6% | 86.8% | 87.3% |
| Passed 1 subtest (%) | 6.7% | 9.3% | 6.7% | 9.2% | 8.5% | 8.6% |
| Passed no subtests (%) | 7.2% | 3.5% | 4.6% | 5.9% | 4.8% | 4.1% |

HSAP Passage Rate by Spring 2013

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 93.6% | 95.3% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2012* | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 458 | 412 | 357 | 362 |
| Number of Graduates in Cohort | 355 | 340 | 288 | 303 |
| Rate | 77.5% | 82.5% | 80.6% | 83.3% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 455 | 455 | 364 | 367 |
| Number of Graduates in Cohort | 348 | 357 | 293 | 306 |
| Rate | 76.5% | 78.5% | 81.1% | 82.8% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 85.3% | 86.2% |
| English 1 | 72.8% | 79.7% |
| Biology 1/Applied Biology 2 | 85.3% | 87.2% |
| US History and the Constitution | 70.0% | 71.1% |
| All Tests | 78.8% | 81.4% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,763) | | | | |
| Retention rate | 4.3% | Down from 5.6% | 1.7% | 2.9% |
| Attendance rate | 95.1% | Down from 96.1% | 95.0% | 95.1% |
| Served by gifted and talented program | 30.4% | N/A | 28.5% | 17.5% |
| With disabilities | 10.3% | N/A | 9.6% | 11.9% |
| Older than usual for grade | 6.7% | N/A | 6.1% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | Down from 0.8% | 1.1% | 1.1% |
| Enrolled in AP/IB programs | 36.5% | Up from 13.7% | 27.9% | 15.1% |
| Successful on AP/IB exams | 84.4% | Up from 78.1% | 52.0% | 51.5% |
| Eligible for LIFE Scholarship | 30.2% | Up from 28.1% | 30.7% | 30.6% |
| Annual dropout rate | 2.5% | Down from 4.2% | 2.2% | 2.3% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 6.5% | 7.2% |
| Enrollment in career/technology courses | 20 | Down from 733 | 668 | 418 |
| Students participating in work-based experiences | 100.0% | Up from 4.7% | 28.3% | 14.6% |
| Career/technology students attaining technical skills | 76.5% | Down from 86.2% | 86.1% | 84.8% |
| Career/technology completers placed | 100.0% | No Change | 99.6% | 98.3% |
| Teachers (n=91) | | | | |
| Teachers with advanced degrees | 67.0% | Up from 61.0% | 67.0% | 63.4% |
| Continuing contract teachers | 79.1% | Down from 83.8% | 77.0% | 78.8% |
| Teachers returning from previous year | 84.8% | Down from 88.3% | 86.7% | 86.2% |
| Teacher attendance rate | 96.3% | N/R | 95.3% | 95.2% |
| Average teacher salary* | \$47,463 | Up 0.9% | \$48,699 | \$48,699 |
| Professional development days/teacher | 7.4 days | Down from 7.9 days | 8.1 days | 9.9 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 25.5 to 1 | Down from 27.9 to 1 | 29.4 to 1 | 26.9 to 1 |
| Prime instructional time | 90.4% | N/R | 90.4% | 89.0% |
| Dollars spent per pupil** | \$5,663 | Up 5.4% | \$6,620 | \$7,919 |
| Percent of expenditures for teacher salaries** | 62.0% | Down from 63.1% | 58.0% | 57.0% |
| Percent of expenditures for instruction** | 63.0% | Down from 64.0% | 61.5% | 60.0% |
| Opportunities in the arts | Good | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 77.0% | Down from 86.6% | 98.3% | 97.7% |
| Character development program | Good | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | N/A | 11.0 |
| Classical language program assessment | N/A | N/A | N/A | 15.0 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|------------------------------|----------------------------------|--------|----------------------------------|-------|-------------------------------|--------|
| | n | % | t | % | n | % |
| All Students | 373 | 93.6% | 1529 | 78.8% | 412 | 82.5% |
| Gender | | | | | | |
| Male | 203 | 93.1% | 814 | 79.9% | 218 | 82.1% |
| Female | 170 | 94.1% | 715 | 77.6% | 194 | 83.0% |
| Racial/Ethnic Group | | | | | | |
| White | 217 | 97.7% | 854 | 86.8% | 233 | 88.0% |
| African American | 126 | 84.9% | 583 | 67.1% | 146 | 71.2% |
| Asian/Pacific Islander | 17 | 100.0% | 31 | 87.1% | 18 | 100.0% |
| Hispanic | 13 | 100.0% | 61 | 75.4% | 15 | 86.7% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 42 | 59.5% | 140 | 48.6% | 55 | 41.8% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 10 | 100.0% | 59 | 69.5% | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 136 | 83.1% | 669 | 68.5% | 159 | 65.4% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

T. L. Hanna, an International Baccalaureate World School, located in the growing community of Anderson, South Carolina, has a strong tradition of academic excellence. U.S. News and World Report has ranked TLH for the second year in a row as one of the top high schools in S.C. and in the top 6% in the nation. The diverse student body consists of approximately 1750 students. The strengths of the school include a rigorous curriculum that prepares students for higher education and the work force; access to advanced technology; a nationally-ranked Advanced Placement Program; and a high college acceptance rate with the Class of 2013 earning in excess of \$15 million. TLH graduated its second class of students who earned an International Baccalaureate diploma this year. The school has now applied to be part of the IB Middle Years Program as well, which will offer this rigorous curriculum to freshmen and sophomore students. TLH is in its second year of the TLH Law Academy, taking advantage of the numerous faculty members with Juris Doctorate degrees. Our challenge continues to be meeting the needs of all of our students. We have increasing numbers of students who live in poverty, who speak English as a second language, and who have learning disabilities. Because of both the state and national economies, we continue to have financial woes. We strive to find ways to supplement our district budget with alternative sources. TLH has been named a National Blue Ribbon School of Excellence; a "Palmetto's Finest" state award winner; a Siemens award winner in math, science, and technology; a "Flagship School of Promise;" and a Gold Medallion winner for results on S.C.'s state report cards. The TLH band has won the "Rex Parade" at Mardi Gras for multiple years. It is with an outstanding faculty/staff, student body, and high parental/community support that TLH continues to strive to be the "high school of excellence."

Principal – Sheila F. Hilton

School Improvement Council Chair – Heather Holliday

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 71 | 294 | 112 |
| Percent satisfied with learning environment | 95.8% | 75.2% | 84.8% |
| Percent satisfied with social and physical environment | 98.7% | 81.7% | 80.7% |
| Percent satisfied with school-home relations | 93% | 89.1% | 74.4% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 84.7 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

T. L. Hanna High School, an International Baccalaureate World Sch school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.8% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 243.5 | 239.2 | 84.0 | 78.3 | 98.6 | 98.4 | 77.5 |
| Male | 240.6 | 238.8 | 84.3 | 80.0 | 97.8 | 97.3 | 74.1 |
| Female | 246.3 | 239.6 | 83.5 | 76.5 | 99.5 | 99.5 | 80.9 |
| White | 249.7 | 246.3 | 88.0 | 81.7 | 99.6 | 99.2 | 82.7 |
| African American | 231.9 | 224.2 | 73.9 | 70.5 | 97.3 | 97.3 | 66.7 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | 92.3 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | 75.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 214.8 | 198.8 | 70.1 | N/A | 94.6 | 91.9 | 44.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | 84.6 |
| Subsidized meals | 231.9 | 226.2 | 75.6 | 71.1 | 97.2 | 97.2 | 57.0 |
| Annual Measurable Objective (AMO) | 226 | 223 | 77 | 73 | 95.0 | 95 | 74.1 |

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2012 | 433 | 99.5 | 4.2 | 23.8 | 32.0 | 40.0 | 72.0 |
| | 2013 | 440 | 98.6 | 5.6 | 18.8 | 30.6 | 45.1 | 75.7 |
| Mathematics | | | | | | | | |
| All Students | 2012 | 433 | 99.3 | 11.7 | 22.4 | 27.1 | 38.8 | 65.9 |
| | 2013 | 438 | 98.4 | 10.2 | 23.7 | 32.3 | 33.9 | 66.1 |

Abbreviations for Missing Data

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