



## Crescent High School

9104 Highway 81 S  
Iva, SC 29655

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	701 Students	
<b>Principal</b>	Devon Smith	864-352-6175
<b>Superintendent</b>	Dr. Mason Gary	864-348-6196
<b>Board Chair</b>	Curtis Wiles	864-348-6196

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Average	At-Risk
2011	Excellent	Excellent
2010	Average	Below Average
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
18	14	11	0	2

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	84.6%	76.7%	76.4%	76.5%	77.1%	77.7%
Passed 1 subtest (%)	6.8%	15.3%	11.2%	13.6%	14.3%	13.6%
Passed no subtests (%)	8.6%	8.0%	12.4%	10.4%	10.9%	9.4%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	95.2%	90.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	188	174	269	243
Number of Graduates in Cohort	136	145	179	174
Rate	72.3%	83.3%	72.0%	74.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	182	188	268	249
Number of Graduates in Cohort	143	138	187	181
Rate	78.6%	73.4%	73.6%	73.1%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.5%	73.3%
English 1	56.1%	67.0%
Biology 1/Applied Biology 2	71.7%	74.1%
US History and the Constitution	52.1%	50.0%
All Tests	63.7%	64.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=701)</b>				
Retention rate	3.1%	Up from 2.9%	3.5%	2.9%
Attendance rate	93.4%	Up from 93.3%	95.6%	95.1%
Served by gifted and talented program	15.8%	N/A	16.1%	17.5%
With disabilities	15.6%	N/A	12.7%	11.9%
Older than usual for grade	10.1%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	8.7%	Up from 3.6%	10.8%	15.1%
Successful on AP/IB exams	47.0%	Up from 35.7%	48.0%	51.5%
Eligible for LIFE Scholarship	66.5%	Up from 55.6%	31.6%	30.6%
Annual dropout rate	2.6%	Up from 1.9%	2.6%	2.3%
Career/technology students in co-curricular organizations	28.1%	Up from 24.5%	9.0%	7.2%
Enrollment in career/technology courses	537	No Change	376	418
Students participating in work-based experiences	35.4%	Up from 17.8%	23.5%	14.6%
Career/technology students attaining technical skills	97.2%	Up from 95.7%	82.5%	84.8%
Career/technology completers placed	91.8%	Up from 91.2%	96.3%	98.3%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	57.8%	Up from 52.3%	62.3%	63.4%
Continuing contract teachers	97.8%	Up from 93.2%	79.7%	78.8%
Teachers returning from previous year	90.7%	Down from 90.9%	86.7%	86.2%
Teacher attendance rate	95.6%	Up from 94.6%	95.2%	95.2%
Average teacher salary*	\$51,030	Up 2.8%	\$48,894	\$48,699
Professional development days/teacher	14.3 days	Up from 14.0 days	10.2 days	9.9 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	27.7 to 1	Up from 26.4 to 1	27.2 to 1	26.9 to 1
Prime instructional time	87.1%	Up from 85.9%	89.1%	89.0%
Dollars spent per pupil**	\$7,903	Up 4.2%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Down from 57.3%	57.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 59.4%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.2%	97.7%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	146	95.2%	664	63.7%	174	83.3%
<b>Gender</b>						
Male	65	92.3%	364	64.6%	79	75.9%
Female	81	97.5%	300	62.7%	95	89.5%
<b>Racial/Ethnic Group</b>						
White	128	94.5%	577	65.0%	152	81.6%
African American	15	100.0%	71	53.5%	18	100.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	62.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	18	66.7%	93	31.2%	25	44.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	11	63.6%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	81	92.6%	419	60.6%	104	74.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**Report of Principal and School Improvement Council**

The mission of Crescent High School is to develop responsible graduates.

Roger Estridge was named Teacher of the Year.

Our Media Center celebrated Banned Books week, Teen Read Week, the annual International Fair, the Scholastic Book Fair, and the student and faculty book clubs.

We offered AP classes in Calculus, World History, Biology, and United States History. Twenty nine students participated in dual credit classes with local colleges and universities.

To date, the class of 2013 has received approximately 3.5 million dollars in scholarships. There were 103 students eligible for a Life Scholarship. Eight students received a Palmetto Fellows Scholarship.

Our FFA Chapter was named a Bronze Chapter. Our Livestock Judging Team placed first in the state.

Our softball team won their twenty seventh consecutive region championship and their nineteenth state championship. Our volleyball, boys' basketball, wrestling, and soccer teams qualified for the state playoffs as well.

The staff of Crescent High School looks forward to serving the young people of the Starr, Iva, and Flat Rock communities by continuing to offer a diverse and challenging curriculum and a wide range of extracurricular activities.

Devon Smith - Principal

Julie Brewster – SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	47	108	48
Percent satisfied with learning environment	95.7%	75%	91.7%
Percent satisfied with social and physical environment	100%	88.1%	79.5%
Percent satisfied with school-home relations	91.7%	88%	91.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>61.9</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Crescent High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	231.2	227.1	82.7	67.6	99.4	99.4	72.3
Male	227.4	225.1	84.1	69.2	99.0	99.0	71.4
Female	235.9	229.6	81.6	66.3	100.0	100.0	73.5
White	233.2	229.5	83.9	68.2	99.4	99.4	73.4
African American	N/A	N/A	75.8	N/A	N/A	N/A	64.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	34.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.7	220.8	80.1	65.2	99.0	99.0	63.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	165	98.8	11.7	36.8	32.5	19.0	51.5
	2013	179	99.4	14.6	31.5	27.0	27.0	53.9
<b>Mathematics</b>								
All Students	2012	165	98.8	19.6	30.1	25.8	24.5	50.3
	2013	179	99.4	21.3	32.6	27.0	19.1	46.1

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