



## Wagener-Salley High School

272 Main Street South  
Wagener, SC 29164

|                       |                          |              |
|-----------------------|--------------------------|--------------|
| <b>Grades</b>         | 9-12 High School         |              |
| <b>Enrollment</b>     | 273 Students             |              |
| <b>Principal</b>      | Patrick Keating          | 803-564-1100 |
| <b>Superintendent</b> | Dr. Elizabeth Everitt    | 803-641-2428 |
| <b>Board Chair</b>    | Mrs. Rosemary B. English | 803-648-1128 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING        |
|-------------|-----------------|----------------------|
| <b>2013</b> | <b>Average</b>  | <b>Below Average</b> |
| 2012        | Average         | Below Average        |
| 2011        | Average         | Below Average        |
| 2010        | Average         | Below Average        |
| 2009        | Below Average   | Below Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 7         | 7    | 17      | 1             | 0       |

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent                | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
|                        | 2011            | 2012  | 2013  | 2011                                 | 2012  | 2013  |
| Passed 2 subtests (%)  | 69.6%           | 65.7% | 67.2% | 66.6%                                | 70.0% | 71.9% |
| Passed 1 subtest (%)   | 18.8%           | 17.9% | 13.4% | 19.0%                                | 16.4% | 16.3% |
| Passed no subtests (%) | 11.6%           | 16.4% | 19.4% | 14.4%                                | 13.5% | 12.5% |

**HSAP Passage Rate by Spring 2013**

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
|         | 88.9%           | 89.2%                                |

**Four-Year Cohort Graduation Rate**

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2012*           | 2013  | 2012                                 | 2013  |
| Number of Students in Four-Year Cohort | 88              | 72    | 181                                  | 170   |
| Number of Graduates in Cohort          | 67              | 52    | 134                                  | 128   |
| Rate                                   | 76.1%           | 72.2% | 73.3%                                | 74.4% |

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2012            | 2013  | 2012                                 | 2013  |
| Number of Students in Cohort  | 83              | 85    | 191                                  | 169   |
| Number of Graduates in Cohort | 60              | 69    | 144                                  | 131   |
| Rate                          | 72.3%           | 81.2% | 74.8%                                | 76.0% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 46.5%           | 68.0%                                 |
| English 1                                       | 53.7%           | 60.5%                                 |
| Biology 1/Applied Biology 2                     | 68.6%           | 69.0%                                 |
| US History and the Constitution                 | 44.1%           | 41.6%                                 |
| All Tests                                       | 54.5%           | 57.3%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=273)</b>  |            |                       |                                      |                    |
| Retention rate   | 1.8%       | Up from 1.0%          | 3.2%                                 | 2.9%               |
| Attendance rate  | 93.6%      | Down from 94.3%       | 94.9%                                | 95.1%              |
| Served by gifted and talented program  | 16.7%      | N/A                   | 13.7%                                | 17.5%              |
| With disabilities  | 16.4%      | N/A                   | 13.8%                                | 11.9%              |
| Older than usual for grade   | 7.6%       | N/A                   | 9.9%                                 | 7.9%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 8.4%       | Up from 3.3%          | 1.5%                                 | 1.1%               |
| Enrolled in AP/IB programs   | 14.9%      | Up from 5.0%          | 7.6%                                 | 15.1%              |
| Successful on AP/IB exams  | N/A        | N/A                   | 36.0%                                | 51.5%              |
| Eligible for LIFE Scholarship  | 29.5%      | Up from 23.6%         | 30.1%                                | 30.6%              |
| Annual dropout rate  | 1.5%       | Down from 5.3%        | 2.6%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | 38.6%      | Up from 27.9%         | 17.4%                                | 7.2%               |
| Enrollment in career/technology courses                                      | 215        | Down from 229         | 290                                  | 418                |
| Students participating in work-based experiences                             | 0.0%       | Down from 3.7%        | 3.2%                                 | 14.6%              |
| Career/technology students attaining technical skills                        | 91.1%      | Up from 86.9%         | 83.1%                                | 84.8%              |
| Career/technology completers placed  | 85.7%      | Down from 91.4%       | 98.8%                                | 98.3%              |
| <b>Teachers (n=29)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 48.3%      | Down from 50.0%       | 60.3%                                | 63.4%              |
| Continuing contract teachers   | 75.9%      | Down from 76.7%       | 74.2%                                | 78.8%              |
| Teachers returning from previous year  | 86.3%      | Up from 84.9%         | 82.8%                                | 86.2%              |
| Teacher attendance rate  | 93.0%      | Down from 95.4%       | 94.9%                                | 95.2%              |
| Average teacher salary*  | \$47,804   | Up 1.4%               | \$48,090                             | \$48,699           |
| Professional development days/teacher  | 13.4 days  | Up from 12.9 days     | 11.6 days                            | 9.9 days           |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 5.0        | Up from 4.0           | 4.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 15.6 to 1  | Down from 16.9 to 1   | 23.1 to 1                            | 26.9 to 1          |
| Prime instructional time   | 84.1%      | Down from 87.8%       | 88.1%                                | 89.0%              |
| Dollars spent per pupil**  | \$13,169   | Down 2.2%             | \$8,998                              | \$7,919            |
| Percent of expenditures for teacher salaries**                               | 58.0%      | Up from 53.5%         | 53.0%                                | 57.0%              |
| Percent of expenditures for instruction**                                    | 61.0%      | Up from 55.0%         | 56.0%                                | 60.0%              |
| Opportunities in the arts  | Good       | No Change             | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 96.6%      | Down from 97.7%       | 98.5%                                | 97.7%              |
| Character development program  | Average    | Down from Good        | Good                                 | Good               |
| Modern language program assessment   | N/A        | N/A                   | 10.0                                 | 11.0               |
| Classical language program assessment  | N/A        | N/A                   | N/A                                  | 15.0               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2013 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2013 |       |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %     | t                                | %     | n                             | %     |
| All Students                 | 63                               | 88.9% | 213                              | 54.5% | 72                            | 72.2% |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |
| Male                         | 34                               | 91.2% | 119                              | 47.1% | 37                            | 73.0% |
| Female                       | 29                               | 86.2% | 94                               | 63.8% | 35                            | 71.4% |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |
| White                        | 29                               | 96.6% | 106                              | 63.2% | 30                            | 83.3% |
| African American             | 30                               | 80.0% | 104                              | 47.1% | 37                            | 64.9% |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| Hispanic                     | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |
| Disabled                     | N/A                              | N/A   | 31                               | 16.1% | N/A                           | N/A   |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |
| Subsidized meals             | 46                               | 87.0% | 154                              | 48.7% | 49                            | 71.4% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The Wagener-Salley High School Leadership Team is proud to report that our school has continued its positive growth according to the South Carolina State Department of Education for the 2012-13 school year.

As our Leadership Team, S.I.C. Team, faculty, and all other stakeholders planned for the current year, goals were set to improve MAP scores progressively with each of the three testing periods. We surpassed national norms in all three areas during our Spring testing. Other goals that were set were to improve overall E.O.C. score averages. Our school increased our overall E.O.C. average from the past school year. Lastly, we met our school's goal of having an overall student passage rate of at least 95%.

The faculty and staff were clearly committed to improve student instruction this past year. We continued our inclusive Freshman Academy for the fifth year. The Academy teachers met weekly to set instructional goals, using available data to guide.

W.S.H.S. set a goal to provide re-mediations and/or accelerations to 100% of our student population each school day. 75% of our student population is bus transported. In order to reach this particular goal, we have used a "Pull-Out" class. Using available data, student's specific and individual needs were addressed. We focused on E.L.A. and Math initially, and expanded to address all E.O.C. needs, along with Career Assessments, and other assessment tools.

Our challenges continue to be working in an economically challenged rural area, focusing on the development of highly trained teachers, and maintaining sufficient funding to continue to implement the programs our students need to succeed at the next level. We also continue to stress improving the community and parental involvement, and finding initiatives to enhance academic success that are based on school and district data.

The administration, faculty, and staff at W.S.H.S. are committed to providing individual student plans to academic achievement that will open the "Doors of Success" for each and every student at Wagener-Salley.

Respectfully submitted by: Mr. Pat Keating, Principal and Mr. Bennie Williams, School Improvement Council Chairman

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 32       | 47        | 16       |
| Percent satisfied with learning environment            | 84.4%    | 78.7%     | 75%      |
| Percent satisfied with social and physical environment | 87.6%    | 71.5%     | 73.4%    |
| Percent satisfied with school-home relations           | 59.4%    | 81.2%     | 68.8%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 64.5 |
| Overall Grade Conversion      | D    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

Wagener-Salley High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.9%         | 2.3%  |
| Classes in high poverty schools not taught by highly qualified teachers | 2.8%         | 4.9%  |

  

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| <b>Grades 9-12</b>                |          |           |              |                     |              |               |                 |
| All Students                      | 221.9    | 220.5     | 76.7         | 68.1                | 97.1         | 97.1          | 76.1            |
| Male                              | 214.7    | 217.4     | 79.0         | 67.5                | 93.9         | 93.9          | 71.1            |
| Female                            | 228.1    | 223.1     | N/A          | N/A                 | 100.0        | 100.0         | 81.4            |
| White                             | 226.9    | 227.4     | N/A          | N/A                 | 94.9         | 94.9          | 77.8            |
| African American                  | N/A      | N/A       | N/A          | 64.1                | N/A          | N/A           | 75.6            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | 42.9            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Subsidized meals                  | 215.7    | 214.5     | 73.7         | 67.3                | 98.0         | 98.0          | 73.3            |
| Annual Measurable Objective (AMO) | 226      | 223       | 77           | 73                  | 95.0         | 95            | 74.1            |

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

**Two-Year HSAP Trend Data**

|                              | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| <b>English/Language Arts</b> |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2012        | 67                            | 100.0    | 20.9          | 37.3    | 32.8         | 9.0        | 41.8                             |
|                              | 2013        | 69                            | 97.1     | 22.4          | 43.3    | 17.9         | 16.4       | 34.3                             |
| <b>Mathematics</b>           |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2012        | 67                            | 100.0    | 29.9          | 38.8    | 22.4         | 9.0        | 31.3                             |
|                              | 2013        | 69                            | 97.1     | 29.9          | 34.3    | 20.9         | 14.9       | 35.8                             |

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