



Ridge Spring-Monetta High School

10 J.P. Kneece Drive
Monetta, SC 29105

Grades	9-12 High School	
Enrollment	248 Students	
Principal	Warren Wintrode	803-685-2100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Below Average	At-Risk
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	5	17	1	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	65.0%	90.8%	75.4%	69.4%	69.9%	71.7%
Passed 1 subtest (%)	16.7%	4.6%	15.8%	17.2%	16.6%	16.1%
Passed no subtests (%)	18.3%	4.6%	8.8%	13.4%	13.5%	12.6%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	88.5%	88.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	82	56	182	176
Number of Graduates in Cohort	51	42	134	134
Rate	62.2%	75.0%	73.3%	75.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	75	78	192	176
Number of Graduates in Cohort	50	54	144	136
Rate	66.7%	69.2%	74.8%	77.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.2%	67.4%
English 1	36.6%	59.1%
Biology 1/Applied Biology 2	74.1%	66.9%
US History and the Constitution	44.8%	41.5%
All Tests	62.8%	58.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=248)				
Retention rate	1.7%	Down from 5.0%	4.1%	2.9%
Attendance rate	94.5%	Down from 94.9%	94.9%	95.1%
Served by gifted and talented program	9.2%	N/A	11.5%	17.5%
With disabilities	12.1%	N/A	14.1%	11.9%
Older than usual for grade	6.7%	N/A	10.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.2%	1.3%	1.1%
Enrolled in AP/IB programs	8.8%	Up from 4.6%	6.2%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	29.2%	Up from 24.1%	29.9%	30.6%
Annual dropout rate	3.2%	Down from 3.7%	2.7%	2.3%
Career/technology students in co-curricular organizations	46.8%	Up from 18.4%	12.5%	7.2%
Enrollment in career/technology courses	158	Down from 159	355	418
Students participating in work-based experiences	12.7%	Up from 0.4%	3.9%	14.6%
Career/technology students attaining technical skills	75.3%	Down from 81.8%	81.6%	84.8%
Career/technology completers placed	100.0%	No Change	100.0%	98.3%
Teachers (n=22)				
Teachers with advanced degrees	77.3%	Up from 65.2%	60.4%	63.4%
Continuing contract teachers	90.9%	Up from 82.6%	71.0%	78.8%
Teachers returning from previous year	85.7%	Down from 88.9%	82.3%	86.2%
Teacher attendance rate	93.2%	Down from 94.8%	94.7%	95.2%
Average teacher salary*	\$51,387	Up 7.2%	\$46,941	\$48,699
Professional development days/teacher	8.6 days	Down from 9.6 days	11.3 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.5 to 1	23.1 to 1	26.9 to 1
Prime instructional time	85.4%	Down from 87.2%	87.6%	89.0%
Dollars spent per pupil**	\$14,725	Up 24.1%	\$9,008	\$7,919
Percent of expenditures for teacher salaries**	43.0%	Down from 48.1%	54.0%	57.0%
Percent of expenditures for instruction**	45.0%	Down from 51.6%	58.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 68.7%	97.7%	97.7%
Character development program	At-Risk	Down from Below Average	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	52	88.5%	234	62.8%	56	75.0%
Gender						
Male	27	88.9%	126	63.5%	31	77.4%
Female	25	88.0%	108	62.0%	25	72.0%
Racial/Ethnic Group						
White	15	86.7%	115	70.4%	18	72.2%
African American	32	87.5%	103	52.4%	33	75.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	75.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	25	20.0%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	12	66.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	38	86.8%	175	56.6%	47	72.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Ridge Spring-Monetta Community:

The 2012-13 school year was a transition year for Ridge Spring-Monetta High School. This year the District implemented the Common Core State Standards for all English and Math classes. These standards, and the resulting course design, require the students to read informational text, to write with clarity, and to exercise critical thinking skills. In turn, the students are reading, writing and speaking more than ever before; all skills they will need to "become lifelong learners and productive members of the community."

In our extracurricular activities, we have had a successful year. All of our sports teams have advanced to the playoffs in their regions. We competed successfully in poetry, band, drama, health science and virtual enterprise. And our Beta Club and Student Council were both active in the community and orchestrated numerous special events for the school, such as Spirit Week and Black History Month.

In the 2013-14 school year, it is our intent to continue having the students improve their reading comprehension, writing clarity and critical thinking skills. As we do this, we will strive to remain "connected to the community by all means available." Our goal continues to be the center of this community.

Warren Wintrose, Principal
 Felicia Key, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	41	18
Percent satisfied with learning environment	87.5%	56.1%	66.7%
Percent satisfied with social and physical environment	81.3%	58.6%	55.6%
Percent satisfied with school-home relations	81.3%	78%	76.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ridge Spring-Monetta High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	229.0	222.0	84.9	65.4	100.0	98.2	62.2
Male	229.6	224.0	N/A	N/A	100.0	96.9	63.8
Female	N/A	N/A	N/A	N/A	N/A	N/A	60.0
White	229.4	222.7	N/A	N/A	100.0	97.2	57.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	68.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230.0	220.9	N/A	63.2	100.0	97.6	61.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	65	100.0	4.6	46.2	30.8	18.5	49.2
	2013	57	100.0	10.5	40.4	33.3	15.8	49.1
Mathematics								
All Students	2012	65	100.0	9.2	47.7	32.3	10.8	43.1
	2013	57	98.2	21.4	33.9	35.7	8.9	44.6

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