



## Dixie High School

One Haynes Street  
Due West, SC 29639

<b>Grades</b>	8-12 High School	
<b>Enrollment</b>	420 Students	
<b>Principal</b>	Lori Brownlee-Brewton	864-379-2186
<b>Superintendent</b>	Dr. Ivan Randolph	864-366-5427
<b>Board Chair</b>	Tim Rhodes	864-378-5585

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Below Average
2010	Good	At-Risk
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
21	16	7	0	3

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	79.2%	84.0%	85.6%	76.4%	77.4%	78.6%
Passed 1 subtest (%)	9.1%	9.3%	7.8%	13.8%	14.3%	13.6%
Passed no subtests (%)	11.7%	6.7%	6.7%	10.3%	10.5%	8.2%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	87.7%	90.9%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	85	72	278	247
Number of Graduates in Cohort	64	60	188	178
Rate	75.3%	83.3%	71.8%	75.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	83	81	275	250
Number of Graduates in Cohort	70	65	196	185
Rate	84.3%	80.2%	74.3%	74.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.2%	73.4%
English 1	69.4%	67.0%
Biology 1/Applied Biology 2	75.0%	75.7%
US History and the Constitution	66.7%	54.8%
All Tests	75.3%	67.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=420)</b>				
Retention rate	1.7%	Down from 4.6%	3.7%	2.9%
Attendance rate	98.1%	Up from 97.2%	95.5%	95.1%
Served by gifted and talented program	19.2%	N/A	17.7%	17.5%
With disabilities	11.5%	N/A	12.7%	11.9%
Older than usual for grade	6.0%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	1.0%	1.1%
Enrolled in AP/IB programs	3.8%	Up from 3.3%	11.4%	15.1%
Successful on AP/IB exams	N/A	N/A	53.0%	51.5%
Eligible for LIFE Scholarship	40.6%	Up from 22.5%	31.9%	30.6%
Annual dropout rate	2.4%	Up from 0.7%	2.6%	2.3%
Career/technology students in co-curricular organizations	45.8%	Up from 22.0%	7.2%	7.2%
Enrollment in career/technology courses	260	Up from 204	376	418
Students participating in work-based experiences	0.0%	Down from 7.1%	24.3%	14.6%
Career/technology students attaining technical skills	84.3%	Down from 84.8%	81.2%	84.8%
Career/technology completers placed	100.0%	No Change	98.0%	98.3%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	53.6%	Up from 53.3%	62.4%	63.4%
Continuing contract teachers	89.3%	Down from 90.0%	80.4%	78.8%
Teachers returning from previous year	78.8%	Down from 84.8%	87.3%	86.2%
Teacher attendance rate	99.6%	Up from 97.1%	95.2%	95.2%
Average teacher salary*	\$45,568	Up 0.9%	\$48,262	\$48,699
Professional development days/teacher	8.3 days	No Change	10.2 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 21.2 to 1	27.3 to 1	26.9 to 1
Prime instructional time	97.5%	Up from 93.7%	89.2%	89.0%
Dollars spent per pupil**	\$8,563	Down 1.1%	\$7,594	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 56.7%	57.0%	57.0%
Percent of expenditures for instruction**	57.0%	Down from 57.9%	60.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Up from 98.7%	98.3%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	65	87.7%	396	75.3%	72	83.3%
<b>Gender</b>						
Male	34	85.3%	211	72.0%	34	79.4%
Female	31	90.3%	185	78.9%	38	86.8%
<b>Racial/Ethnic Group</b>						
White	60	88.3%	336	77.1%	67	83.6%
African American	N/A	N/A	59	64.4%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	40	30.0%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	30	83.3%	190	70.0%	33	78.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Dixie High School is located in the beautiful, quaint, and collegiate town of Due West, S.C. Our mission is to continuously strive for excellence in academics, athletics, and achievement. Our many scholastic initiatives are driven by the focus we have on preparing all of our students to be successful in life, in the areas of their careers, college education, or military endeavors.

Our teachers are actively planning to implement the new Common Core standards into the curriculum, with a high focus on relevance and rigor. The faculty, staff, and administration will have the opportunity to expose our students to challenging academic expectations to ensure our students are ready for the various post-secondary environments.

The community, students, faculty, staff, and parents all contribute to make Dixie High School a place where learning is valued, good manners and respect are the norms, and where a student feels safe in their environment.

As we prepare our students to be productive citizens of our state and nation, they are given many opportunities to be involved in many other programs, including the Abbeville County Relay for Life, the Blood Drive, sponsored by the Beta Club, the March of Dimes fund-raiser, our F.B.L.A. and F.F.A. state and national competitions. The Future Business Leaders of America (F.B.L.A.) will compete on a national level in Anaheim, California in the summer of 2013. Our students also enjoy and excel in our athletic programs and other non-instructional clubs and organizations, which help to build strong character, teamwork, and school pride.

We are proud of our students and are appreciative of our strong parental and community involvement and support.

Sincerely,  
Lori Brownlee-Brewton, Principal  
Angie Ferguson, SIC, Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	57	33
Percent satisfied with learning environment	92%	73.7%	81.9%
Percent satisfied with social and physical environment	100%	73.7%	75.8%
Percent satisfied with school-home relations	88%	91.1%	78.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Dixie High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.7%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	238.7	236.8	84.3	71.3	98.9	98.9	75.3
Male	234.8	236.1	86.0	N/A	100.0	100.0	78.0
Female	243.2	237.6	82.7	N/A	97.6	97.6	71.4
White	240.2	238.0	84.8	72.1	98.7	98.7	75.7
African American	N/A	N/A	N/A	N/A	N/A	N/A	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	235.3	231.3	84.5	N/A	100.0	100.0	68.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	76	98.7	9.3	21.3	40.0	29.3	69.3
	2013	90	98.9	10.1	24.7	27.0	38.2	65.2
<b>Mathematics</b>								
All Students	2012	76	98.7	13.3	22.7	28.0	36.0	64.0
	2013	90	98.9	11.2	31.5	24.7	32.6	57.3

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