



Abbeville High School

409 Washington
Abbeville, SC 29620

Grades	9-12 High School	
Enrollment	548 Students	
Principal	Steve Garrett	864-366-5916
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	Tim Rhodes	864-378-5585

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	Excellent
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	12	10	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	83.8%	88.3%	83.2%	73.0%	74.9%	77.8%
Passed 1 subtest (%)	9.2%	8.8%	10.9%	16.5%	15.3%	13.7%
Passed no subtests (%)	7.0%	2.9%	5.8%	11.2%	12.4%	9.3%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	93.8%	90.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	135	142	239	239
Number of Graduates in Cohort	105	119	160	171
Rate	77.8%	83.8%	72.0%	74.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	142	136	244	244
Number of Graduates in Cohort	123	107	171	177
Rate	86.6%	78.7%	74.7%	72.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.5%	73.4%
English 1	81.2%	67.0%
Biology 1/Applied Biology 2	.	73.8%
US History and the Constitution	57.1%	49.1%
All Tests	77.5%	63.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=548)				
Retention rate	3.7%	Up from 1.8%	3.3%	2.9%
Attendance rate	98.6%	Up from 97.8%	95.6%	95.1%
Served by gifted and talented program	15.8%	N/A	15.8%	17.5%
With disabilities	9.5%	N/A	12.7%	11.9%
Older than usual for grade	7.4%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 2.2%	1.0%	1.1%
Enrolled in AP/IB programs	0.8%	Up from 0.0%	10.1%	15.1%
Successful on AP/IB exams	N/A	N/A	48.7%	51.5%
Eligible for LIFE Scholarship	16.5%	Down from 48.1%	31.8%	30.6%
Annual dropout rate	3.5%	Up from 1.1%	2.5%	2.3%
Career/technology students in co-curricular organizations	19.7%	Up from 12.5%	9.3%	7.2%
Enrollment in career/technology courses	376	Up from 337	376	418
Students participating in work-based experiences	0.0%	Down from 3.4%	32.5%	14.6%
Career/technology students attaining technical skills	81.5%	Down from 85.5%	83.4%	84.8%
Career/technology completers placed	100.0%	No Change	95.8%	98.3%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 51.5%	62.3%	63.4%
Continuing contract teachers	84.4%	Down from 84.8%	81.1%	78.8%
Teachers returning from previous year	81.6%	Down from 82.6%	86.7%	86.2%
Teacher attendance rate	94.3%	Down from 95.3%	95.3%	95.2%
Average teacher salary*	\$44,881	Down 3.3%	\$48,825	\$48,699
Professional development days/teacher	5.9 days	Down from 6.8 days	9.5 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	29.2 to 1	Up from 24.8 to 1	27.0 to 1	26.9 to 1
Prime instructional time	91.6%	Down from 92.1%	89.2%	89.0%
Dollars spent per pupil**	\$8,214	Down 2.5%	\$7,993	\$7,919
Percent of expenditures for teacher salaries**	51.0%	Down from 53.0%	57.0%	57.0%
Percent of expenditures for instruction**	52.0%	Down from 53.7%	59.0%	60.0%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.8%	Up from 45.3%	98.2%	97.7%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	128	93.8%	405	77.5%	142	83.8%
Gender						
Male	69	94.2%	196	78.1%	75	77.3%
Female	59	93.2%	209	77.0%	67	91.0%
Racial/Ethnic Group						
White	62	100.0%	203	86.7%	71	85.9%
African American	65	87.7%	187	67.9%	70	82.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	50.0%	33	51.5%	14	35.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	71	91.5%	250	76.0%	84	75.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The students, teachers, and staff of Abbeville High School continued to increase achievement in several areas during the 2012-2013 school year. Some of our greatest accomplishments were in the areas of mathematics, English 1, and social studies. Our mathematics teachers prepared our young people to once again have exceptional high passage rates on the End of Course Test in Algebra 1; our students achieved over a 92% passage rate. In U.S. History, the students of AHS maintained a passage rate higher than the previous two years, and in English 1 our students improved the overall passage rate by more than 15%.

The class of 2013 received more than one million dollars in scholarship and several students received full scholarships at prestigious universities. The class had 7 students named Palmetto Fellows.

Students achieved in extracurricular activities with region championships and several FFA state competitions.

The panther family also faced many challenges during the 2012-2013 school year with the greatest being the continual widening of the gap between funding and expenses. We are currently struggling to offer adequate programs in performing arts, advanced classes in all subject areas, and extracurricular opportunities. We also are faced with the challenge of an aging facility and the absence of funding to repair and maintain the school.

Yet, we strive to maintain excellence and give our students and community the best educational opportunities as we plan on the implementation of the Common Core State Standards.

Dorinda Bell-Dunlap, School Improvement Chair

Steve Garrett, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	110	16
Percent satisfied with learning environment	73.3%	69.1%	87.6%
Percent satisfied with social and physical environment	83.4%	77.3%	87.6%
Percent satisfied with school-home relations	56.7%	81.3%	87.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.0
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Abbeville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.7%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	232.1	228.8	73.7	73.3	95.8	95.8	77.8
Male	227.9	228.5	74.9	74.4	95.8	95.8	74.7
Female	236.4	229.1	72.6	72.2	95.8	95.8	81.3
White	243.6	238.6	78.5	79.9	93.8	93.8	80.0
African American	222.5	220.2	70.1	67.5	97.3	97.3	76.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	28.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.6	225.7	71.7	69.3	96.6	96.6	72.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	143	95.8	8.1	35.3	33.1	23.5	56.6
	2013	143	95.8	10.9	31.4	30.7	27.0	57.7
Mathematics								
All Students	2012	143	95.1	5.9	27.2	33.1	33.8	66.9
	2013	143	95.8	11.7	38.0	36.5	13.9	50.4

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