



# SC Annual School Report Card Summary

Old Pointe Elementary School  
 York 3 - Rock Hill  
 Grades: PK-5 Enrollment: 535  
 Principal: Dr. Tanya L Campbell  
 Superintendent: Dr. Lynn P. Moody  
 Board Chair: Jim Vining

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Good            | Below Average | TBD                            | TBD             | B   | N/A                      |
| 2012 | Excellent       | Excellent     | Gold                           | N/A             | A   | N/A                      |
| 2011 | Average         | Average       | Silver                         | N/A             | Not Met                                   | N/A                      |

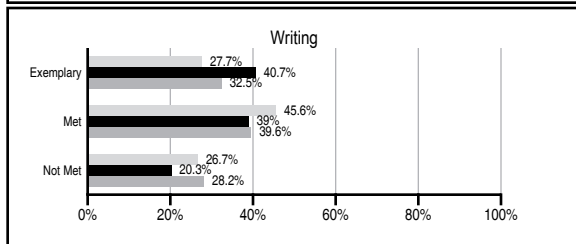
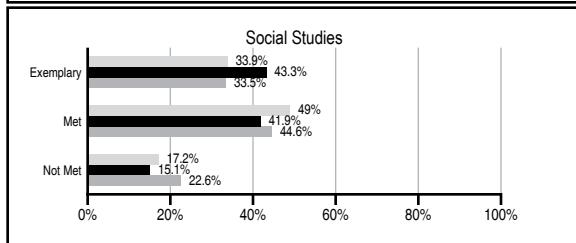
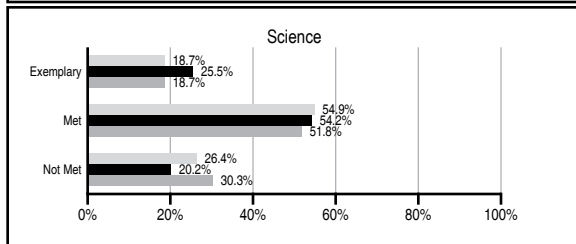
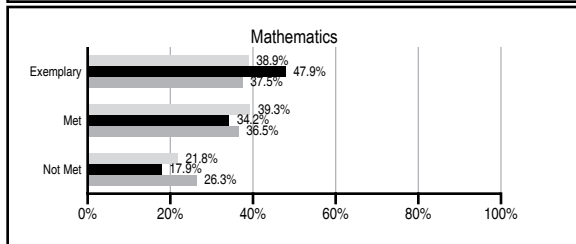
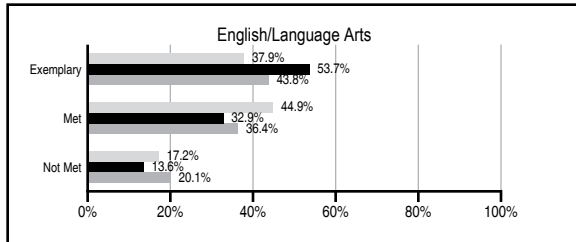
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 39        | 22   | 4       | 0             | 0       |

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Old Pointe Elementary School [York 3 - Rock Hill]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=535)</b>  |            |                       |  |                          |
| Retention rate   | 0.0%       | Down from 0.4%        | 0.9%                                       | 0.9%                     |
| Attendance rate  | 97.0%      | Down from 97.2%       | 96.7%                                      | 96.3%                    |
| Served by gifted and talented program  | 5.4%       | N/A                   | 10.5%                                      | 7.2%                     |
| With disabilities  | 10.9%      | N/A                   | 11.3%                                      | 12.4%                    |
| Older than usual for grade   | 0.9%       | N/A                   | 1.4%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=36)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 66.7%      | Up from 60.0%         | 64.4%                                      | 62.5%                    |
| Continuing contract teachers   | 83.3%      | Down from 91.4%       | 82.2%                                      | 83.3%                    |
| Teachers returning from previous year  | 90.2%      | Up from 87.3%         | 89.7%                                      | 88.3%                    |
| Teacher attendance rate  | 95.8%      | Up from 95.1%         | 95.2%                                      | 95.0%                    |
| Average teacher salary*  | \$52,419   | Up 3.4%               | \$49,245                                   | \$48,193                 |
| Classes not taught by highly qualified teachers                              | 2.3%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 7.7 days   | Down from 9.5 days    | 11.0 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 4.0        | Up from 3.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.6 to 1  | Down from 21.2 to 1   | 20.9 to 1                                  | 20.1 to 1                |
| Prime instructional time   | 91.5%      | Up from 90.7%         | 90.7%                                      | 90.0%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | Down from Excellent   | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$5,984    | Up 5.8%               | \$6,694                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 71.0%      | Down from 71.8%       | 69.0%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 70.0%      | Down from 71.0%       | 67.5%                                      | 66.0%                    |
| ESEA composite index score   | 83.1       | Down from 99.1        | 91.7                                       | 88.0                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 34       | 88        | 43       |
| Percent satisfied with learning environment            | 97%      | 97.7%     | 93%      |
| Percent satisfied with social and physical environment | 100%     | 95.4%     | 97.7%    |
| Percent satisfied with school-home relations           | 97.1%    | 96.5%     | 90.7%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Old Pointe serves around 600 students from four-year-old kindergarten to fifth grade. We are a Palmetto Gold and Silver Award winning school with a focus on service to our community and our world. At Old Pointe, you'll very quickly see that our students are at the forefront of everything we do. We believe in nurturing the whole child in addition to our rigorous academic program. Our students participate in numerous service groups, teacher-led enrichment clubs, top-notch art, music, and physical education programs, and have daily access to today's technologies.

We recognize the importance of giving back and developing the compassion for helping others in our students. We expect our students to take an active role in their school community as well as where they live. Students serve on various clubs and committees such as Safety Patrol, Student Council, Panther Pals, Green Team, Bus Patrol, Fellowship of Christian Athletes, and many others. Within these clubs, students are held responsible for assisting with the inner-workings of our school. The overall effect is a greater appreciation and sense of ownership of their school. As a student-body, our students have raised over \$6,000 for local charity organizations in the area.

We understand that there is so much more to your child than how he or she performs on a state-mandated test. It is our responsibility to cater to his or her needs and interests. Our goal with each of our students is balance. We want them to excel at academics as well as whatever interests they may have.

Our high quality faculty has their own educational achievements to be proud of. Several teachers earned advanced degrees in the field of education. Our teachers and staff have written and received over \$10,000 in grants during the '12-'13 school year.

The success of any school requires the support of an active PTO, SIC, faithful volunteers, and generous business partners. Our PTO and SIC focused efforts to improve school grounds, address traffic safety issues, decrease childhood obesity, advocacy, awareness, and enhance family involvement. This year's PTO sponsored many events and raised funds for teacher grants. Our second Annual Pace Race was a huge success. Proceeds will be used to implement phase one of a school walking trail. A very active School Improvement Council and Parent Teacher Organization, along with the faculty and staff, offer feedback in our ongoing self-evaluation and biannual update of the School Improvement Plan. The strategic goals of this plan are aligned with the school district goals and include increased student achievement, building a nurturing environment, engaging stakeholders, providing resources to support learning, ensuring a safe and healthy environment, and effective communication.

Dr. Tanya L Campbell-Principal

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status