



SC Annual School Report Card Summary

York Road Elementary
 York 3 - Rock Hill
 Grades: K-5 Enrollment: 385
 Principal: J. Patrick Robinson
 Superintendent: Dr. Lynn P. Moody
 Board Chair: Jim Vining

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	C	N/A
2012	Good	Excellent	Gold	N/A	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

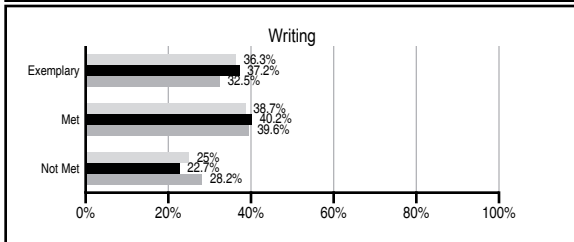
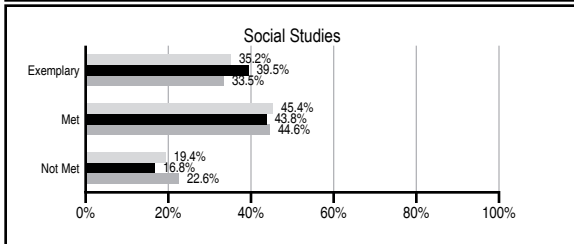
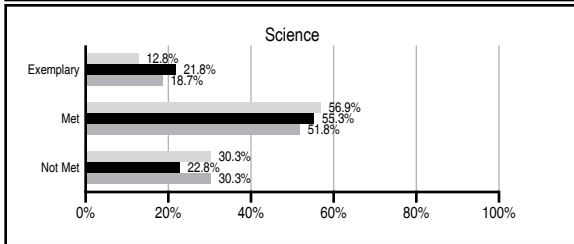
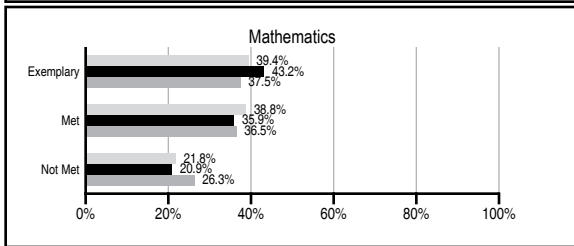
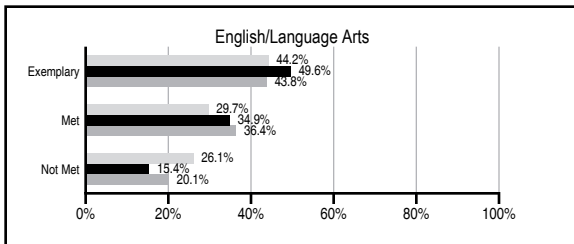
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
42	39	23	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

York Road Elementary [York 3 - Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=385)				
Retention rate	1.3%	Down from 1.5%	1.1%	0.9%
Attendance rate	96.4%	No Change	96.3%	96.3%
Served by gifted and talented program	7.1%	N/A	9.5%	7.2%
With disabilities	16.8%	N/A	12.3%	12.4%
Older than usual for grade	1.3%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	48.0%	Down from 53.6%	63.9%	62.5%
Continuing contract teachers	92.0%	Up from 89.3%	86.8%	83.3%
Teachers returning from previous year	84.2%	Down from 87.0%	89.4%	88.3%
Teacher attendance rate	95.6%	Up from 95.3%	95.0%	95.0%
Average teacher salary*	\$49,450	Down 0.6%	\$49,206	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.5 days	Down from 12.9 days	11.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 18.7 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 89.7%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,643	Up 12.2%	\$6,965	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 71.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	Up from 70.7%	66.0%	66.0%
ESEA composite index score	77.9	Down from 97.0	90.0	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	63	38
Percent satisfied with learning environment	82.7%	84.1%	97.4%
Percent satisfied with social and physical environment	86.2%	85.7%	94.8%
Percent satisfied with school-home relations	75.9%	95.1%	94.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At York Road Elementary we continue to operate with the core belief that all of our decisions should focus on what is best for kids. As our staff set school improvement goals for this year, this belief was our guiding principle. Our primary goals for the 2012-2013 school year were to strengthen our RtI (Response to Intervention) process, to improve student achievement in math, and to expand our Quest program. In order to improve the process for identifying students needing more intensive interventions and to provide interventions for a greater percentage of our kids, the York Road staff developed a more systematic approach for RtI. Professional development opportunities were provided in order to clarify the process for the entire staff. Educating our staff and parents about the steps for referral and expected courses of actions were an important part of this initiative. At year's end, the York Road Intervention Team had written intervention plans for thirty students, resulting in remedies and /or additional services for our students. As to improving student achievement in math, one of the academic goals for this year was specific to 4th grade. We targeted the lowest-performing math students based on 2011-2012 PASS scores and formed a Moby Math Club for this particular group. Performance reports were evaluated each day to drive instruction and identify students for small group instruction. In addition, a school-wide math coach was hired to assist in targeting weaknesses in math instruction and student achievement. As a result of our efforts, 4th grade math scores improved. Our efforts to expand our Quest program included a choice option for second through fifth grade parents. The outcome was five Quest classes featuring project-based learning supported by one-to-one iPad technology. In this program students were on a modified, four-day schedule with extended hours. This program was a step toward a more progressive delivery system for curriculum and more authentic experiences for kids. Our staff is proud of our students' accomplishments in 2012-2013. We owe a special thanks to a very strong PTA which has worked tirelessly to raise funds for important school supplies and projects, as well as supported the school in many other areas.

J. Patrick Robinson, Principal
Ruth Walkup, SIC Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status