



# SC Annual School Report Card Summary

Richmond Drive Elementary  
 York 3 - Rock Hill  
 Grades: K-5 Enrollment: 533  
 Principal: Patrick Maness  
 Superintendent: Dr. Lynn P. Moody  
 Board Chair: Jim Vining

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	D	N/A
2012	Good	Average	N/A	N/A	A	N/A
2011	Good	Average	Silver	N/A	Not Met	N/A

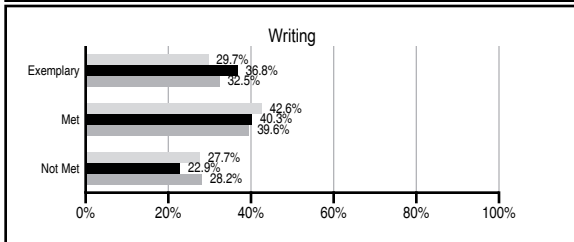
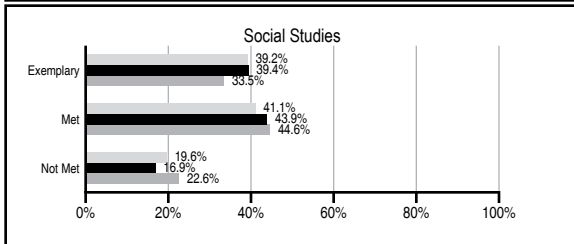
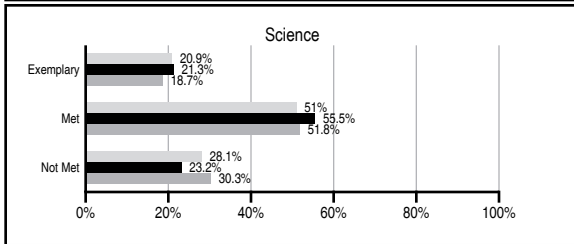
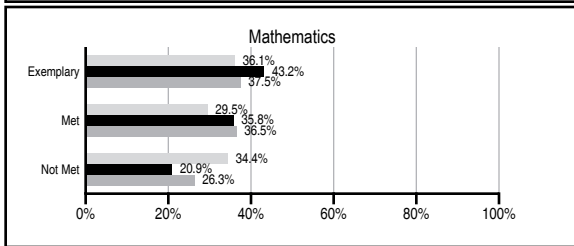
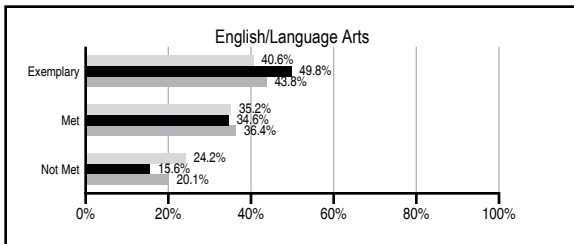
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	40	23	0	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Richmond Drive Elementary [York 3 - Rock Hill]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=533)</b>				
Retention rate	0.5%	Up from 0.4%	0.9%	0.9%
Attendance rate	96.6%	Down from 97.1%	96.4%	96.3%
Served by gifted and talented program	7.6%	N/A	9.5%	7.2%
With disabilities	12.3%	N/A	12.3%	12.4%
Older than usual for grade	0.9%	N/A	1.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	66.7%	Down from 68.6%	64.0%	62.5%
Continuing contract teachers	75.0%	Down from 80.0%	86.8%	83.3%
Teachers returning from previous year	90.0%	Down from 92.4%	89.7%	88.3%
Teacher attendance rate	96.1%	Down from 97.0%	95.0%	95.0%
Average teacher salary*	\$52,649	Up 4.4%	\$49,232	\$48,193
Classes not taught by highly qualified teachers	3.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.0 days	Up from 9.2 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	11.0 to 1	Down from 21.3 to 1	20.7 to 1	20.1 to 1
Prime instructional time	91.7%	Down from 92.3%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,177	Down 3.5%	\$7,148	\$7,364
Percent of expenditures for instruction**	73.0%	Down from 75.8%	69.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	Down from 75.0%	66.0%	66.0%
ESEA composite index score	69.1	Down from 90.2	90.3	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	81	44
Percent satisfied with learning environment	100%	93.8%	93.2%
Percent satisfied with social and physical environment	100%	95%	93.7%
Percent satisfied with school-home relations	97.3%	92.8%	93.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Richmond Drive Elementary equips students with the skills, character and experiences in order to positively impact the world. Teachers worked on a daily basis to tailor instruction to meet students' needs. Students read leveled texts at their ability levels. During the summer, sixty students were provided books at their reading levels and 98 percent of them maintained their progress from the end of the school year to the beginning. Teachers gave students inquiry-based problems in math which provided more relevant learning and problem solving. In addition, struggling students in math were pulled during their computer lab time for additional help. Every child received daily instruction in Spanish in an immersion fashion. On a weekly basis, Ms. Su taught a lesson during related arts time on Chinese Language and Culture. In kindergarten, two classes of children participated in the partial immersion program. These fifty students learned all of their math and science while being immersed in Spanish. Teachers exposed all children to using iPads and Mrs. Giles' class piloted a Challenge Based Learning format where all students had an iPad they used every day. Richmond Drive is proud of their Science Bowl Team who won the District Science Bowl. The school also finished third place in the Battle of the Books Competition. Students and teachers worked hard to prepare for these contests and are to be commended for their effort.

Richmond Drive focused on the character of students in many ways. Each month, students were recognized in the Terrific Kids program for exemplifying one of the core beliefs of the school. Each child demonstrated one way he or she made a difference in another person's life. As a result, he or she could sign the Difference Maker Wall and receive a Difference Maker t-shirt. Stories were highlighted each week how students and families made a difference. A photo display was made to show examples of student and faculty volunteerism. Every day children told stories how they made a difference. Students, parents, and faculty members donated \$4700 to Charity Water to help address the worldwide problem of lack of clean water. Children enjoyed many positive experiences which made a difference in them as well. Students went on field trips to zoos, farms, and museums. Fourth graders went on an overnight trip to Camp Thunderbird. Fifth graders visited the Velodrome and Riverwalk and some learned to ride a bike for the first time. Many grade levels walked to local restaurants and parks to celebrate student achievements. Students traveled to Charlotte, Columbia and Charleston in addition to Brattonsville and the Carroll School. Third and fifth graders experienced environmental lessons at Camp Cherokee and fourth graders learned to swim at the Natatorium. All students were provided experiences that gave them a wider perspective and increased their confidence.

Sheri Perez-Segura, SIC Chair  
Patrick Maness, Principal

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status