



SC Annual School Report Card Summary

Monarch Elementary School
 Union County
 Grades: K-5 Enrollment: 424
 Principal: Anita H. Maness
 Superintendent: Dr. Kristi V. Woodall
 Board Chair: Dr. Betty JoAnn McMorris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Average | Below Average | TBD | TBD | B | Reward |
| 2012 | Average | Average | N/A | N/A | A | Reward |
| 2011 | Average | Average | Silver | N/A | Met | N/A |

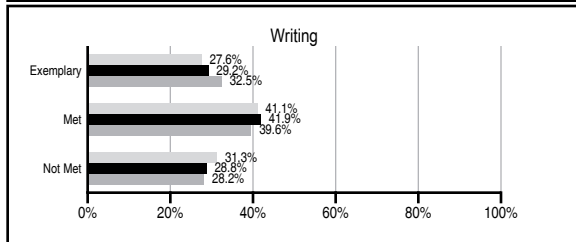
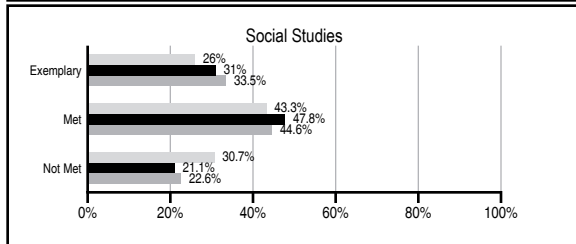
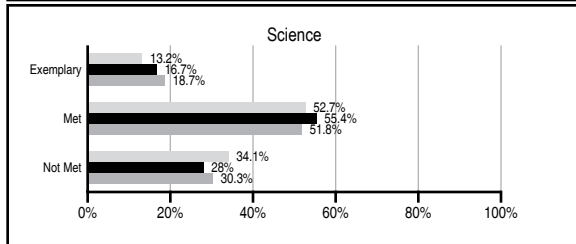
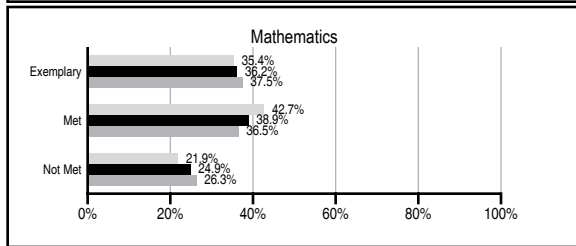
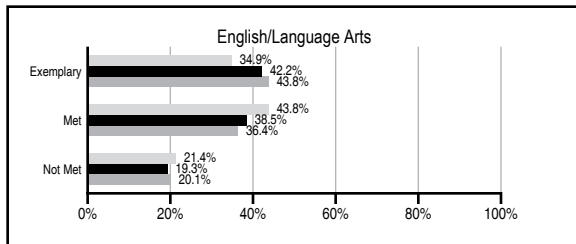
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 14 | 44 | 60 | 1 | 0 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Monarch Elementary School [Union County]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=424) | | | | |
| Retention rate | 5.9% | No Change | 1.3% | 0.9% |
| Attendance rate | 96.5% | Up from 96.3% | 96.1% | 96.3% |
| Served by gifted and talented program | 6.6% | N/A | 7.2% | 7.2% |
| With disabilities | 15.9% | N/A | 14.1% | 12.4% |
| Older than usual for grade | 5.0% | N/A | 2.3% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=27) | | | | |
| Teachers with advanced degrees | 74.1% | Down from 77.8% | 61.5% | 62.5% |
| Continuing contract teachers | 92.6% | Down from 96.3% | 85.5% | 83.3% |
| Teachers returning from previous year | 88.0% | Down from 88.2% | 89.5% | 88.3% |
| Teacher attendance rate | 95.0% | Up from 92.1% | 94.6% | 95.0% |
| Average teacher salary* | \$50,419 | Up 2.7% | \$48,652 | \$48,193 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 1.5 days | Down from 2.7 days | 11.3 days | 11.0 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.6 to 1 | Up from 20.5 to 1 | 20.1 to 1 | 20.1 to 1 |
| Prime instructional time | 90.9% | Up from 87.3% | 89.5% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 23.6% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,950 | Up 11.2% | \$7,389 | \$7,364 |
| Percent of expenditures for instruction** | 67.0% | Down from 69.8% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 65.0% | Down from 66.8% | 65.0% | 66.0% |
| ESEA composite index score | 88.2 | Down from 96.0 | 88.0 | 88.0 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Monarch Elementary School is a thriving rural elementary school whose focus continues to be academic excellence. Our school is committed to providing challenging opportunities through innovative experiences that will ensure the appropriate academic, personal, physical, and social development for each of the students served in grades 4K through grade five.

Our mission statement is shared by all Monarch Elementary School stakeholders, as is evident in the support from staff, our parents, our Parent Teacher Organization, our School Improvement Council, our Title I Advisory Committee, business partners, and our school volunteers. While we have reason to be proud of the progress and growth that our students and staff members have made, we are aware that there are areas for continued growth.

Monarch Elementary School is in its fifth year of our Save the Children grant. MES is one of two schools in the upstate receiving this grant providing in-school, after-school, and pre-school assistance in reading, physical activity, and nutritional snacks for students. Monarch Elementary School received a visit from the Palmetto's Finest Committee this school year, and also a visit from the State School Superintendent, Dr. Mick Zais. One of the faculty members was honored to be chosen to attend the Phil Mickelson Math and Science Camp in New Jersey this past summer. Our Exemplary Writing Award Criteria of 2010-2013 continues to be our focus for our students to continue to improve writing skills. Our school continues to face the many challenges of society. However, we will continue to strive to make all of our students leaders in Union County and the state of South Carolina.

Anita H. Maness, Principal
Courtney Dean, SIC Chairman

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 73 | 64 |
| Percent satisfied with learning environment | 96.2% | 89% | 84.4% |
| Percent satisfied with social and physical environment | 96.2% | 90.4% | 83.3% |
| Percent satisfied with school-home relations | 96.2% | 87.6% | 80.3% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status