



SC Annual School Report Card Summary

Lockhart School
 Union County
 Grades: K-8 Enrollment: 206
 Principal: Betsy Trakas
 Superintendent: Dr. Kristi V. Woodall
 Board Chair: Dr. Betty JoAnn McMorris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	C	N/A
2012	Average	Average	Silver	N/A	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

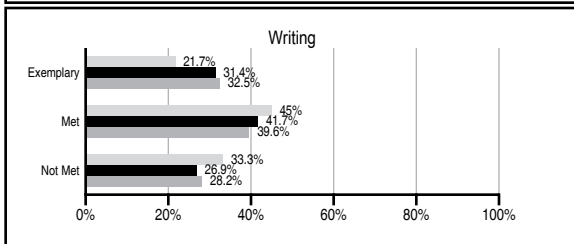
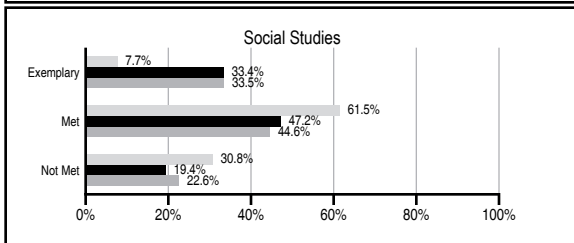
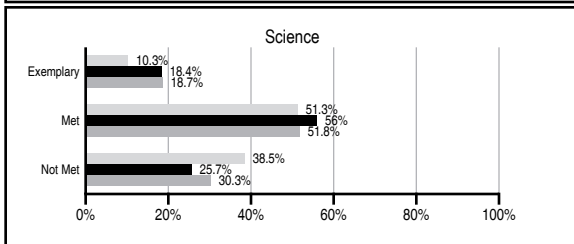
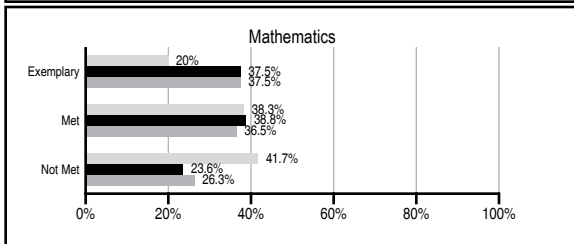
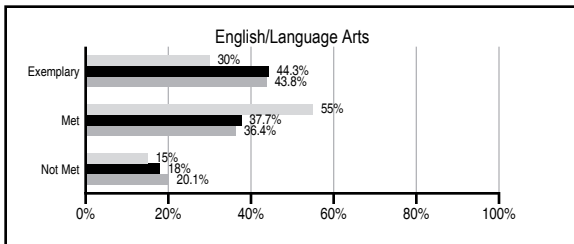
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	43	52	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lockhart School [Union County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=206)				
Retention rate	0.0%	Down from 1.9%	1.1%	0.9%
Attendance rate	95.1%	Down from 95.2%	96.1%	96.3%
Served by gifted and talented program	17.1%	N/A	7.2%	7.2%
With disabilities	9.8%	N/A	14.1%	12.4%
Older than usual for grade	6.1%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	68.8%	Up from 60.0%	61.5%	62.5%
Continuing contract teachers	93.8%	Up from 93.3%	84.8%	83.3%
Teachers returning from previous year	84.4%	Down from 85.2%	89.0%	88.3%
Teacher attendance rate	93.5%	Up from 91.5%	94.6%	95.0%
Average teacher salary*	\$49,898	Up 6.7%	\$48,551	\$48,193
Classes not taught by highly qualified teachers	3.3%	Up from 3.0%	0.0%	0.0%
Professional development days/teacher	14.0 days	Up from 13.5 days	11.5 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Up from 13.1 to 1	20.0 to 1	20.1 to 1
Prime instructional time	87.3%	Up from 85.8%	89.6%	90.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$8,594	Up 5.6%	\$7,418	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 66.0%	67.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 64.0%	65.0%	66.0%
ESEA composite index score	77.3	Down from 96.5	87.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	18	21
Percent satisfied with learning environment	75%	94.4%	85.8%
Percent satisfied with social and physical environment	75%	94.4%	75%
Percent satisfied with school-home relations	75%	100%	70%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lockhart School met success and faced challenges during the 2012-23 school year. New programs and activities were implemented, while successful initiatives from previous years were continued.

Lockhart School received an ESEA Federal Accountability rating of A in both the middle and elementary schools and received a Palmetto Silver Award. At the middle school level 100% of the students enrolled in classes for high school credit passed the End of Course Exam in Algebra I, English I, and Biology I. In grades 6-8, a greater percentage of students scored exemplary in ELA, math, and writing on the PASS test than in schools like ours in the state. Increasing student achievement in science and social studies is still a challenge we face. While students in grades 3-5 saw growth, the goal for those grades is to increase student achievement in all content areas.

Our eighth grade class boasts 4 Junior Scholars and a Battle of the Brains team that finished in the Final Four among middle schools in four Upstate counties. Lockhart School also had one Duke Tip Scholar, five winners of county art awards, and seven students who won regional music awards.

An active PTO and School Improvement Council worked diligently to increase parent involvement and enhance school climate. Two after school clubs were sponsored by the SIC. In addition, they teamed with the guidance department to implement Watch D.O.G.S. (Dads of Great Students) to foster the involvement of fathers in schools. All stakeholders worked in partnership on such activities as the Fall Carnival, Walk to School Day, Red Ribbon Week and Family Nights.

As the 2012-13 school year closes, stakeholders plan to maintain successful programs while planning new ways to meet challenges proactively. Budget constraints, a small faculty, and part-time teachers present challenges. Nevertheless Lockhart School will continue to hold itself to the high standards of the past while looking to the future.

Betsy Trakas
Principal

Joni Whisenant
School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status