



# SC Annual School Report Card Summary

**Kingsbury Elementary School**  
**Sumter**  
**Grades: PK-5** Enrollment: 703  
**Principal: Phillip W. Jackson**  
**Superintendent: Randolph D. Bynum, Sr.**  
**Board Chair: E. Keith Schultz**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Reward
2012	Average	Average	N/A	N/A	B	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A

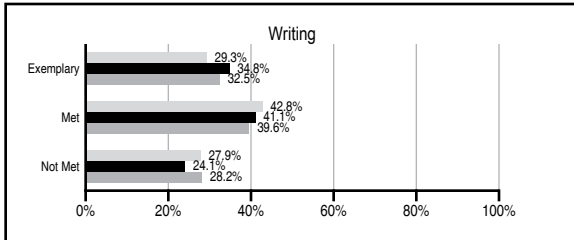
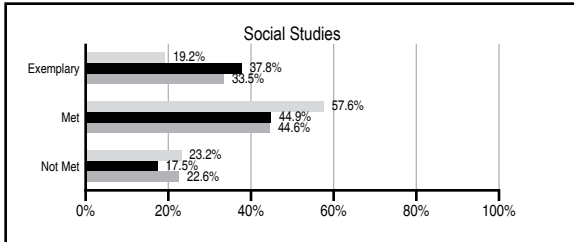
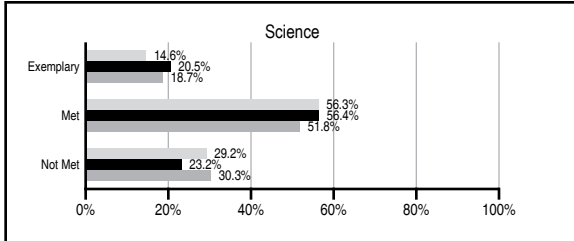
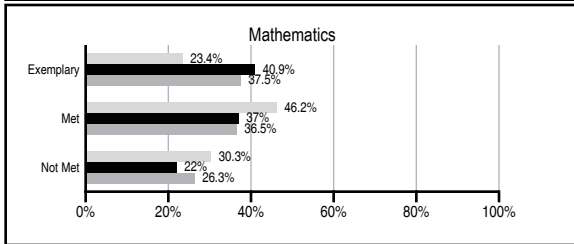
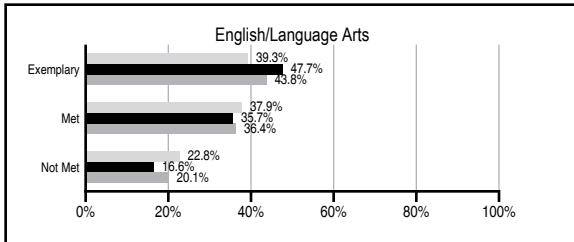
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	43	32	0	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Kingsbury Elementary School [Sumter]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=703)</b>				
Retention rate	3.0%	Up from 1.8%	1.2%	0.9%
Attendance rate	96.2%	Down from 97.0%	96.2%	96.3%
Served by gifted and talented program	6.0%	N/A	8.7%	7.2%
With disabilities	13.1%	N/A	13.0%	12.4%
Older than usual for grade	3.4%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	71.1%	Up from 70.5%	63.9%	62.5%
Continuing contract teachers	93.3%	Up from 88.6%	86.8%	83.3%
Teachers returning from previous year	92.5%	Up from 89.9%	89.9%	88.3%
Teacher attendance rate	95.3%	Down from 95.5%	95.0%	95.0%
Average teacher salary*	\$49,714	Up 6.3%	\$49,013	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.6 days	Down from 6.8 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 18.1 to 1	20.6 to 1	20.1 to 1
Prime instructional time	91.1%	Down from 91.9%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,229	Down 6.3%	\$6,901	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.6%	66.0%	66.0%
ESEA composite index score	80.4	Down from 87.4	89.0	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	94	52
Percent satisfied with learning environment	95.5%	81.9%	86.5%
Percent satisfied with social and physical environment	100%	87.3%	92.7%
Percent satisfied with school-home relations	91%	90.5%	88.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingsbury Elementary School constantly strives to provide a high quality, student-centered learning environment. As a data-driven school, we use a wide variety of student assessments and performance data to meet the needs of all students. Our success is a testament to the hard work and dedication of our staff, parents, and students.

The 2012-2013 school year was another successful one at Kingsbury Elementary. A Building Data Team was established which set goals and action steps for our identified areas of weakness. We are continuing to offer professional development in best practices such as guided math, balanced literacy, and Science Foss Kit training to raise the achievement levels of our students. Kingsbury was also proud to develop early morning and after school intervention programs in the areas of ELA and Math to support the needs of struggling learners. Our School Improvement Council serves a critical need by constantly supporting the school's established goals. This year the council focused on increasing the efforts of our Mentoring Program, providing incentives for student achievement, establishing community partnerships and assisting with our tutoring program. The Kingsbury faculty places an emphasis on the importance of reading achievement for overall school success. Our teachers effectively utilize the Accelerated Reader Program and consistently reward students for their efforts. As a result, Kingsbury accumulated more than 15,000 AR points for this school year. In addition, our faculty has been engaged in ongoing training to prepare for full implementation of the Common Core State Standards in all grade levels. This year, Kingsbury was selected as a pilot school for the Smarter Balance Test Administration to prepare students for testing expectations based on Common Core Standards. Our ongoing mentoring program coupled with our Positive Behavior Intervention System develops strong character in our students and improves the overall school climate.

Kingsbury's faculty continues to earn accolades. This past year, the number of National Board Certified Teachers on our faculty increased to thirteen. Kingsbury students learned the value of giving to others through many service learning projects. This year the students participated in the Salvation Army Food Drive, Shower Shaw with Cookies, Pennies for Patients, Camp Burnt Gin Fundraiser, Jump Rope for Heart, and SPCA Hat Day. Our Principal's Council served lunch at a local soup kitchen and delivered food supplies to the homeless. Our school stakeholders, through devotion and commitment to our students, strive to foster a unique learning environment "where knowledge is king!"

Phillip W. Jackson, Principal  
Mike Skinner, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status