



SC Annual School Report Card Summary

Rafting Creek Elementary
Sumter

Grades: PK-5

Enrollment: 170

Principal: Ida Barboza

Superintendent: Randolph D. Bynum, Sr.

Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	A	N/A
2012	Below Average	Average	N/A	N/A	F	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A

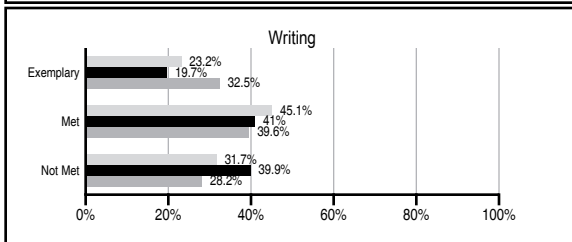
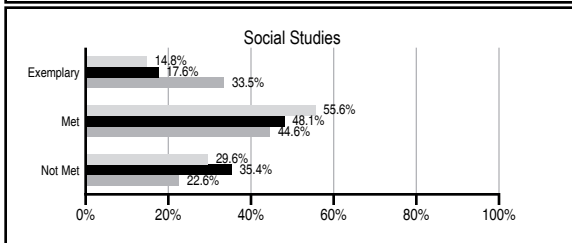
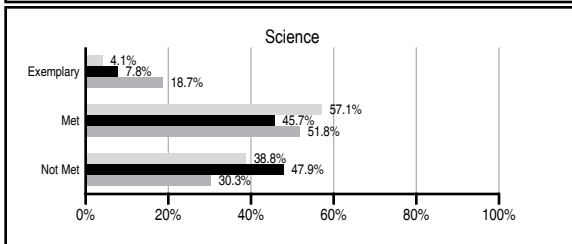
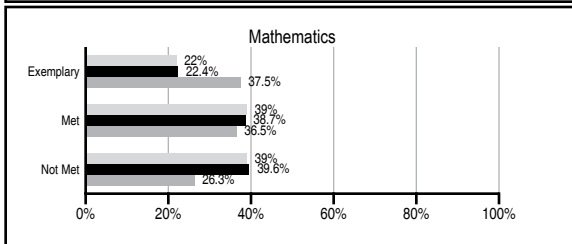
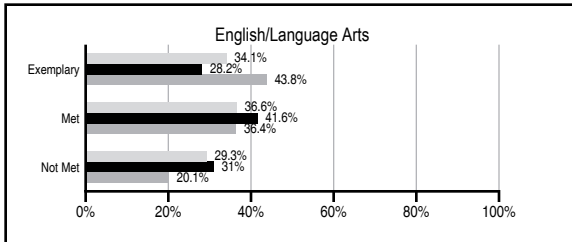
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	13	98	45	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

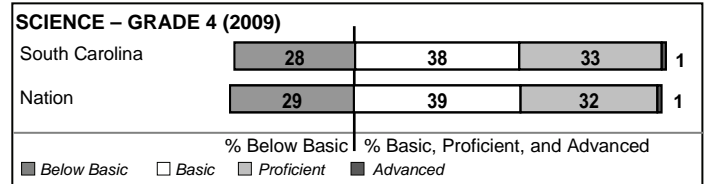
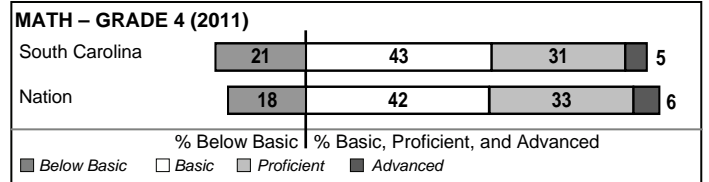
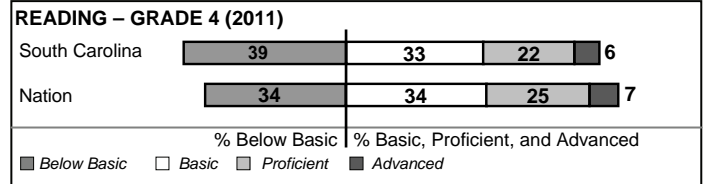
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Rafting Creek Elementary [Sumter]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=170)				
Retention rate	0.6%	Down from 3.1%	1.1%	0.9%
Attendance rate	96.6%	Down from 97.1%	95.9%	96.3%
Served by gifted and talented program	4.7%	N/A	2.6%	7.2%
With disabilities	8.9%	N/A	13.5%	12.4%
Older than usual for grade	3.6%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	76.5%	Down from 80.0%	60.3%	62.5%
Continuing contract teachers	82.4%	Down from 86.7%	76.4%	83.3%
Teachers returning from previous year	95.2%	Up from 85.4%	84.6%	88.3%
Teacher attendance rate	95.9%	Up from 95.8%	94.9%	95.0%
Average teacher salary*	\$49,232	Up 7.8%	\$46,095	\$48,193
Classes not taught by highly qualified teachers	19.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	6.2 days	Up from 0.5 days	10.4 days	11.0 days
School				
Principal's years at school	29.0	Up from 28.0	4.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 18.1 to 1	18.2 to 1	20.1 to 1
Prime instructional time	91.9%	Down from 92.7%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$9,220	Down 4.8%	\$8,246	\$7,364
Percent of expenditures for instruction**	59.0%	Down from 59.9%	67.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 58.9%	64.0%	66.0%
ESEA composite index score	95.1	Up from 51.4	71.5	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	34	18
Percent satisfied with learning environment	92.3%	85.3%	77.8%
Percent satisfied with social and physical environment	84.7%	64.7%	76.5%
Percent satisfied with school-home relations	53.9%	76.5%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rafting Creek Elementary School serves students in grades pre-kindergarten through grade five. The current student enrollment is 191. Of those students, there are 85 males and 106 females. Our school continues to provide a quality education for all students in an environment where children feel safe and enjoy learning.

An essential component to a school that promotes academic excellence is having highly qualified teachers and a dedicated staff. Rafting Creek's staff is comprised on 20 certified staff members, 84.6% of which have advanced degrees, and 16 classified staff members. Our staff continues to participate in professional development opportunities; such as Professional Learning Communities and Building Data Teams, to enhance professional skills that will in turn, increase student achievement.

Rafting Creek's curriculum is driven by South Carolina State Standards in grades three through five, Common Core State Standards in grades kindergarten through second and test data for all grades. Our instructional strategies and activities, clearly defined goals and objectives, and evaluations and assessment are an integral part of our initiative to increase student achievement performance. We continue to implement Measures of Academic Progress (MAP) for kindergarten through grade five to specify the academic skills each student has mastered and identify the skills needed to accelerate learning.

Title One funds are used to enhanced our curriculum by funding extended educational opportunities; such as, the After-school Tutoring Program and Success Academy Program. Both programs are offered to students in grades three, four, and five. These enrichment programs provide effective support to motivate, teach, and challenge students to be successful.

At Rafting Creek, our students are learning the value of helping others through many service learning projects such as Relay for Life, Heart Walk, and Hurricane Sandy Stuff-A-Bus Initiative. Also, our school's Character Education program strives to integrate good character traits throughout the school, as well as into the community. Character traits are a daily focus of both students and staff members. We realize that these values are personal qualities that build a foundation for success in life. Parental and community involvement are a vital part of our school. We continue to solicit involvement through our Parent Teacher Organization (PTO), School Improvement Council (SIC), Parent Education Fair, and invitations to attend school events.

Loretta Nelson-White, Chairperson
 Ida Barboza, Principal

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status